

Neil

Hello. This is 6 Minute English from BBC Learning English. I'm Neil.

Sam

And I'm Sam.

Neil

When you were a [redacted] did your parents [redacted] that you were watching too much television, Sam?

Sam

They used to tell me that watching too much TV would turn my [redacted] square - but they were only joking.

Neil

When I was growing up there were only three or four television channels. For parents today, there are hundreds of TV [redacted] to worry about, not to mention the internet, video games and social media – and all of it is accessible through a smart phone. No [redacted] parents are worried about the impact of technology on young people!

Sam

I don't think it's all bad news, Neil. In fact, in this programme, we'll be taking a look at a new report which finds little [redacted] to link technology with mental health problems in **adolescents** – that's young people who are in the process of developing from children into [redacted].

Neil

I'm not convinced, Sam. Think about how much time youngsters spend staring at screens every day.

True, but unlike [redacted] watching television today's technology is interactive, [redacted] teenagers to their friends around the world.

Neil

Well, maybe my quiz question will change your mind. Are you ready? On average how many hours per day do British teenagers spend on their [redacted]? Is it: a) 5 and a half hours?

b) 6 and a half hours? or

c) 7 and a half hours?

Sam

I'll say it's b) 6 and a half hours.

Neil

That sounds a lot to me!

Sam

Well, whatever Neil thinks, a new study from the Oxford Internet Institute paints a more [redacted] picture. The study analysed data from over 400,000 British and American teenagers and found little or no link between adolescents' tech use and [redacted] health problems.

Neil

Listen to Gareth Mitchell and Ghislaine Boddington, co-presenters of BBC World Service's, Digital Planet, as they [redacted] the report's findings:

Gareth Mitchell

Ghislaine Boddington - you've been looking at some of the findings yourself, haven't you? So, what's your response so far? Were you expecting, Ghislaine, to see some kind of **smoking gun**? Some kind of link that would say, 'Here we are. Here are the [redacted]'?

Ghislaine Boddington

Not really, because I think we're at a point where teenagers are much more **savvy** than many adults think, so we are at risk, all of us as journalists and research [redacted] to assume, maybe, this is a more a terrible problem than we understand... because I know the teenagers around me and one thing that they do all have is **app blockers** on their [redacted] and they are actually quite aware of the addiction problem - the design - you know, **designed for [redacted]**.

Neil

Many people assume that social media harms teenagers, so Gareth asks Ghislaine whether she was expecting to find a **smoking [redacted]** in the report.

Sam

The expression a **smoking gun** means evidence that proves something is true, for example, evidence proving that technology is harmful to young people.

Neil

But Ghislaine doesn't think this *is* true. Actually, she [redacted] teenagers **savvy**, meaning that they have practical knowledge of technology and a good understanding of how to use it.

Sam

One example of teenagers being technologically savvy is their use of **app blockers**- software that prevents [redacted] apps and websites from popping up and allows users to set timers which limit screen time.

Neil

And reducing screen time is important because nowadays most video games and social media are **designed for addiction** – intended to manipulate human [redacted] to make the user want to keep playing.

Sam

But it seems that today's adolescents are savvy enough to know how to use electronic devices sensibly. How else can we explain the fact that, [redacted] this research, there's no clear link between using tech and mental health problems?

Neil

Yes, that's certainly the view of the research team leader, DrMattiVuorre. Here he is speaking with BBC World Service programme, Digital Planet, about an interesting and very modern term – see if you can hear it:

DrMattiVuorre

We often hear the term, **digital native**, you know you grow up with a [redacted] in your hand almost, and then it's not a surprise that you are skilled in using those technologies to your [redacted]

Neil

Did you hear the expression DrVuorre used, Sam?

Sam

Yes. He called teenagers **digital natives**, meaning someone who is very familiar and [redacted] using computers and digital technology because they've grown up with them.

Neil

So maybe there are benefits to spending hours looking at screens, after all. In my quiz question I asked Sam about the [redacted] daily screen time for British teenagers.

Sam

I said it was b) 6 and a half hours.

Neil

Which was the correct answer! Very savvy of you, Sam! OK, let's recap the vocabulary from this programme about the impact of tech on **adolescents** – that's young people who are developing into adults.

Sam

Today's adolescents are **digital natives** – people who are very [redacted] with digital technology because they've grown up with it.

Neil

If you are **savvy**, you have a good practical understanding of something.

Sam

A **smoking gun** [redacted] to information or evidence that proves that something is true.

Neil

An **app blocker** is software that blocks pop-up apps and websites and allows users to set screen time limits.

Sam

And **designed for addiction** describes immersive video games and [redacted] which are designed to manipulate human psychology and make it hard to stop playing.

Neil

That's all for this programme but if you're interested in the [redacted] around digital technology and want to find out more, then why visit the BBC Digital Planet website or follow them on their Twitter handle @digitalplanet ?

Sam

Bye for now!

Neil

Goodbye!