

Integrated Skills in English

ISE I

Reading & Writing exam

Sample paper 6

Your full name:.....
(BLOCK CAPITALS)

Candidate number:.....

Centre number:.....

Exam date:.....

Time allowed: 2 hours

Instructions to candidates

1. Write your name, candidate number, centre number and exam date on the front of this exam paper.
2. You must not open this exam paper until instructed to do so.
3. This exam paper has **four** tasks. Complete **all** tasks.
4. You may highlight parts of the texts or questions with a highlighter pen.
5. Use only blue or black pen for your answers.
6. Write your answers on the exam paper.
7. Do all rough work on the exam paper. Cross through any work you do not want marked.
8. You must not use a dictionary in this exam.
9. You must not use correction fluid on the exam paper.

Information for candidates

You are advised to spend about:

- ▶ 20 minutes on task 1
- ▶ 20 minutes on task 2
- ▶ 40 minutes on task 3
- ▶ 40 minutes on task 4

For examiner use only

Examiner initials	Examiner number

ISE1 RWS6

Integrated Skills in English I

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

Task 1 – Long reading

Read the following text about Madeline Island and answer the 15 questions on page 3.

Paragraph 1

Madeline Island is in Lake Superior in America. Lake Superior is the biggest freshwater lake in the world, but Madeline Island is tiny. In 2007, the population of the island was 250 people. Since then it has gone up by about 50 people, as new people have moved there and families have had children. In summer, temperatures are high, but in winter it is freezing!

Paragraph 2

The people of Madeline Island have to use different forms of transport in different weather. There is a ferry that runs for most of the year and carries passengers and vehicles. In the winter the water freezes. Then people drive across the lake on a road of ice. This goes from the island to the town of Bayfield. When the ice road is closed, the islanders have to travel by something called an 'ice angel'. This means of transport looks like a boat, but it travels across the ice.

Paragraph 3

The people of the island have used the ice road for many years. When the ice in the lake is thickest, the road is wide and can take three cars in each direction. At either side of the road, there is a line of trees. This shows drivers where the road is in heavy snow. The road is only safe when the ice is thick enough. Drivers can call a special phone number and a message will tell them if cars can use the road to cross.

Paragraph 4

Over the years, the ice has started to get thinner. A local teenager, Forrest Howk, did a school project on this. He discovered that in the past 150 years the length of the ice season has reduced by 45 days. In both 1998 and 2012, the road did not open at all. At times like this, and at the beginning and end of winter, the ice is too thin to be safe. This is when the islanders have to travel by ice angel.

Paragraph 5

The ice angel cannot carry vehicles or heavy objects, but it does carry the post and food across from the mainland. Arnie Nelson drives the ice angel. He says, 'There are days when I don't want to do it, as the weather is so miserable out there.' But Arnie has driven the ice angel for 38 years. There have only been a few times when he hasn't made the journey because of bad weather. He continues, 'People travel to work or school on it and it is an essential service for the local people.'

Questions 1-5

The text on page 2 has five paragraphs (1-5). Choose the best title for each paragraph from A-F below and write the letter (A-F) on the lines below. There is one title you don't need.

1. Paragraph 1
2. Paragraph 2
3. Paragraph 3
4. Paragraph 4
5. Paragraph 5

- A Finding out if the road is safe
- B The future of Madeline Island
- C Three ways to travel from the island
- D Cold winters are becoming shorter
- E The ice angel is usually reliable
- F Some facts about Madeline Island

Questions 6-10

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the text on page 2. Write the letters of the **TRUE** statements on the lines below (in any order).

6.
7.
8.
9.
10.

- A More than 250 people live on the island.
- B People drive to Bayfield on the ice road.
- C The ice road is not always open in the winter.
- D The ice road is a new way of getting to the mainland.
- E There are forests on both sides of the ice road.
- F A scientist studied changes in the amount of ice.
- G The ice angel carries letters and parcels.
- H Sometimes Arnie Nelson isn't keen on driving the ice angel.

Questions 11-15

Complete sentences 11-15 with an exact number, word or phrase (maximum three words) from the text. Write the exact number, word or phrase on the lines below.

11. Both can travel on the ferry.
12. The ice angel the frozen water.
13. The drivers can see the trees at the edges of the road when there is
.....
14. The ice angel isn't able to take cars and
15. Arnie thinks that the ice angel is for the people of the island.

Turn over page

Task 2 – Multi-text reading

In this section there are four short texts for you to read and some questions for you to answer.

Questions 16-20

Read questions 16-20 first and then read texts A, B, C and D below the questions.

As you read each text, decide which text each question refers to. **Choose one letter – A, B, C or D – and write it on the lines below.** You can use any letter more than once.

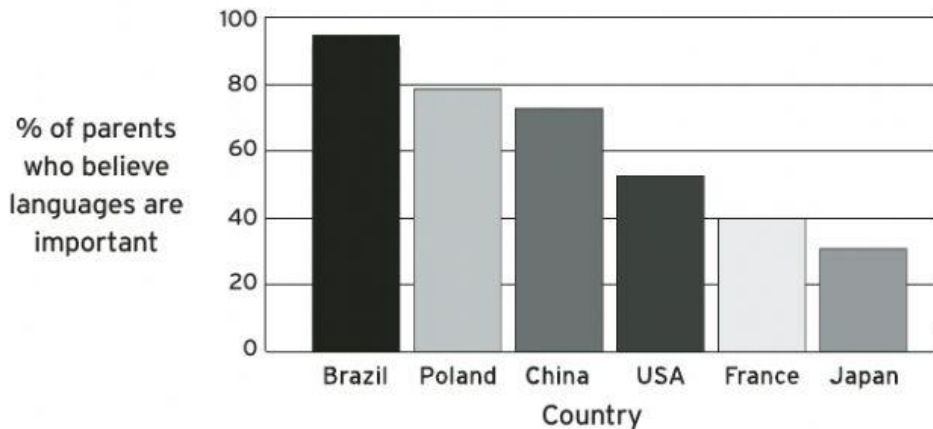
Which text

16. describes a fun way to learn a new language without paying for it?
17. talks about the lack of interest in learning another language?
18. shows that language learning is more effective when you use it regularly?
19. gives a negative view on a national system of learning languages at school?
20. shows the differences in attitudes to language learning around the world?

Text A

Parents' thoughts about their children learning languages

A recent survey of six countries around the world has shown that most parents believe that after-school language classes are important for their child's success. However, they all insist that the classes should be fun for the child and many like the idea of children learning about other cultures and traditions from native language teachers.



Text B

According to the National Centre for Languages in Wales, the lack of foreign language options is a big disadvantage for young people. Students in primary and secondary schools in Wales study English and Welsh but they don't have to study a third language. In fact, the number of students who choose another language has fallen for the past few years. For some businesses in Wales, this

is a problem. Many companies sell their products in other countries and so they need people who have the right language skills. They feel the education system is not working. Students lose interest or they just aren't confident in another language. What they would like to see are more conversation classes in foreign languages, especially in local colleges.

Text C

To: david@email.com
From: max@email.com

Hi David

I'm having a fantastic time at the international summer camp. This is a great way to improve my English (not like language classes at school where we have to do lots of grammar). This is exciting and I'm getting more confident. At the moment, I'm teaching tennis to the younger students. The classes are all in English so I've learnt a lot in a short time. You don't forget new words and phrases when you have to use them every day. In the evenings, we usually watch films. I have to concentrate really hard because the dialogue is often too fast. I'm always really tired at the end of the day.

Max

Text D

HomeLingo

The only way to learn a language!

Would you like to learn a language? Try our online courses. Each course is free and you can study when or where you want. Also, you don't have to stop at one language. If you don't like the language you start with, try another! There are plenty to choose from.

If you have found other online courses are too fast, don't worry. With HomeLingo you decide how fast or how slowly you go. Learning a new language can be fun, so why not start today?

Questions 21-25

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the texts above. Write the letters of the **TRUE** statements on the lines below (in any order).

- | | |
|----------|---|
| 21. | A An online course allows people to learn at the right speed for them. |
| 22. | B Watching films in a foreign language is a good way to learn new vocabulary. |
| 23. | C Learning a new language can be exciting but also very tiring. |
| 24. | D It's an advantage to have good language skills if you work for a company that sells abroad. |
| 25. | E Most parents don't think that students need a native language teacher. |
| | F Online language courses are available in several different languages. |
| | G Students don't understand why foreign languages are important. |
| | H More parents in Brazil think after-school language classes are important for success than parents in the USA. |

Turn over page

Questions 26-30

The notes below contain information from the texts on pages 4 and 5. Find an exact number, word or phrase (maximum three words) from texts A-D to complete the missing information in gaps 26-30.

Write the exact number, word or phrase on the lines below.

Notes**Different ways to learn a language**

- After-school language classes
- Conversation classes at **(26.)**
- International summer camp
- **(27.)** : study when and where you want

Reasons why students sometimes don't learn a language well

- Education system doesn't work: students aren't confident or they **(28.)**
- School language classes: students don't like doing **(29.)**
- Online courses: some learners find they are **(30.)**

Task 3 – Reading into writing

Write an essay (100-130 words) for your teacher about the importance of learning another language.

Use the information you read in texts A, B, C and D (pages 4 and 5) to:

- ▶ explain what parents around the world think about learning a foreign language
- ▶ suggest the different ways you can learn another language and
- ▶ describe why learning a language is difficult for some students.

Do not copy from the texts. Use your own words as far as possible.

You should plan your essay before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes

(No marks are given for these planning notes)

Now write your essay of 100-130 words on the lines below.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Turn over page

Task 4 – Extended writing

Write an article (100-130 words) for a website about rules at your school, university or place of work. You should:

- ▶ describe some of the rules at your school, university or workplace **and**
- ▶ say why we need rules in places like this.

You should plan your article before you start writing. Think about what you are going to write and make some notes to help you in this box:

Planning notes

(No marks are given for these planning notes)

Now write your article of 100-130 words on the lines below.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....