Writing complete sentences

A sentence is a group of words that expresses a complete thought. When you write a sentence, you put your thoughts into words. If the sentence is complete, the meaning is clear. It contains a subject and a predicate.

Complete each simple sentence below by adding a subject or a predicate.

1. My friend Mathew _____.
2. _____ cooks breakfast for us every morning.
3. We can play _____.
4. _____ the legos in the box.
5. _____ built a tree house for my sister and me.
6. Penguins are _____.
7. _____ live near the water.
8. _____ showed me how to tie my shoe.
9. I love to _____.
10. We want to go _____.
11. Lucas _____.
12. _____ at the school.
13. Hot chocolate _____.
14. Amanda, Justin and Taylor got _____.

LIVEWORKSHEETS

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Match the boxes. If it's a sentence choose "sentence" if it is not a sentence choose "not a sentence".

Allison picked apples in the yard and made a pie.	not a sentence
My grandparents and cousins.	sentence
We ate turkey and potatoes for Christmas dinner.	sentence
Summer fun.	sentence
My mom's apple pie.	not a sentence
Sarah got lost in the city last weekend.	not a sentence
I made my lunch yesterday.	not a sentence
Cute little dogs	sentence

LIVEWORKSHEETS

Identifying parts of a sentence

A sentence needs two parts, a subject, and a predicate, to express a complete thought. The subject part tells whom or what the sentence is about. The predicate part tells what the subject is or does.

Example:

The newspaper *subject part*	is closed today. *predicate part*

My friends *subject part*	like to go shopping. *predicate part*

Read each sentence. Choose whether the underlined words are the subject or the predicate.

1.- Grandma talked happily to the seabirds.	subject	predicate
2.- The seabirds squawked as they divided.	subject	predicate
3.- The ants make nests under the ground.	subject	predicate
4.- Jane helps her mom cleaning the house.	subject	predicate
5.- Jill puts the duck in the tub.	subject	predicate
6.- Spiders make webs to catch insects.	subject	predicate
7.- The pigs play in the mud.	subject	predicate
8.- May, June and July are hot months of the year.	subject	predicate
9.- Kate will rush in the parade.	subject	predicate
10.- We watched the colorful creatures swim through the dark water.	subject	predicate
11.- Jennifer smiled at the students in her class.	subject	predicate

LIVEWORKSHEETS

Identifying parts of a sentence

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Underline the subject. Circle the predicate

1.- My brother and sister want to be dentists one day.

2.- I plan to graduate from high school and attend college.

3.- The teachers and the principals are having meeting in the library after school today.

4.- The man in blue and the woman in red are both excellent athletes.

5.- My aunt and uncle cook dinner, walk the dog, and watch television every night.

6.- Running and walking are both excellent forms of exercise.

7.- This coach and that chair will be sold at the yard sale.

8.- The fence and the gate need to be repaired.

9.- The policeman and the firefighter eat and work together.

10.- The basketball team and the baseball team attend training and participate in games.

11.- I am going to the store to buy a pizza after school today.

12.- Mary and John watched this movie last week.

LIVEWORKSHEETS