



UNIT 4 – SHOULD / SHOULDN'T

NAME: _____ DATE: _____

Advice with *should*

I / You / He / She	should	study	for the test.	<i>shouldn't = should not</i>
	shouldn't	stay	inside all day.	

Question						Answer
Ling is sick.	What	should	she	do?		She should stay in bed. She shouldn't go to school.
		Should	she	stay	home?	Yes, she should . No, she shouldn't .

Use *should* or *shouldn't* to ask for and give advice.

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1 Read. Circle the correct answer.

- Tom's sneezing a lot. He **should** / **shouldn't** use a tissue.
- I have a fever. Do you think I **should** / **shouldn't** go to bed?
- The children are all tired. They **should** / **shouldn't** go out to play.
- Where **should** / **shouldn't** we put our first-aid kit?

2 Read. Write one answer with *should* and one with *shouldn't*.

- All of the students have muddy hands.
 - They _____ wash their hands.
 - They _____ eat their snacks with muddy hands.
- Hannah visits the dentist a lot.
 - She _____ eat candy.
 - She _____ brush her teeth two times a day.
- My brother eats a lot of junk food.
 - He _____ do more exercise.
 - He _____ sit on the sofa all day.



3 Write. Unscramble the sentences. Give good advice.

1. should(n't) / fell / Julia / get / the first-aid kit / because / she

2. should(n't) / to / bed / go / Marco / because / has / a fever / he

3. should(n't) / you / have / cake / if / eat / a stomachache / you

4 Look. Write questions and answers.

1.



Me

What should I do?

You should get a first-aid kit.

2.



Lee

3.



My sister

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5 Write. How can you take care of yourself? Write three things. Use *should* and *shouldn't*.

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