

REVIEW

1. Look and write

go to school

visit grandparents

play football

go to the zoo

do housework

help parents

play the guitar

play the piano

do homework



2. Read and match

a What day is it today?

b What is Tom's nationality?

c What does Tim do at the weekend?

d What do you do on Fridays?

e What does Anna do on Mondays?

1 She goes to school.

2 I go to school in the morning.

3 Tom's American.

4 Today is Saturday.

5 He goes swimming at the Weekend.

3. Read and choose

A. (ôn lại phần thêm s/es vào hoạt động)

Example : play _ **plays**

1.do -

2.watch -

3.brush -

4.take -

5.go -

6.visit -

7.teach -

8.say -

9.help -

10.open -

B.

1. What day is it today ? - _____

2. What do you on _____ ? - I go shopping.

3. Which day comes after Wednesday ? - _____

4. I go to school _____ Monday _____ Friday.

5. I go _____ every morning.

6. She _____ housework at the weekend

7. We play the piano _____

8.Nina goes to the English club _____

4. Read and circle a,b or c

My name is Tony. I am Australian. I am eleven years old. I am busy all the week. I go to school from Mondays to Fridays. I do many interesting things after school. I go swimming on Mondays and Thursdays. I play table tennis with my close friend Linda on Tuesdays. I go to the Music Club on Wednesdays and Fridays. I visit my grandma on Saturdays. I stay at home and clean my room on Sundays. I am very happy with my busy week.

1. Tony is _____.
a. Australian b. English c. American
2. He goes _____ on Mondays and Thursdays.
a. shopping b. swimming c. skating
3. He plays _____ with Linda on Tuesdays.
a. tennis b. badminton c. table tennis
4. He visits his _____ on Saturdays.
a. grandmother b. grandfather c. teacher
5. He stays at home and cleans his room on _____.
a. Fridays b. Saturdays c. Sundays

5. Reorder

1. class / in / are / What / you /?

=>

2. am / class / 4A3 / in / I /

=>

3. do / you / What / do / the / weekend / at /?

=>

4. my / help / grandparents / I /.

=>

5. school / goes / from / Monday / Friday / She / to /.

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