

Test 1

Listening Part 1

In this part you:

- **listen** to one or two people talking about seven short situations
- **match** what they say with a picture

VOCABULARY: TOPICS

1 Circle the word which is different in each group. There may be more than one possible answer.

- | | | | |
|---------------|------------|-----------|-----------------|
| 1 ferry | helicopter | spaceship | aeroplane |
| 2 lion | giraffe | elephant | sheep |
| 3 windsurfing | football | rugby | hockey |
| 4 chemistry | biology | history | physics |
| 5 swimming | skiing | knitting | dancing |
| 6 stadium | gym | factory | athletics track |
| 7 French | Spain | German | Italian |
| 8 racket | coach | bat | surfboard |

2 Explain why the words you chose are different. The words in the box may be helpful.

country	work	team	water
science	active	wild	equipment

3 Choose the best word from Exercise 1 for each gap.

- 1 I go in the mountains every winter. I wear a helmet and thick clothes.
- 2 One of my favourite team sports at the Winter Olympics is ice-
- 3 My grandmother loves She made this pair of gloves for me.
- 4 The is a meat-eating animal which can be dangerous to humans.
- 5 You can catch a across to the island every hour.
- 6 I need a new tennis Mine is broken.
- 7 I'm really bad at I can never remember important dates!

TIP

In Part 1, you will hear recordings on familiar topics such as free time, school, travel and animals. It is a good idea to learn words related to these topics.

FOCUS: SUGGESTIONS AND RESPONSES

4 In Part 1, speakers sometimes suggest things to do, buy or eat. Match the suggestions to the responses.

- | | |
|--------------------------------|-------------------------------------|
| 1 Let's play football. | a We had that yesterday. |
| 2 Why don't we take a picnic? | b That's far too early! |
| 3 I suggest we get him a book. | c Car might be quicker. |
| 4 We should meet at 4. | d I can't. I've hurt my ankle. |
| 5 Why not go by train? | e Yes, good idea. He loves reading. |
| 6 How about getting pizza? | f Ooh, I love eating outside! |

TIP

If you hear a suggestion, listen for the response. Does the other speaker accept or reject the suggestion?

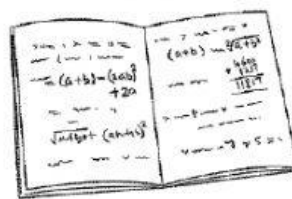
5 Listen to the dialogue. Which subject do they decide to study first?



A



B



C

6 Listen again and choose the correct response.



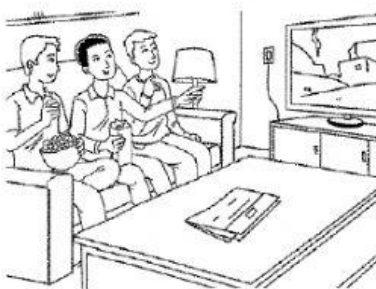
- | | |
|---|----------------------------------|
| 1 Why don't they start with maths? | a They might need help with it. |
| | b It's not due in tomorrow. |
| 2 Why don't they start with geography? | a They have more time. |
| | b They don't have to write much. |
| 3 Why do they decide to start with science? | a They understand it well. |
| | b It's more urgent. |

7 Use the pictures to make suggestions and respond to your partner's suggestions.

Example

How about watching a film tonight at my house?

That's a nice idea, but I've got football training. / Great idea – what film do you fancy?



A



B



C



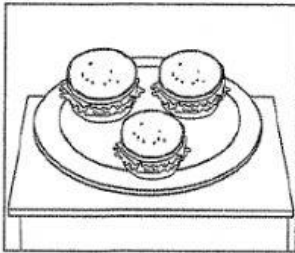
Questions 1-7

For each question, choose the correct answer.

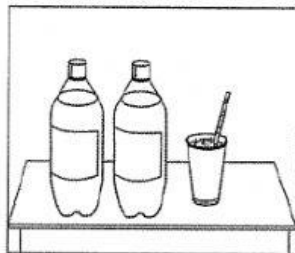
TIP

Read the questions and look at all of the pictures carefully before you listen.

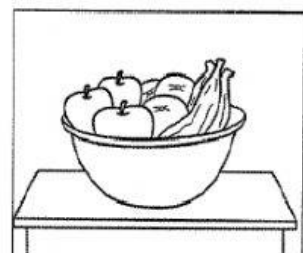
1 What is the girl going to bring for the picnic?



A

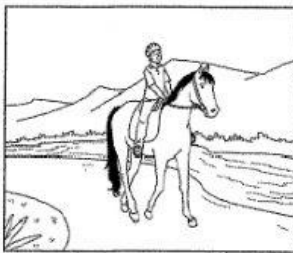


B



C

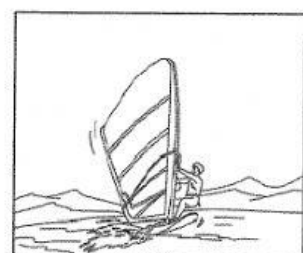
2 Which activity did the boy enjoy most during his holiday?



A

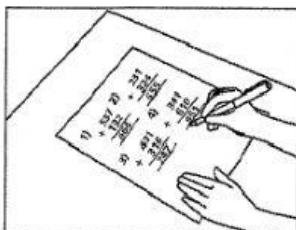


B

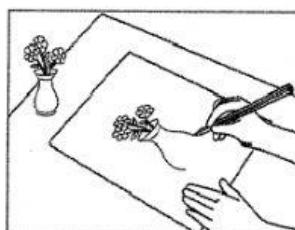


C

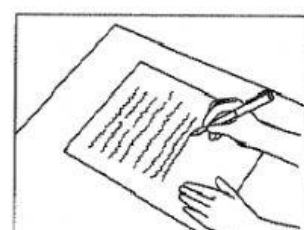
3 What homework does the girl have to do tonight?



A

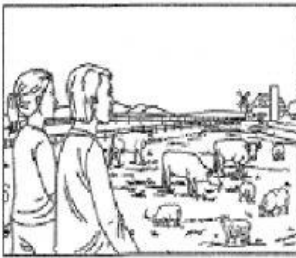


B

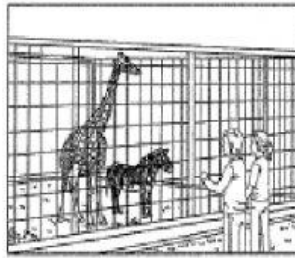


C

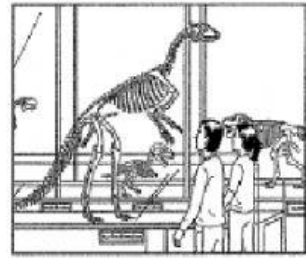
4 Where did the students go on their school trip?



A



B

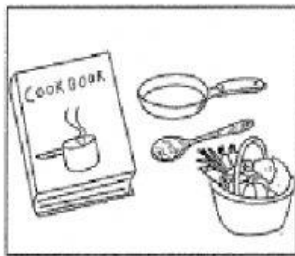


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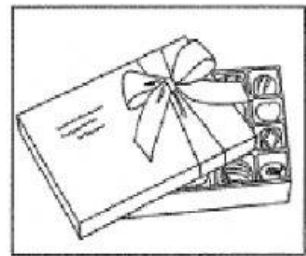
5 Which present has the boy already bought?



A

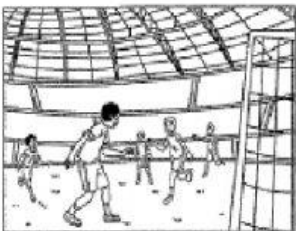


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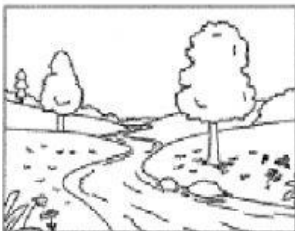


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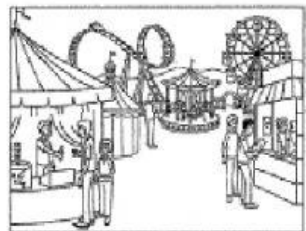
6 Where did the boy go with his family at the weekend?



A

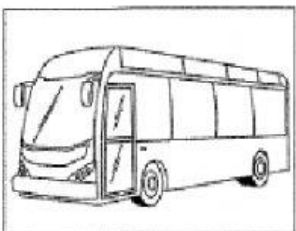


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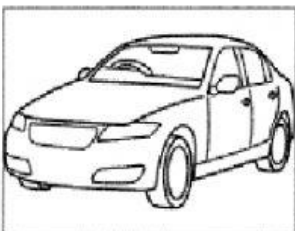


C

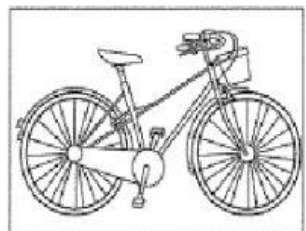
7 How will the girl get to her friend's house?



A



B



C