

# STUDENT WORKSHEET

## STUDENT'S IDENTITY

NAME OF STUDENT : \_\_\_\_\_  
CLASS : \_\_\_\_\_  
GROUP : \_\_\_\_\_

## WORKSHEET 4

**Peserta didik mampu mendeskripsikan gambar/foto/graphic/bagan dalam bentuk teks caption secara benar sesuai konteks secara gotong royong**

**Activity 5: Observe the pictures and fill the following table!**



Trial run: Students of SD Kalisari 01 state elementary school in East Jakarta take their exams during a trial program for in-class learning on June 9, after a year of online instruction. The government planned to reopen schools for the new academic year in July, despite growing concerns about the children's safety as infections soar. (JP/P.J. Leo)

<b>Who</b> are in the picture?	
<b>What</b> are they doing?	
<b>Why</b> are they doing that?	
<b>When</b> is the activity happened?	
<b>Where</b> is the activity happened?	
<b>Why</b> is the activity done?	
<b>What</b> type of caption text is it?	

Where do you usually find this picture?  
Who do you think write this caption?

**Activity 6: Have a discussion in group!**

Observe these captions below! Answer these questions;

- What messages are sent by the writers?
- What types of caption is it?
- Where can you find these captions?

**Caption 1 (Group 1)**



**Caption 2 (Group 2)**



**Students of Gadjah Mada English School visited Kraton Yogyakarta to practice speaking with the tourist. April 2001**

**Caption 3 (Group 3)**



**Write your observation in this table!**

<b>Caption</b>	<b>Message</b>	<b>Types</b>	<b>Venue</b>
<b>Caption 1</b>			
<b>Caption 2</b>			
<b>Caption 3</b>			