

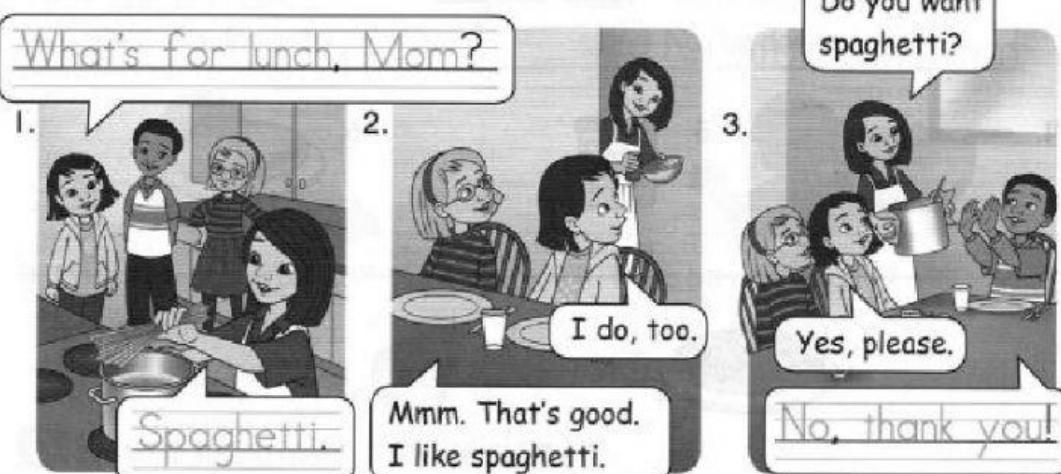
Name: \_\_\_\_\_ P2/ \_\_\_\_\_ Student's Number: \_\_\_\_\_

Review pages 39, 40 and 41

## Unit 5 Things to Eat

### Let's Talk

#### A Read and trace.



#### B Look, read, and check.

1. Do you want spaghetti?

- Yes, please.
- No, thank you.



2. Do you want a candy bar?

- Yes, please.
- No, thank you.



3. Do you want an orange?

- Yes, please.
- No, thank you.



4. Do you want ice cream?

- Yes, please.
- No, thank you.



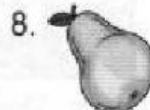
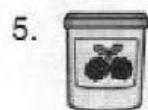
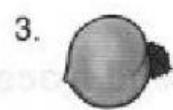
## Let's Learn



### A Look and write.



hot chocolate



an omelet  
yogurt

a peach  
cereal

a pear  
tea

a pancake  
hot chocolate

### B Unscramble and write.

1. a He pear wants

He wants a pear.

2. omelet wants She an

She wants an omelet.

3. wants cereal He

He wants cereal.

4. She pancake wants a

She wants a pancake.

### C Look and check.



1. Does she want cereal?

- Yes, she does.
- No, she doesn't.



2. Does he want hot chocolate?

- Yes, he does.
- No, he doesn't.



3. Does she want a peach?

- Yes, she does.
- No, she doesn't.



4. Does he want yogurt?

- Yes, he does.
- No, he doesn't.

### D Read, connect, and write.

1. What does  
she want?



\_\_\_\_\_

2. What does  
he want?



\_\_\_\_\_

3. What does  
she want?



She wants tea.

\_\_\_\_\_

4. What does  
he want?



\_\_\_\_\_