

Name: \_\_\_\_\_ P2/ \_\_\_\_\_ Student's Number: \_\_\_\_\_

Review pages 39, 40 and 41

# Unit 5 Things to Eat

## Let's Talk

### A Read and trace.

1. What's for lunch, Mom?  
Spaghetti.

2. I do, too.  
Mmm. That's good.  
I like spaghetti.

3. Do you want spaghetti?  
Yes, please.  
No, thank you!

### B Look, read, and check.

1. Do you want spaghetti?

- ☐ Yes, please.  
☐ No, thank you.



2. Do you want a candy bar?

- ☐ Yes, please.  
☐ No, thank you.



3. Do you want an orange?

- ☐ Yes, please.  
☐ No, thank you.



4. Do you want ice cream?

- ☐ Yes, please.  
☐ No, thank you.



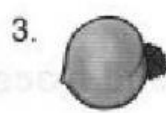
# Let's Learn



## A Look and write.



hot chocolate



an omelet      a peach      a pear      a pancake  
yogurt      cereal      tea      hot chocolate

## B Unscramble and write.

1. a He pear wants

He wants a pear.

2. omelet wants She an

3. wants cereal He

4. She pancake wants a

**C Look and check.**



1. Does she want cereal?

- ☐ Yes, she does.  
☐ No, she doesn't.



2. Does he want hot chocolate?

- ☐ Yes, he does.  
☐ No, he doesn't.



3. Does she want a peach?

- ☐ Yes, she does.  
☐ No, she doesn't.



4. Does he want yogurt?

- ☐ Yes, he does.  
☐ No, he doesn't.

**D Read, connect, and write.**

1. What does she want?



2. What does he want?



3. What does she want?



4. What does he want?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

She wants tea.

\_\_\_\_\_

\_\_\_\_\_