

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_



### Positive

- The **present continuous** tells about actions happening **right now** or **around now**. It uses the form **verb *be* + verb -ing**.

| Subject                    | Be  | Verb -ing |       |
|----------------------------|-----|-----------|-------|
| I                          | am  | studying  | math. |
| He/She/It/Jenny            | is  |           |       |
| You/We/They/Jenny and Paul | are |           |       |



I **am eating** lunch now.



She **is playing** the piano.

### Negative

- To make a negative sentence, place **not** after the verb **be**.

| Subject                    | Be  | Not        | Verb -ing |           |
|----------------------------|-----|------------|-----------|-----------|
| I                          | am  | <b>not</b> | cleaning  | the room. |
| He/She/It/Jenny            | is  |            |           |           |
| You/We/They/Jenny and Paul | are |            |           |           |

\* isn't = is not / aren't = are not



He **isn't sleeping**.



## Yes/No Questions

- To make a yes/no question in the present continuous, place the verb **be** before the subject.

| Question |                              |             | Answer                                                  |                                                             |
|----------|------------------------------|-------------|---------------------------------------------------------|-------------------------------------------------------------|
| Am       | I                            | doing well? | Yes, you <b>are</b> .                                   | No, you <b>aren't</b> .                                     |
| Are      | you                          |             | Yes, I <b>am</b> .                                      | No, I'm <b>not</b> .                                        |
| Is       | he/she/it<br>Jenny           |             | Yes, he/she/it <b>is</b> .<br>Yes, she <b>is</b> .      | No, he/she/it <b>isn't</b> .<br>No, she <b>isn't</b> .      |
| Are      | we/you/they<br>Jack and Paul |             | Yes, you/we/they <b>are</b> .<br>Yes, they <b>are</b> . | No, you/we/they <b>aren't</b> .<br>No, they <b>aren't</b> . |



A: **Is** she **reading** a newspaper?  
B: Yes, she **is**.



A: **Are** they **wearing** a school uniform?  
B: No, they **aren't**.

## Information Questions

- To make an **information question**, place **what** or **where** at the beginning of a sentence.

|                      | Question     |     |      |                   | Answer                                                                         |                          |
|----------------------|--------------|-----|------|-------------------|--------------------------------------------------------------------------------|--------------------------|
| Yes/No Question      |              | Is  | she  | making a snowman? | Yes, she <b>is</b> .                                                           | No, she <b>isn't</b> .   |
|                      |              | Are | they | making a snowman? | Yes, they <b>are</b> .                                                         | No, they <b>aren't</b> . |
| Information Question | <b>What</b>  | is  | she  | making?           | She's making <b>a snowman</b> .<br>They're making <b>a snowman</b> .           |                          |
|                      | <b>Where</b> | is  | she  | making a snowman? | She's making it <b>in the park</b> .<br>They're making it <b>in the park</b> . |                          |
|                      |              | are | they | making a snowman? |                                                                                |                          |



A: **What** is she writing?  
B: She is writing **a letter**.



A: **Where** are they eating sandwiches?  
B: They are eating sandwiches **on the grass**.



**Part 1: Circle the correct answer (A, B, C or D) to complete each sentence.**

1. What \_\_\_\_\_ doing?

- She is carrying the fruits on her head.



- A. are the girls
- B. is Anna
- C. are my sister
- D. Anna is

2. What \_\_\_\_\_?

- He is taking a test.



- A. is your brother do
- B. your brother is doing
- C. are the boys doing
- D. is your brother doing

3. What \_\_\_\_\_?

- They are riding a horse.



- A. the children are doing
- B. is the children doing
- C. are the children doing
- D. are you doing

4. What \_\_\_\_\_?

- I am cleaning my room.



- A. is she doing
- B. are you doing
- C. are they doing
- D. is he doing

5. Tom \_\_\_\_\_ TV in his bedroom.



- A. is watching
- B. are watching
- C. am watching
- D. watching

6. My brothers \_\_\_\_\_ trees with my dad in the garden.



- A. is planting
- B. are planting
- C. am planting
- D. are plantting

7. Helen \_\_\_\_\_ breakfast with her family.



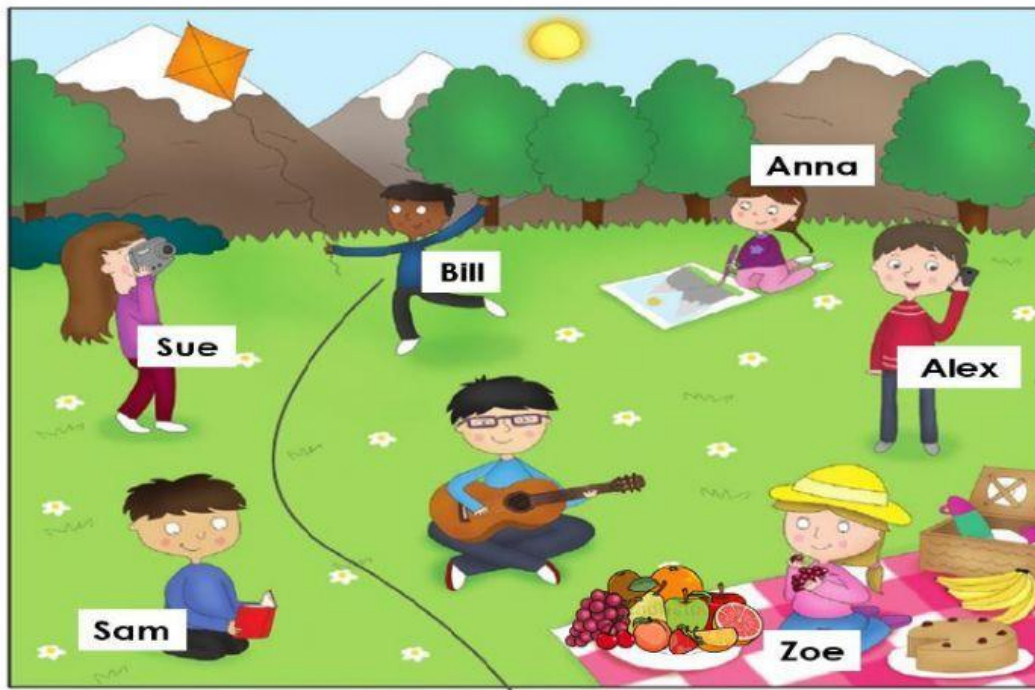
- A. are having
- B. is having
- C. is haveing
- D. are haveing

8. The girl \_\_\_\_\_ shopping.



- A. are going
- B. going
- C. is going
- D. go

**Part 2: Look at the picture and circle the correct answers**



**Example:**

- 0. Bill is flying / isn't flying a kite.
- 1. Sue is taking / is not taking photos.
- 2. Zoe is cutting / isn't cutting fruits.
- 3. Sam and Anna are drawing / aren't drawing a picture together.
- 4. Alex is talking / is not talking on the phone.
- 5. The boys are playing / are not playing football.

**Part 3: Write the question and answer.**



- 1 he / eat / a cake  
*Is he eating.....?*  
*a cake.....?*  
*No, he isn't.....*  
*He's eating a burger.*



- 2 they / play / with a kite  
 .....?  
 .....?  
 .....?  
 .....



- 3 he / drive / a car  
 .....?  
 .....?  
 .....?  
 .....



- 4 she / pick / flowers  
 .....?  
 .....?  
 .....?  
 .....



- 5 they / sing  
 .....?  
 .....?  
 .....?  
 .....



- 6 she / cook / chicken  
 .....?  
 .....?  
 .....?  
 .....