Food 3

1. Complete the words. Then write them.

t_ _th → _____ w_n_s → _____

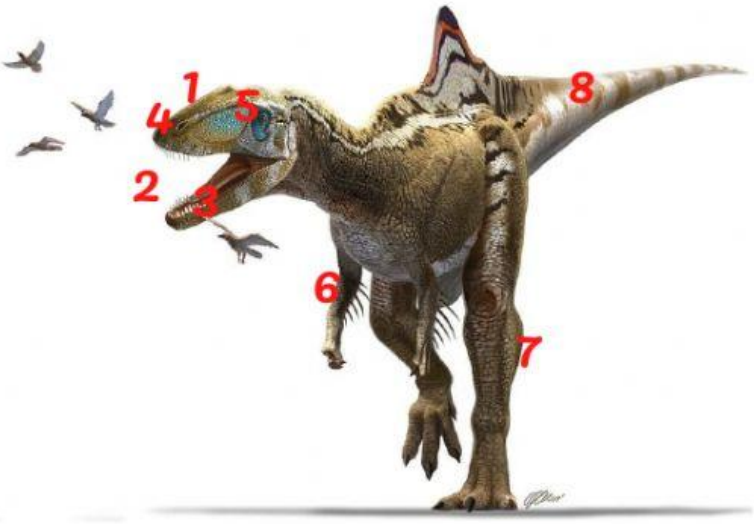
a_ _s → _____ _y_ _s → _____

m_ut_ → _____ l_gs → _____

_a_s → _____ t_ _l → _____

h_ _d → _____ _as_ → _____

2. This is Pepito. What has it got? Complete the sentences. Use the words in exercise 1 or the vocabulary paper.



1. It's got a _____.
2. It's got a _____.
3. It's got _____.
4. It's got a _____.
5. It's got two _____.
6. It's got two _____.
7. It's got two _____.
8. It's got a _____.
9. It hasn't got _____.
10. It hasn't got _____.

Food 4

3. Complete with <'s got'> or <hasn't got>.

It _____ two ears.

It _____ wings.

It _____ a tail.

It _____ legs.

It _____ wings.

Food 5

4. What do they say? Look at the speech bubbles and write it.

_____.

_____.

_____.

_____.

4. Write an animal with these characteristics.

_____