Unit 4

Cause and effect with double comparatives

The more	she reads,	**the more**	she learns.
The more	I think about the problem,	**the more**	I worry about it.
The more	you push the swing,	**the higher**	it goes.
The more	we practice English,	**the better**	we will speak.

In each sentence, the first action causes the second action.
The more *she reads,* ***the more*** *she learns.*
first action second action
You can also use *will* with the second action.
The more she reads, the more she will learn.

1 Read and match. Draw a line.

1. The faster you pedal,
2. The harder I push my foot down,
3. The earlier you get up,
4. The more time they spend in the park,
5. The less I eat,

a. the more you can do in the morning.
b. the faster you'll get to school.
c. the hungrier I am.
d. the more fun they will have.
e. the faster my scooter goes.

2 Read. Check T for *True* and F for *False*. Then correct the false answers.

1. The ~~slower~~ faster she spins, the more difficult it is to stop. (T) (F)
2. The less sugar you eat, the worse your teeth will be. (T) (F)
3. The earlier you go to bed, the less tired you will feel. (T) (F)
4. The less he pushes his friend, the higher he will go. (T) (F)
5. The more we stretch our muscles, the worse we will run. (T) (F)
6. The more force you use, the higher the ball goes. (T) (F)

LIVEWORKSHEETS

3 **Read and write.** Complete the sentences with a word from the box.

better	cleaner	faster	harder	~~higher~~	worse

1. The stronger the wind, the higher the kite will go.
2. The less you practice, the _____ it is to win.
3. The dizzier she gets, the _____ she feels.
4. The more he pedals, the _____ he goes.
5. The less plastic we use, the _____ our oceans will be.
6. The more fruit you eat, the _____ you will feel.

4 **Read and write.** Complete the sentences.

1. The more water a flower gets, _____.
2. The less I talk, _____.
3. The more vegetables children eat, _____.
4. The longer my friends and I play outside, _____.

LIVEWORKSHEETS