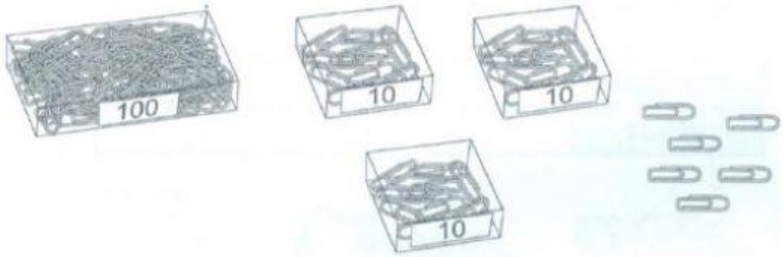
Name: ..... Class: ..... Date: .....

MATH 3 – REVIEW 1

(Numbers to 1000 – Place value – Compare/order – More/lesss Number patterns – Rounding)

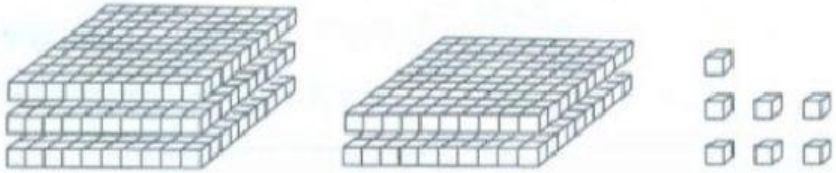
1. How many are there?

a.



Numerals	
Words	

b.



Numerals	
Words	

2. Write these numbers in *digits.*

(a) two hundred and fifteen

(b) four hundred and forty

(c) five hundred and thirty-four

3. Write these numbers in *words.*

(a) 903

(b) 310

LIVEWORKSHEETS

4. Fill in the blanks.

a. What is the value of 4 in the number 234? .....

b. What is the value of 3 in the number 378? .....

c. What is the value of 9 in the number 198? .....

d. What is the value of 2 in the number 892? .....

e. What is the value of 1 in the number 410? .....

f. What is the value of 0 in the number 013? .....

5. Tick (✓) the statements which are true.

a. 278 > 269 ☐

b. 442 < 492 ☐

c. 968 > 871 ☐

d. 569 < 589 ☐

6. Put these numbers in order from the smallest to the largest .

746 674 467 764

....

smallest **largest**

7. Fill in the blanks.

a. What is 1 more than 319? .....

b. What is 10 more than 234? .....

c. What is 100 more than 456? .....

d. What is 1 less than 400? .....

e. What is 10 less than 800? .....

f. What is 100 less than 1000? .....

LIVEWORKSHEETS

8. Look at the number patterns. Then fill in the blanks.

a. 101, _____, 107, 110, _____

b. 738, _____, _____, 726, 722

c. 482, _____, 502, _____, 522

9. Complete the table.

Number	Rounded to the nearest ten
312	
435	
279	
582	
695	

10. Complete the table.

Number	Rounded to the nearest hundred
212	
250	
359	
547	
663	

11. Here are some digit cards.

6	2	4

Use these cards to make the SMALLEST number that has 6 tens.

LIVEWORKSHEETS

12. Fill in the boxes with > or <.

a. 278 ☐ 269

b. 442 ☐ 492

c. 968 ☐ 871

d. 569 ☐ 589

e. 523 ☐ 640

f. 702 ☐ 717

g. 636 ☐ 631

h. 315 ☐ 239

13. Look at the number patterns. Then fill in the blanks.

a. 101, _____, 107, 110, _____

This number pattern starts with _____.

To find the next number, we count _____ in _____.

b. 738, _____, _____, 726, 722

This number pattern starts with _____.

To find the next number, we count _____ in _____.

14. Circle the smallest number in each set.

a. 548, 783, 356

b. 297, 783, 356

15. Circle the greatest number in each set.

a. 816, 924, 801

b. 307, 149, 232

16. Arrange these numbers in order. Begin with the greatest.

_____, _____, _____, _____, _____

greatest

LIVEWORKSHEETS