

## Unit 8: How the tiger got its stripes

Target language awareness: conjunction

Example: He wanted to watch television. There was a blackout.

He wanted to watch television, **but** there was a blackout.

- Notice the comma ( , ) used before some conjunction like so, yet and but.

Complete the sentences using the conjunction and sentence as guidance.

1. She put on a sweater. She felt cold.

She put on a sweater for \_\_\_\_\_.

2. Susan thinks she should stay at home. She thinks she should go to the party.

Susan thinks she should stay at home or \_\_\_\_\_.

3. Encik Hakimi drove to visit his friend. He had dinner with his friend.

Encik Hakimi drove to visit his friend and \_\_\_\_\_.

4. The restaurant has limited food choices. It has many people eating there.

The restaurant has limited food choices yet \_\_\_\_\_.

5. Najmee did not understand the homework. He asked his older brother for help.

Najmee did not understand the homework, so \_\_\_\_\_.