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READING COMPREHENSION

"GETTING STARTED"

By: Dr. Sharmane C. Miller

Read the story carefully. Look at questions 1, 2, 3, and 4. Read the story a second time, then answer the questions as best you can.

Yesterday, my teacher got really mad at me,
When the work she assigned wasn't finished by three.

I tried to explain to her what really happened though,
But she rolled her eyes in disgust as if she didn't want to know.

But seriously, I had some papers crumpled inside my desk.
So, I had to clean them out for I couldn't work around that mess.

Then, my pencil lead had broken and the two spare ones too,
And though I had my own sharpener, it took some time to do.

I then had to fix my backpack before my lunch fell out,
Because I didn't want my apple rolling out and all about.

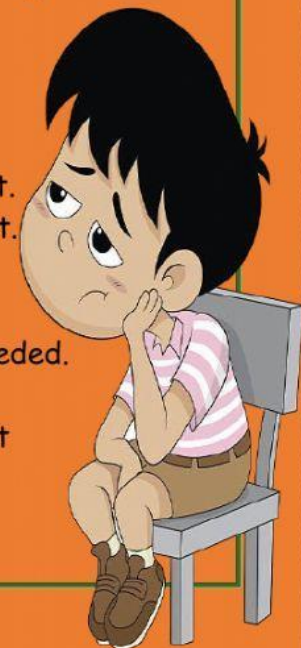
I was truly ready to begin my assignments at this point,
But then I got a very strange pain in my knee and my arm joints.

I tried to massage it just to make it go away,
But nothing seemed to be going well for me that day.

All of this rigorous movement started to make me sweat.
So, I had to take my jacket off so it wouldn't get all wet.

Finally, I was really ready to get my work completed,
For my friends had all done the assignment that was needed.

My furious teacher announced that I had until the count
of ten. "Oh no!" I exclaimed out loud,
"My pencil is broken again."



1. If today is Wednesday, on which day was the teacher upset with the student?

2. Use the numbers 1-5 to put the following events in the correct sequential order in which they happened in the poem.

_____ The student secured the lunch items.

_____ The student tidied up the desk.

_____ The student started to ache.

_____ The student sharpened the pencils.

3. (a) What was the problem the student had to deal with twice?

(b) Give **TWO** reasons why you think this problem occurred again.

4. (a) Do you think this student really wanted to get started with his work?

YES

NO

(b) Support your answer with evidence from the poem.



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