

Name: _____

Class: _____

Task 1: Listen. Choose *T* for *True* or *F* for *False*.

- | | | |
|------------------------------|----------|----------|
| 1. He wants to be a pilot. | T | F |
| 2. She wants to be a singer. | T | F |
| 3. They want to be athletes. | T | F |
| 4. I want to be an artist. | T | F |
| 5. He wants to be an actor. | T | F |

Task 2: Write. Use the words from the box.

doctor singer teacher vet

1. I love music and songs. I want to be a _____.
2. Matthew loves animals. He wants to be a _____.
3. Bella loves helping people. She wants to be a _____.
4. Willis loves children. He wants to be a _____.

Task 3: Write *do* or *does*.

1. What _____ Peter want to be?
2. What _____ you want to be?
3. What _____ the twins want to be?
4. What _____ Amy want to be?
5. What _____ I want to be?

Task 4: Read, write and match. Draw lines.

1. I paint pictures and people buy them.

I am an _____.

2. I help people who are very ill.

I am a _____.

3. I love stories and writing.

I am a _____.

4. I am on stage but I don't speak or sing.

I am a _____.



Task 5: Read and choose.

1. What **do** / **does** your cousin want to be?

2. She **want** / **wants** to be a nurse.

3. What **do** / **does** your brothers want to be?

4. They **want** / **wants** to be teachers.

5. What **do** / **does** you want to be?

6. I **want** / **wants** to be a writer.

Task 6: What does your friend want to be and why? Write two or three sentences.
