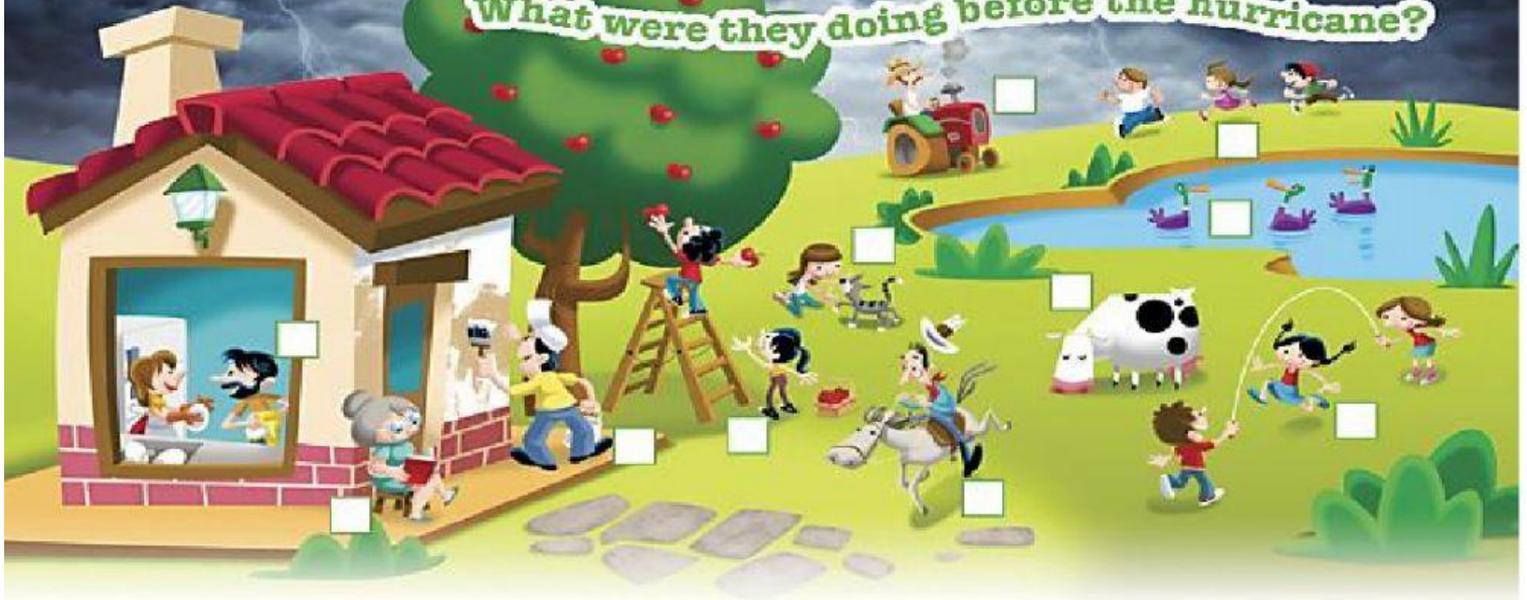


3 Listen and number the pictures. 32

What were they doing before the hurricane?



► Check your answers with a friend, using negative sentences only.

Student A: He wasn't driving. He wasn't riding. He wasn't running.

Student B: Number 9!

Stay calm in times of crisis and help others to relax.

4 Listen to the chant and underline the words. 33

red = hurricane characteristics

blue = suggestions

Hurricane

Be careful!—people shout—
A hurricane's about!
It's more dangerous than before,
More destructive, that's for sure!

More powerful, there's no doubt,
There's a hurricane about!
Please remember, don't forget,
Don't panic or get upset.

Just stay calm and keep your cool,
Because that's the most important rule!



Natural Disasters 49

1 Play Musical Squares. 40

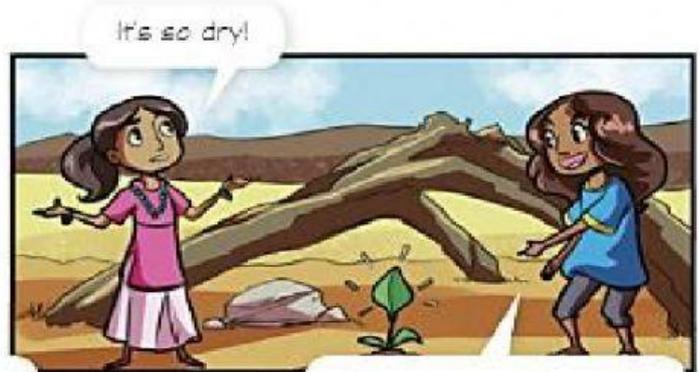
Walk your fingers to the music. When the music stops, you must stop too. What were you doing when the music stopped?



2 Follow the lines to write and draw the vocabulary.

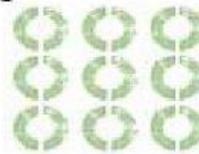
3 Complete the dialogues.





4 Read the sentences and color the corresponding circles.

- I can name ten natural disasters.
- I can soothe people.
- I can use the past continuous.



Be cool with exams!
Studying a little every day helps us remember what we learn.



Super! You've finished Unit 4!



COOL
Tip!



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Mr. Felix Candado



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