

C. Unscramble the following sentences by writing the numbers in parentheses in the correct order.

排排看：請使用代號重新組合以下句子。
pái pái kàn qǐng shǐ yòng dài hào chóng xīn zǔ hé yǐ xià jù zǐ 。

1.

(1)班

(2)你們

(3)幾個

(4)有

(5)同學



2.

(1)班

(2)我們

(3)七個

(4)有

(5)同學



3.

(1)班

(2)我們

(3)也

(4)有

(5)同學

(6)十個



III. 讀寫 Let's Read and Write

A. Write the correct characters in the blanks below and read the whole sentence out loud.

請看圖填入適當的字，並念出整個句子。
qīng kàn tú tián rù shì dāng de zì bìng niàn chū zhěng ge jù zi

1.



東明：大文， 班有幾個同學？
dōng míng dà wén bān yǒu jǐ ge tóng xué

大文： 班有 同學。
dà wén bān yǒu tóng xué

 男生、 女生。
nán shēng nǚ shēng

☆ Read and color in the star.

An illustration of two boys standing on either side of two large orange speech bubbles. The boy on the left is wearing an orange t-shirt with two white horizontal stripes and grey pants. The boy on the right is wearing a plain orange t-shirt and grey pants. Each speech bubble contains a diverse group of eight children's faces with various features like different hair colors, styles, and glasses.

有^一七^七個^個人^人。

妹^{ㄇㄟˋ}妹^{ㄇㄟˋ} ○
mèi mei

