



## UNIT #4 – GRAMMAR SECTION #1

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

### GRAMMAR 1

#### Cause and effect with double comparatives

<b>The more</b>	she goes up on the seesaw,	<b>the more</b>	he goes down.
<b>The more</b>	you study,	<b>the more</b>	you learn.
<b>The more</b>	you push the swing,	<b>the higher</b>	it goes.
<b>The more</b>	he practices English,	<b>the better</b>	he speaks.

In each sentence, the first action causes the second action.

**The more** **she goes up on the seesaw, the more he goes down.**

first action

second action

#### 1 Read. Match the sentence parts.

1. You should work hard in school because \_\_\_\_\_  
a. the harder we try, the more we succeed.  
b. the harder you study, the more you learn.  
c. the dirtier it gets, the faster sea animals disappear.  
d. the more they get, the healthier they will be.  
e. the better you look after them, the less you have to see the dentist.
2. It is important to brush your teeth because \_\_\_\_\_
3. We give plants water and sunlight because \_\_\_\_\_
4. We should try again if we fail because \_\_\_\_\_
5. We must not pollute the ocean because \_\_\_\_\_

#### 2 Complete the sentences.

1. **The more he pushes it** (he / push / it),  
**the faster it turns** (fast / it / turn).
2. \_\_\_\_\_ (fast / it / go),  
\_\_\_\_\_ (the children / laugh).
3. \_\_\_\_\_ (funny / it / is),  
\_\_\_\_\_ (hard / he / push it).
4. \_\_\_\_\_ (quick / it / spin),  
\_\_\_\_\_ (dizzy / they / feel).

