



UNIT #4 – GRAMMAR SECTION #1

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## GRAMMAR 1

### Cause and effect with double comparatives

<b>The more</b>	she goes up on the seesaw,	<b>the more</b>	he goes down.
<b>The more</b>	you study,	<b>the more</b>	you learn.
<b>The more</b>	you push the swing,	<b>the higher</b>	it goes.
<b>The more</b>	he practices English,	<b>the better</b>	he speaks.

In each sentence, the first action causes the second action.

**The more** she goes up on the seesaw, **the more** he goes down.  
first action second action

### 1 Read. Match the sentence parts.

1. You should work hard in school because \_\_\_\_
  2. It is important to brush your teeth because \_\_\_\_
  3. We give plants water and sunlight because \_\_\_\_
  4. We should try again if we fail because \_\_\_\_
  5. We must not pollute the ocean because \_\_\_\_
- a. the harder we try, the more we succeed.
  - b. the harder you study, the more you learn.
  - c. the dirtier it gets, the faster sea animals disappear.
  - d. the more they get, the healthier they will be.
  - e. the better you look after them, the less you have to see the dentist.

### 2 Complete the sentences.

1. The more he pushes it (he / push / it),  
the faster it turns (fast / it / turn).
2. \_\_\_\_\_ (fast / it / go),  
\_\_\_\_\_ (the children / laugh).
3. \_\_\_\_\_ (funny / it / is),  
\_\_\_\_\_ (hard / he / push it).
4. \_\_\_\_\_ (quick / it / spin),  
\_\_\_\_\_ (dizzy / they / feel).

