

SODA Decision-Making Model (Step 1)

Answer the following by circling the letter next to the most appropriate answer.



1. George has a hard time completing his homework. When he goes home he has chores to do. When he is finished with his chores he has only an hour left to play with his friends. After that, George is too tired to do his homework. What is the problem for George?
 - a) His teacher gives too much homework.
 - b) He has not learned how to manage his time at home effectively.
 - c) He doesn't have enough time to play at home.
 - d) George gets tired too easily.

2. Every day when Kim goes to school, her classmate Barbara constantly teases her. She would make fun of Kim's hair, her shoes and even her uniform. What is the problem for Kim?
 - a) Kim is dealing with a bully.
 - b) Kim needs to go to the hair dresser.
 - c) Kim should get a new uniform.
 - d) Kim should take better care of herself.

3. Keisha's mother sometimes keeps her away from school to look after her baby sister. Keisha's sister is two years old and is very energetic. Keisha's teacher has just told her that her grades are beginning to suffer because she has been absent too often. What is the problem?
 - a) Keisha's sister is not well behaved.
 - b) Keisha is not performing very well in school.
 - c) Keisha is missing too many days of school.
 - d) Keisha's mother goes to work.

4. Dominic sits at the back of the classroom. He is having a problem seeing the chalkboard. As a result, he writes slowly and his teacher is always talking to him about it. His best friend Jeff has also been teasing him by calling him slow poke. What is Dominic's problem?
 - a) Dominic's teacher is harassing him.
 - b) Dominic is writing too slowly.
 - c) Dominic is having difficulties seeing information on the chalkboard.
 - d) Dominic is dealing with a bully.

5. What does the **S** in the SODA decision model represent? (1)

_____ and _____ the _____