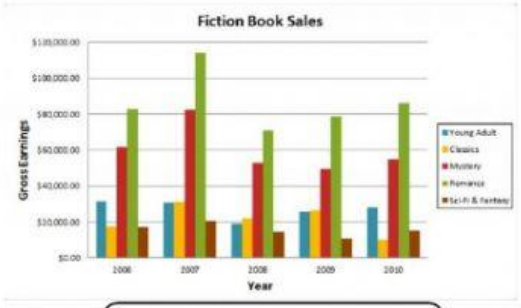
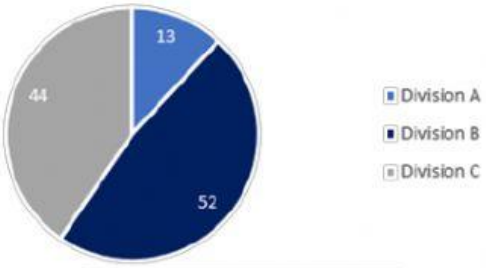
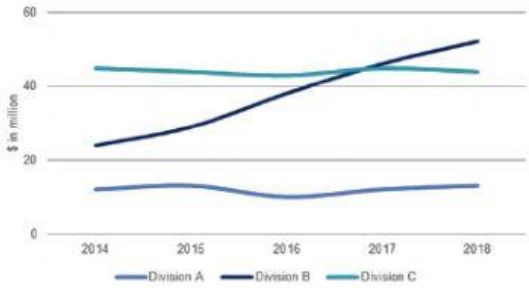






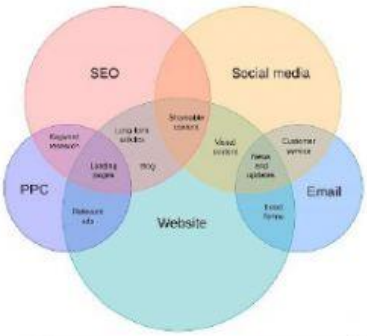
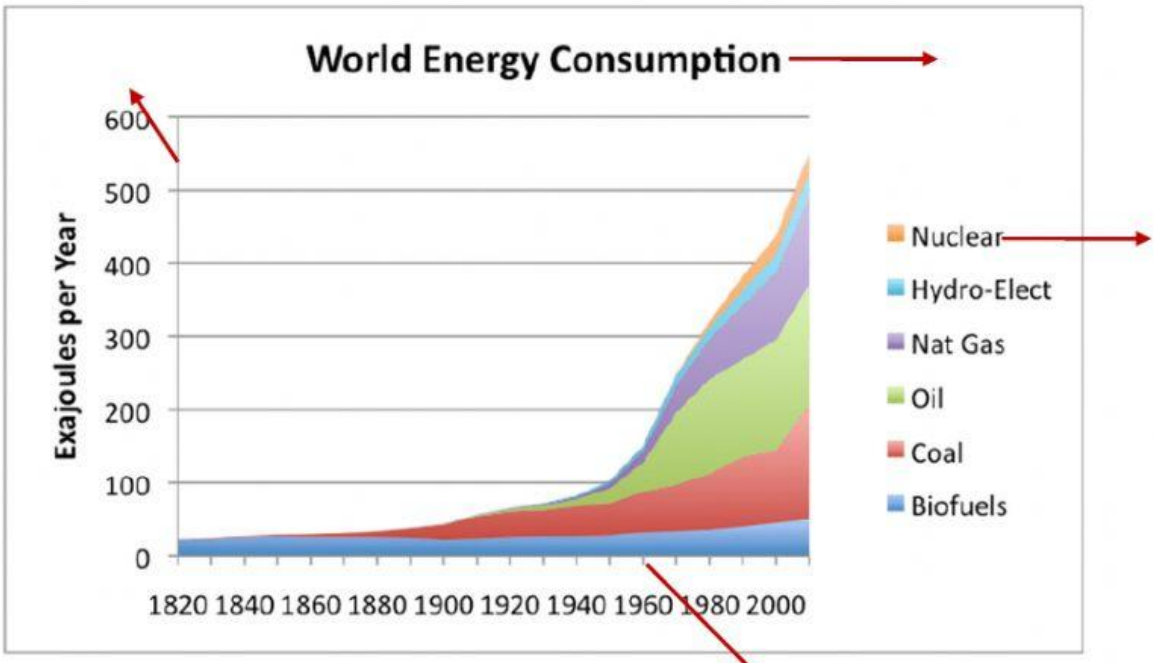


DIAGRAM | BAR CHART | LINE GRAPH | PIE CHART

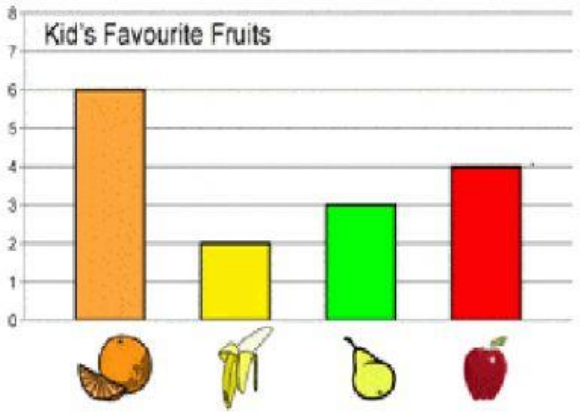
World energy consumption 1820-2010 Type of graph:



World Development Indicators 2014

LIVEWORKSHEETS

Study the bar graph and answer the questions.



How many kids liked apples ? _____

Which fruit did the most kids like ? _____

Which fruit did the kids like the least ? _____

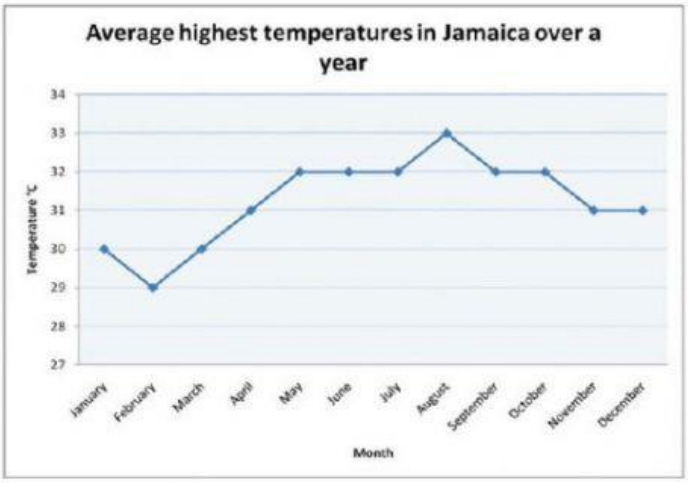
How many kids liked bananas? _____

How many kids liked either pears or bananas? _____

How many kids liked either oranges or apples? _____

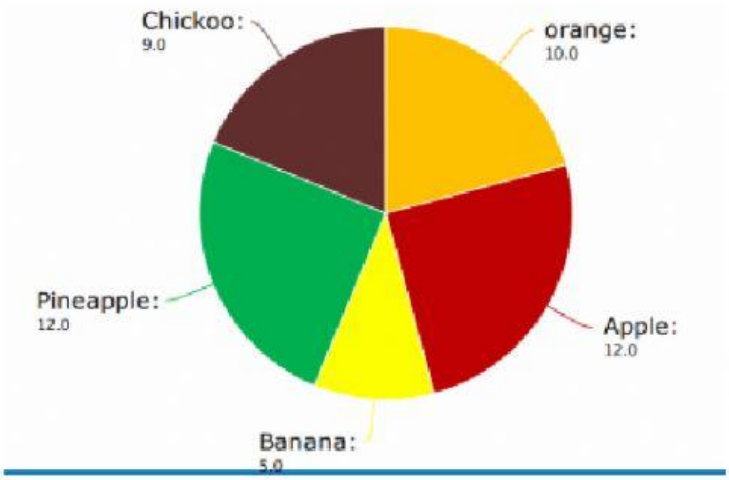
Interpreting line graphs

The **line graph** shows temperatures over the year in Jamaica.



Use the graph to answer the questions below.

1. Which month had the highest temperature?
2. Which month had the lowest temperature?
3. What is the difference in temperature between February and May?
4. How many months have a temperature higher than 30°C?
5. What is the range of temperatures in Jamaica over the year?



The pie diagram shows the favourite fruit of the students of class 5. Study the chart and answer the questions.

(1) Which is the most favourite fruit?

(a) Apple (b) Pineapple

(c) Apple & pineapple both (d) Banana

(2) Which is the least favourite fruit?

(a) Banana (b) orange (c) Apple (d) Pineapple

(3) How many students like oranges?

(a) 5 (b) 10 (c) 12 (d) 9

(4) Chickoo is favourite fruit of _____ students.

(a) 5 (b) 10 (c) 12 (d) 9

LIVEWORKSHEETS