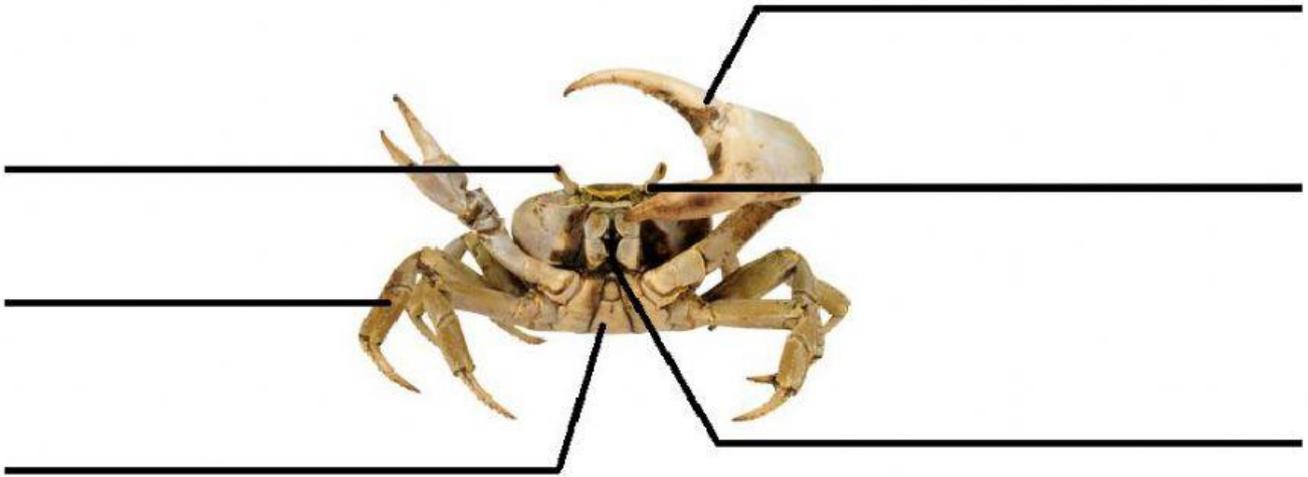


Worksheet: The Blue Land Crab

1. Label the diagram below by writing the name of each identified part on the line. [6]



2. Is the Blue Land Crab in the diagram above, a male or a female? [1]

3. Give two reasons to support your answer.

1. _____

2. _____

4. For each description below, write the name of the part it matches. [1 pt each]

a. Used for breathing _____

b. Allows the eyes to turn around _____

c. Hairy, hook like structures found on the appendages _____

d. Used for capture and hold prey _____

e. Used for eating _____

f. Sensory structure found between the eyes _____

g. Hard exoskeleton covered the crab's segmented body _____

5. The Blue Land Crab is an omnivore. What does this mean? [1]

6. Complete the table below to fill in the missing information.

Kingdom	
Phylum	
Class	
Order	
Family	
Genus	
Species	

7. What is the scientific name of the Blue Land Crab?
