

1. Przeczytajcie i posłuchajcie rozmowy Wayne i Zoe.

PLAY:



Zoë Are you OK, Wayne?

Wayne No, not really.

Zoë Why? What's the matter?

Wayne Oh, I had a really bad start to the day. I woke up late.

Zoë Were you late for school?

Wayne No, I arrived on time, but I forgot my science homework.

Zoë Oh, dear.

Wayne Yes, and I didn't close my bedroom window or switch off the lights.

2. Wybierz właściwe słowo:

- He woke up late / early.
- He was on time or late for school.
- He forgot his history or science homework?

3. Popatrz na obrazek. Co zrobił Wayne rano, a czego nie zrobił. Przeczytaj zdania pod obrazkiem i wybierz właściwe wyrazy..



- 1 He **put on** / **didn't put on** his school uniform.
- 2 He **made** / **didn't make** his bed.
- 3 He **fed** / **didn't feed** his fish.
- 4 He **drank** / **didn't drink** his orange juice.
- 5 He **ate** / **didn't eat** his cereal.

- 6 He **switched off** / **didn't switch off** the TV.
- 7 He **forgot** / **didn't forget** his sandwiches.
- 8 He **closed** / **didn't close** his door.
- 9 He **cleaned** / **didn't clean** his teeth.
- 10 He **picked up** / **didn't pick up** his clothes.

4. Jeśli nie znacie słów i zwrotów w ramce- zapiszcie je.

be on time	≠	be late (for)	być punktualnie / spóźnić się
switch on	≠	switch off	włączyć / wyłączyć
put on	=	take off	ubrać, założyć / rozebrać / ściągnąć

Are you OK?- Czy wszystko w porządku?

arrive- przyjść/ przyjechać/ przybyć

forget- zapomnieć

pick up- podnieść, pozbierać

5. Zeszyt ćwiczeń Unit 21- zróbcie zad. 1.