

## UNIT 6: STAND UP!



### PART 1: PHONICS

1. Listen, then circle the picture of the words you hear. There is one example.

0.



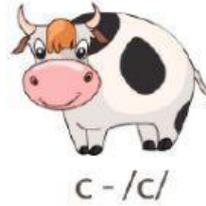
1.



2.



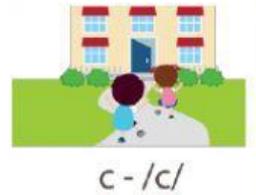
3.



4.



5.



### PART 2: VOCABULARY AND GRAMMAR

1. Look, choose and write.

**open**

**sit down**

**write**

**come in**

**speak**

**go out**

**stand up**

**close**

**don't talk**

**listen**



0...open.....

1.....

2.....

3.....



4.....

5.....

6.....

7.....



2. Read and write.

you      he      she      it      we      they      I

- |                                      |                        |
|--------------------------------------|------------------------|
| 1. May ....I.... go out?             | Yes, .....can.         |
| 2. Is that your book?                | No, .....is not.       |
| 3. How old is ..... ?                | She is seven.          |
| 4. Be quiet, Nam and Phong.          | ..... are sorry, Sir.  |
| 5. Are Linda and Peter your friends? | Yes, ..... are.        |
| 6. Is ..... a teacher?               | Yes, he is.            |
| 7. How are you?                      | ..... am fine, thanks. |

3. Look and match. There is one example

1.	 May I go out?	No	a. Sure, you can.
2.	 Be quiet, boys.	Sorry	b. Yes, you can.
3.	 May I ask a question?	Sure	c. Yes, I can.
4.	 Can you write a word?	Yes	d. No, you can't.
			e. Sorry, Miss.

Your answer: 1.....D...      2.....      3.....      4.....



#### 4. Choose the correct sentence.

1. A. Open the boko, please!  
B. Open the book, pleased!  
C. Open the book, please!
2. A. Close the book, please!  
B. Closes the book, please!  
C. Closed the book, please!
3. A. Let's singing and dance, children!  
B. Let's sing and dance, children!  
C. Let's sings and dance, children!
4. A. May I ask some question?  
B. May I ask some questiones?  
C. May I ask some questions?
5. A. Look at the board and listens to the teacher, please.  
B. Look at the board and listen to the teacher, please.  
C. Looks at the board and listen to the teacher, please.

### PART 3: READING

Read and complete. There is one example.

open

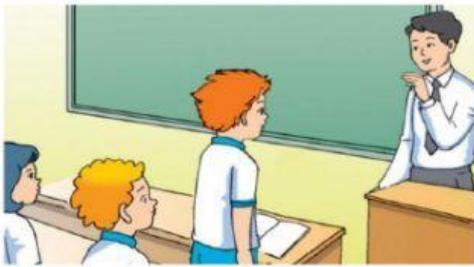
read

Yes

can

May

go



**Tony:** May I (0) go out, Sir?

**Teacher:** Yes, you (1) \_\_\_\_\_, Tony.

Now, class, (2) \_\_\_\_\_ your books and (3) \_\_\_\_\_ aloud.

**Peter:** (4) \_\_\_\_\_ I ask a question?

**Teacher:** (5) \_\_\_\_\_, you can.

### PART 4: READING

Reorder to make the meaning sentences. There is one example.

0. question? / ask / May / I / a

→ **May I ask a question?**

1. Mr Loc? / book, / I / May / my / close

→ \_\_\_\_\_

2. speak, / May / Hien? / I / Miss

→ \_\_\_\_\_

3. go / out? / I / May

→ \_\_\_\_\_

4. write / May / my / here, / Miss / name / Hien? / I

→ \_\_\_\_\_

5. Mr Loc? / May / I / sit / here,

→ \_\_\_\_\_