







At first, there was a lot of opposition from the parents of the disabled children. They used to believe that their children could not learn anything at all. In the first week, only five children attended the class. Gradually more children arrived. Their parents realized that the young teacher was making great efforts to help their poor kids.

Watching Thuy taking a class, one can see how time-consuming the work is. During a maths lesson, she raised both arms and opened up her fingers one by one until all ten stood up. She then closed the fingers one by one. She continued the demonstration until the children realized they had just learned how to add and subtract. The children have every reason to be proud of their efforts. They know a new world is opening up for them.

 **Task 1.** The words in **A** appear in the reading passage. Match them with their definitions in **B**.

A	B
1. disabled	a. taking or needing a lot of time
2. mentally retarded	b. an act of showing or explaining how to do something
3. time-consuming	c. unable to use a part of the body in the normal way
4. demonstration	d. slowly, over a long period of time
5. gradually	e. less mentally developed than normal

 **Task 2.** Read the passage again and complete the following sentences by circling the corresponding letter A, B, C, or D.

- Thuy's class is different from other classes because the children \_\_\_\_.  
 A. are from large families  
 B. are less mentally developed  
 C. love Maths very much  
 D. are disabled

- ## After you read

Although her idea, at first, met with (5) \_\_\_\_\_ from the parents of the disabled children, more children attended her class later. The teaching work in the special class is (6) \_\_\_\_\_. For example, in a (7) \_\_\_\_\_ lesson, the teacher has to use her (8) \_\_\_\_\_ and (9) \_\_\_\_\_ to teach the children how to add and subtract. The children are now (10) \_\_\_\_\_ and happy.