



LEARNING EXPERIENCE 7

Student's name:

Grade and Section: 4TO / 5TO

PROPOSITO DE LA SESION:

*Comprender textos breves y sencillos en inglés identificando palabras y frases simples, para completar, en este idioma, una ficha informativa sobre el invento favorito de dos personas.

COMPETENCIA:

*Escribe diversos tipos de textos en inglés como lengua extranjera.

"INVENTIONS AND TECHNOLOGY IN OUR LIVES!"

ACTIVITY 3 – LET'S DO IT YOURSELF

LET'S READ!

INSTRUCTION 01: Read the e-mail.

Hello my friend
Are you Okay? I'm really happy to write to you.
Last Saturday, I watched a documentary on TV about two Peruvian inventors; Víctor Barraza and Ruth Manzanares. They are great and their inventions are really useful for everyday life. I want to buy the eco-friendly Jako bike and use the eco-friendly pen.
What about you? What inventions do you use in your everyday life? How are your mother, dad, brother or sister?
Take care,
Fernando

SEND A ☆ 😊 🖼️

INSTRUCTION 02: Think and write your answers to these questions.

1. What invention do you use in your everyday life?	1. Who?
2. What can you do with this invention?	2. What invention does she/he use in her/his everyday life?
3. When do you use it?	3. What does she/he do with this invention?
4. What is special about it?	4. When does she/he use it?
	5. What is special about it?

LET'S CREATE!

INSTRUCTION 03: Listen to a podcast and choose the correct answer

Dear _____,

How are you? I felt happy to read your email. Víctor Barraza and Rut Manzanares are great Peruvian inventors.

Let me tell you about the inventions my _____ and I use in our everyday life. My _____'s favourite invention is _____. He/She _____ and _____ with it. Usually _____. It is _____ and _____. As for me, my _____. I _____ and _____ with it. Generally, _____. It is _____ and _____.
Bye-bye,

SEND A ☆ 😊 🖼️