Unit 4. CARING FOR THOSE IN NEED

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. deafening	B. frightening	C. repellent	D. threatening
2. A. secondary	B. complimentary	C. vocabulary	D. supplementary
3. A. idiot	B. idea	C. idol	D. ideal
4. A. police	B. policy	C. polite	D. pollute
5. A. preferable	B. preference	C. preferably	D. preferred

Exercise 2. Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

1. A. disrespectful	B. independent	C. physically	D. understanding
2. A. donate	B. impair	C. mental	D. support
3. A. campaign	B. hearing	C. slogan	D. talent
4. A. community	B. energetic	C. enthusiast	D. participate
5. A. cognitive	B. volunteer	C. medical	D. physical

Part II. VOCABULARY

Exercise 3. Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. Everyone can help the needy by making a _____to a charity organisation.
   A. donate B. donation C. donor D. donating
2. We couldn't hear anything because of the ____ noise of the drums the next-door neighbours were playing.
   A. deaf B. deafen C. deafening D. deafness
3. ____ believe that some of the happiest people in the world are those who help to bring happiness to others.
   A. Voluntary B. Voluntarily C. Volunteer D. Volunteers
4. During summer holidays, university students are willing to take part in providing education for children in remote and _____areas.
   A. mountain B. mountainous C. mountaineer D. mountaineering
5. The lottery winner was willing to spend a considerable sum of money to ____ to charity to help those in need.
   A. give away B. give in C. give back D. give up
6. The volunteer team give students with various visual, hearing, physical and cognitive _____ both financial and spiritual support every two months.
   A. functions B. abilities C. impairments D. charity
7. If one wants to take part in volunteer organisations such as Green Summer Camp, Green Saturday Movement, Blood Donor,.., he/she will have to ____ an application form.
   A. fill in B. find out C. log on D. send off
8. An organisation for Educational Development co-operated with our school to____ free English classes for the poor in the area.
   A. put away B. put off C. set off D. set up
9. Children with cognitive impairments may have ____ in learning basic skills like reading, writing, or problem solving.
   A. ability B. determination C. difficulty D. refusal
10. The Convention for the Rights of Persons with Disabilities came into _____ on 3rd May 2008.
    A. action B. force C. truth D. reality
11. Elderly housebound patients are often those most in ____ of pharmacy services.
    A. case B. need C. time D. trouble
12. The Youth Union in our school has decided to launch a/an _____ to raise funds for local charities.
    A. activity B. announcement C. campaign D. decision
13. Many experts believe that noise is the main cause of approximately half of all cases of ____ loss.
    A. cognitive B. hearing C. mental D. visual
14. Allowing your child to get involved in ____ activities at school is a wise choice to develop team-working skills, people skills, and more.
    A. academic B. entertaining C. extracurricular D. physical

LIVEWORKSHEETS

15. ASL (American Sign Language), a language that is expressed through the hands and face and is perceived through the eyes, is every useful for the _____.

A. blind B. mentally disabled C. dump D. mentally retarded

16. He has not developed mentally as much as others at the same age. He's _____.

A. mentally alert B. mentally ill C. mentally retarded D. mentally restricted

17. One aim of the International Day of Persons with Disabilities is to further ____ awareness of disability issues.

A. raise B. rise C. increase D. pull

18. Traditionally, it was family members within the extended family who took ____ for elderly care.

A. advantages B. care C. responsibility D. time

19. ____ children get sick four times as often as children in permanent homes and also suffer from anxiety and depression at a higher rate than stably housed children.

A. Ill-educated B. Homeless C. Homely D. Weak

20. Talented students with a disability should be helped to become independent, ____ in the society and achieve success at school.

A. contribute B. integrate C. involve D. socialise

Exercise 4. Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

1. Young college and university students <u>participate in</u> helping the poor who have suffered badly in wars or natural disasters.

A. get involved in B. interfere with C. join hands D. come into

2. They give care and comfort to the disadvantaged and handicapped children and help them to <u>get over</u> difficulties.

A. accept B. face C. overcome D. take

3. At first, there was a lot of opposition from the parents of the disabled children as they <u>were not under the impression</u> that their children could learn anything at all.

A. didn't believe B. didn't report C. didn't declare D. didn't admit

4. Every year, the United Nations set up an activity to <u>call for</u> world-wide support for the rights and well-being of disabled people.

A. apply for B. ask for C. care for D. persist in

5. That homeless child would have died if we hadn't been able to find a suitable blood <u>donor</u>.

A. giver B. maker C. taker D. sender

Exercise 5. Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

1. Sadly, many non-disabled people have <u>negative</u> attitudes toward children with cognitive impairments in developing countries.

A. helpless B. disappointing C. pessimistic D. positive

2. Little Mary had a <u>disadvantaged</u> childhood with little education and money.

A. difficult B. poor C. prosperous D. starving

3. According to WHO, many disabled people still face challenges, discrimination, poverty, and <u>limited</u> access to education, employment, and healthcare.

A. controlled B. inadequate C. short D. unrestricted

4. The theme of the upcoming conference is to <u>remove</u> barriers to create an inclusive and accessible society for all.

A. abolish B. stick to C. get rid of D. keep

5. Most of these children come from large and poor families, which prevent them from having <u>proper</u> schooling.

A. convenient B. desired C. inappropriate D. useful

LIVEWORKSHEETS