

## Vocabulary

1 Label the animals in the photos. Which of these animals can be dangerous?



2 Complete the sentences with the correct verb.

- We can save animals by supporting wildlife organisations.
- Bikes are great because they don't p\_\_\_\_\_ the environment.
- We have to p\_\_\_\_\_ animals in danger.
- If you buy a pet, you'll need to l\_\_\_\_\_ a\_\_\_\_\_ it.
- People h\_\_\_\_\_ tigers for their fur.
- We shouldn't c\_\_\_\_\_ d\_\_\_\_\_ trees in the rainforest.

3 Match the words in the box to the definitions.

drought earthquake flood forest-fire  
thunderstorm tornado tsunami

- a large fire in a forest forest fire
- a strong, dangerous wind \_\_\_\_\_
- a period of time without rain \_\_\_\_\_
- a storm with thunder, and heavy rain \_\_\_\_\_
- when the earth moves violently \_\_\_\_\_
- a huge wave \_\_\_\_\_
- a lot of water on land \_\_\_\_\_

4 Complete the numbers with the words in the box.

hundred million thousand

- 9,200 = nine thousand two hundred
- 78,500 = seventy-eight \_\_\_\_\_ five \_\_\_\_\_
- 300,000 = three \_\_\_\_\_
- 2,486,000 = two \_\_\_\_\_ four \_\_\_\_\_ and eighty-six \_\_\_\_\_

## Grammar

5 In your notebook, write sentences using the first conditional.

- If / the Yeti / be / hungry / he / eat / all the sausages.  
*If the Yeti is hungry, he will eat all the sausages.*
- If / he / eat / everything / Mac / not be / happy.
- If / Mac / be / still hungry / he / have / an ice cream.
- If / there / be / a storm / the Explorers / stay / in the cave.
- If / there / be / more snow / they / build / a snowman.
- If / the / Explorers / not / stay / in the Himalayas / the / Yeti / be / sad.

6 In your notebook, complete the sentences about yourself.

- If the weather is good tomorrow,  
*I will go jogging in the park.*
- If I find fifty euros in the street, I ...
- If I don't have any homework this evening, I ...
- If there's a party on Saturday, I ...
- If school closes next week, I ...
- If I get a new phone for my birthday, I ...
- If it rains tomorrow, I ...

7 Complete the text with the correct forms of the verbs.

Adam likes <sup>1</sup>learning (learn) about the environment. He enjoys <sup>2</sup>\_\_\_\_\_ (help) animals too.



He's looking forward to <sup>3</sup>\_\_\_\_\_ (go) on a beach clean-up next weekend. He can't stand <sup>4</sup>\_\_\_\_\_ (see) plastic rubbish in the sea! When he leaves school, Adam would like <sup>5</sup>\_\_\_\_\_ (work) with animals. He wants <sup>6</sup>\_\_\_\_\_ (be) a vet.