IMMERSION ROOM

WORKSHOP #9: October 4th to October 8 th,2021

CYCLE 4

NAME: CLASS GROUP: SHIFT:

Hello dear students!

Las profes Dixie M. Gallo y Karen J. Pérez te saludamos con cariño y esperamos que tú y tu familia se encuentren muy bien.
Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS.**
Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste.
Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

TOPIC: Let's celebrate! Halloween.
LEARNING GOAL: Students will be able to describe some special occasions celebrated in Colombia at the end of the year.
VOCABULARY: Apple bobbing, dressing up, trick or treat, Jack o' lantern, costumes, candies, pumpkins, sweets, treats, children, homeowners.

HALLOWEEN

Routines

1. According to the video, write the *Halloween* words:

O
P
Q
R
S
T
U
V
W
X
Y
Z

A
B
C
D
E
F
G
H
I
J
K
L
M
N

LIVEWORKSHEETS

2. Listen to the song, use the words in the box to complete the lyrics:

THIS IS HALLOWEEN

**Song from the "Nightmare before Christmas"*

home	jump	chance	everywhere	King	pounce	Pumpkins	scared	night
job	hiding	scream	surprise	town	wind	Trick or treat	Fingers	

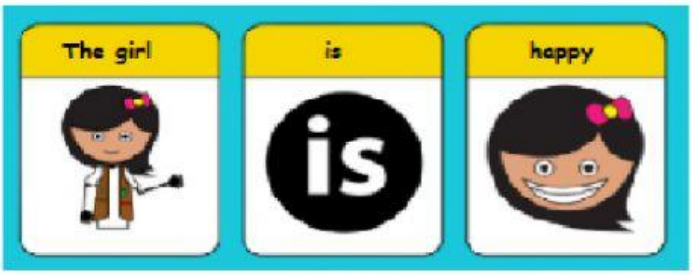
Boys and girls of every age
Wouldn't you like to see something strange?
Come with us and you will see
This, our town of Halloween
This is Halloween, this is Halloween
_____ scream in the dead of night
This is Halloween, everybody make a scene
_____ 'til the neighbors gonna die of fright
It's our town, everybody _____
In this town of Halloween
I am the one _____ under your bed
Teeth ground sharp and eyes glowing red
I am the one hiding under your stairs
_____ like snakes and spiders in my hair
This is Halloween, this is Halloween
Halloween, Halloween
Halloween, Halloween
In this town we call _____
Everyone hail to the pumpkin song
In this town, don't we love it now?
Everybody's waiting for the next _____
'Round that corner, man hiding in the trash can
Something's waiting now to _____ and how you'll scream
This is Halloween, red and black, slimy green
Aren't you _____ ? Well, that's just fine
Say it once, say it twice
Take a _____ and roll the dice
Ride with the moon in the dead of _____
Everybody scream, everybody scream
In our _____ of Halloween
I am the clown with the tear-away face

Here in a flash and gone without a trace
I am the who when you call, "Who's there?"
I am the _____ blowing through your hair
I am the shadow on the moon at night
Filling your dreams to the brim with fright
This is Halloween, this is Halloween
Halloween, Halloween
'Alloween, 'alloween
'Alloween, 'alloween
Tender lumplings _____
Life's no fun without a good scare
That's our _____, but we're not mean
In our town of Halloween
In this town, don't we love it now?
Everybody is waiting for the next surprise
Skeleton Jack might catch you in the back
And scream like a banshee
Make you _____ out of your skin
This is Halloween, everybody scream
Won't you please make way for a very special guy
Our man Jack is king of the Pumpkin Patch
Everyone hail to the Pumpkin _____ now
This is Halloween, this is Halloween
'Alloween, 'alloween
'Alloween, 'alloween
In this town we call home
Everyone hail to the pumpkin song

LIVEWORKSHEETS

Grammar Station

Building sentences!



SUBJECT VERB COMPLEMENT

Remember that we are learning to bulid sentences. The sentences are formed basically with three elements: SUBJECT (someone or something) + VERB (action or state) + COMPLEMENT (additional information).

Recuerda que estamos aprendiendo a construir oraciones. Las oraciones se componen básicamente de tres elementos SUJETO (alguien o algo) + VERBO (acción o estado) + COMPLEMENTO (información adicional).

Reading Station

HALLOWEEN TRADITIONS

3. Read and drag the name of the *Halloween* tradition to the right text:

- Apple Bobbing
- Dressing up
- Trick or Treat
- Jack-o-lanterns

[ ] are hollowed out pumpkins with a face cut in one side and a candle put inside. In the old days people lit fires to scare away bad spirits. They believed light had power over darkness. Today Jack-o-lanterns are supposed to frighten away ghosts and witches.

[ ] One Halloween party game is called 'bobbing for apples'. Apples are put in a big bowl full of water. The players, sometimes blindfolded must take an apple out of the water without using their hands.

[ ] On Halloween, when it was believed that bad spirits came back to the earthly world, people thought they would meet ghosts if they left their homes. To avoid being recognized by ghosts people would wear masks when they left homes after dark so that the ghosts would mistake them for fellow spirits. That's why Halloween costumes are traditionally monsters such as vampires, ghosts, witches and devils.

[ ] Children in costumes go from house to house in their neighbourhood, often in small groups, in order to ask for treats such as sweets, lollipops, chocolates or money. When someone answers the door, the children say: 'Trick or treat!' The "trick" is a threat to perform mischief on the homeowners or their property if no treat is given.

LIVEWORKSHEETS

4. Identify the *SUBJECT*, the *VERB* and the *COMPLEMENT* of the following sentences and drag them to the right place:

go / from house / to house / children in / costumes		
SUBJECT	VERB	COMPLEMENT

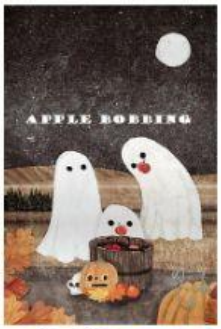
on / they / the door / knock		
SUBJECT	VERB	COMPLEMENT

door / opens / someone / the		
SUBJECT	VERB	COMPLEMENT

ask for / treats such as / sweets or lollipops / children		
SUBJECT	VERB	COMPLEMENT

say / "trick / or / they / treat"		
SUBJECT	VERB	COMPLEMENT

the children / the homeowners / treats to / give		
SUBJECT	VERB	COMPLEMENT



Choose the picture with the *Halloween Tradition* that is explained in the sentences above.

LIVEWORKSHEETS

5. Play the video again, practice the pronunciation of the lyrics and record your voice:

Boys and girls of
every age
Wouldn't you like
to see something strange

SELF- ASSESSMENT

How did I feel?... (¿Cómo me sentí?)	Yes (Sí)	Needs to improve (Necesita mejorar)
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Aprendí vocabulario relacionado con Halloween.		
Reconocí la manera como se arman oraciones acerca de tradiciones de Halloween.		

LIVEWORKSHEETS

LIVEWORKSHEETS