

Name :

Class :

4

Learning world

VOCABULARY • School subjects

I can talk about my school and school subjects.

English Plus 1, Year 5

Textbook Page 46

Activity 1-5

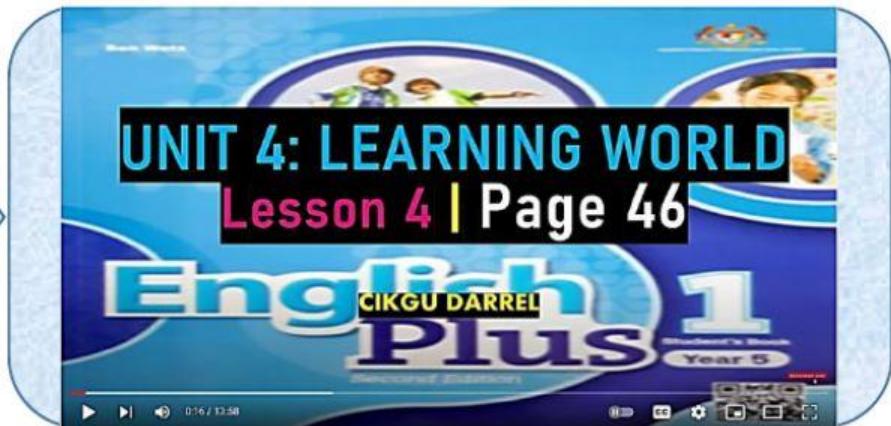
4

VOCABULARY AND LISTENING • Verbs: Studying a language

I can listen to interviews about learning a language.



WATCH
THE
YOUTUBE
VIDEO
HERE



Do you like learning languages? Look at the things in the box. What things do you like and dislike? Choose the things you like. (page 46)

vocabulary

grammar

pronunciation

reading

listening

speaking

writing

Match the questions to the correct pictures.



1. Do you ever listen to English when you're out of school?
2. Do you know the alphabet? Can you spell your name in English?
3. Do you check words in a dictionary or wordlist?
4. Do you repeat a new word if you want to learn it?
5. Do you ever practise your pronunciation?
6. Do you revise before an exam?
7. Do you ask questions when you don't understand?
8. Do you usually concentrate when you do your homework?
9. Do you make notes about grammar or write new vocabulary in your notebook?
10. Do you ever read books, articles or comics in English?



VOCABULARY AND LISTENING . Verbs : Studying a language

Write the meanings of the words below. (page 46)

No	WORDS	MEANINGS
1	listen	
2	know	
3	spell	
4	check	
5	repeat	
6	learn	
7	practise	

No	WORDS	MEANINGS
8	revise	
9	ask questions	
10	understand	
11	concentrate	
12	make notes	
13	write	
14	read	

3. Read the introduction. Then listen to the interviews. What are the people learning? Complete the sentences below. (page 46)

Russian

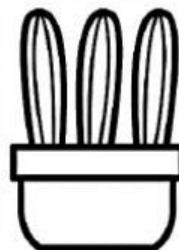
English

Mandarin

Arabic

1	Mario is learning -	
2	Mark and Peter are learning -	and -
3	Hannah is learning -	

4. Listen again and complete the table below. (page 46)



reading

vocabulary

watching

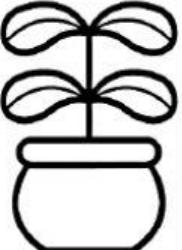
listening

writing

pronunciation

revising

exams



What is he / she doing?		What does he / she think is difficult?
Mario	Mario is <u> </u> TV.	Mario thinks <u> </u> is difficult.
Mark	Mark is checking new <u> </u> on the internet.	Mark thinks <u> </u> and <u> </u> are difficult.
Hannah	Hannah is <u> </u> for her <u> </u> .	Hannah thinks <u> </u> is difficult.