

INVENTION AND TECHNOLOGY IN OUR LIFE!

Creativity to Solve Problems

LEARNING EXPERIENCE (experiencia de aprendizaje)	PURPOSE (Propósito de aprendizaje)	EVIDENCE (evidencia a enviar)
La innovación a través de inventos y/o el uso de la tecnología busca una solución creativa a problemas que se presentan a lo largo de nuestra vida. Existen iniciativas en el Perú que buscan dar solución a problemas a través de inventos muy creativos. ¿Puedes identificar inventos que nos ayudan en acciones de nuestra vida diaria? ¿Cómo nos ayudan, qué problemas resuelven? ¿Podrías responder a preguntas sobre un invento que consideres importante para tu vida diaria? ¿Podrías describir el invento que otra persona considere importante en su vida diaria?	Deduce información señalando características de inventos usados en nuestra vida diaria.	Worksheet

1. Match Match the ideas to the correct invention

Example:

write with it

use it every day

inexpensive



My favourite invention is my pen. I write with it. I use it every day. It is inexpensive.

can listen to music

Use them every day

Big headphones



My favourite invention are my _____
I _____ with them.
I _____. They are great!

listens to music

Uses them every day

smartphones

Karina's favourite invention are the _____.

She _____ with this.

She _____. They are fantastic!



cooks delicious dishes

oven

Always uses it

fantastic



Pedro's favourite invention is the _____.

He _____ with this. He

_____. It's _____

2. Listen to

Choose the best option

Put Julissa's email in the correct order.

FROM:
CC:
SUBJECT:

1. _____

2. _____

3. _____

4. _____

5. _____

SEND A [paperclip] [star] [smiley face] [image]

[battery icon] [dropdown arrow]

- A. My favourite invention is my smartphone. I can talk with my friends, take photos and make videos with this. I always use my smartphone. It is new and very expensive.
- B. Dear Alicia
- C. Hope to hear from you soon
- D. Goodbye!
- E. How are you? I'm happy to read your email. So, let me tell you about my favourite invention.