



Inventions and Technology in our Lives! (¡Inventos y tecnología en nuestras vidas!)

Activity 2 : Inventions, big or small, I like them (Inventos, grandes o pequeños, me gustan)

Competencia: Lee diversos tipos de textos escritos en inglés como lengua extranjera.

Escribe diversos tipos de textos escritos en inglés como lengua extranjera

Propósito: Comprender textos breves y sencillos en inglés sobre objetos tecnológicos e inventos que nos ayudan a realizar diferentes actividades de nuestra vida diaria para llenar, en este idioma, una ficha sobre los mismos.

FULL NAME: DATE:

Activity 2: Inventions, Big or Small, I Like Them

ALL!LEAD IN:

Classify the inventions.

INVENTIONS



1. reading glasses



2. bridge



3. car



4. TV



5. scooter



6. webcam



7. roads



8. plane



9. greenhouse

Everyday objects	Structures	Transportation
Example: 1. glasses _____ _____	_____ _____ _____	_____ _____ _____

PRACTISE-EXERCISE 1

Discover the opposites with the secret code.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26



OPPOSITES

1. My TV is **fourteen** / **five** / **twenty-three**.
2. The bridge in my community is **two** / **nine** / **seven**.
3. Planes are **six** / **one** / **nineteen** / **twenty**.

4. My TV is **fifteen** / **twelve** / **four**.
5. The bridge in my community is **nineteen** / **thirteen** / **one** / **twelve** / **twelve**.
6. Buses are **nineteen** / **twelve** / **fifteen** / **twenty-three**.

Now, **write** the complete sentences and **match** them with the pictures.

i)



ii)



iii)



iv)



v)



vi)



Example:

1. My TV is new.

2. _____

3. _____

4. _____

5. _____

6. _____

PRACTISE-EXERCISE 2

Read the factsheets and **complete** the paragraphs.

What's your favourite invention?

Example:



FACTSHEET

Name: Rita

From: Lambayeque

Favourite invention: reading glasses

Why? She can read better.

Special characteristic: new

Opinion: Inventions help solve problems.

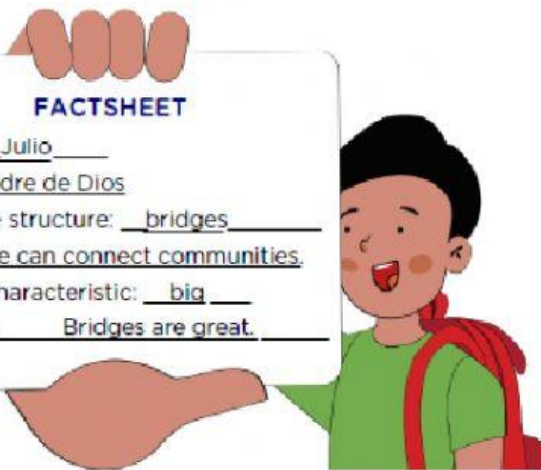
Hello, my name's Rita. I'm from Lambayeque.

My favourite invention are my reading glasses because I can read better with them. They are new.

I think inventions help solve problems in our everyday life



1.



FACTSHEET

Name: Julio

From: Madre de Dios

Favourite structure: bridges

Why? We can connect communities.

Special characteristic: big

Opinion: Bridges are great.

Hi! My name's _____

My favourite invention or structure is the _____ in my community because _____ with them. They are _____.

I think _____ for our everyday life.

2.



FACTSHEET

Name: Clarisa

From: Moquegua

Favourite invention: greenhouse

Why? We can grow flowers.

Special characteristic: small

Opinion: Greenhouses are fantastic.

Hello, my name's _____

My favourite invention is the _____ in my community because _____ in it. It is _____ but I love it.

I think _____ in our everyday life.

PRACTISE-EXERCISE 3**LISTENING COMPREHENSION**

Listen and **choose** the correct option to complete the Factsheet.

FACTSHEET Example:

Name: Sandro

From: 1) _____

Favourite invention: 2) _____

Why?: 3) _____

Special characteristic: 4) _____

Opinion: 5) _____

Example:

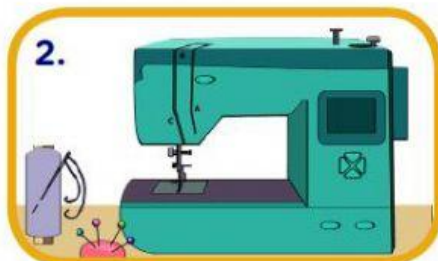
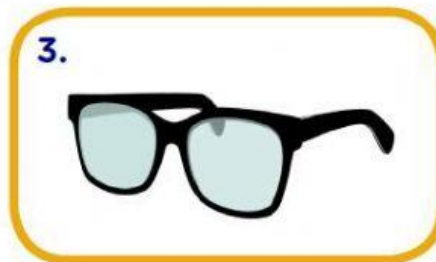
- a) Sandro b) Brandon
- 1) a) Chotabamba b) Oxapampa
- 2) a) scooter b) webcam
- 3) a) I can go to different places.
b) I can make videocalls.
- 4) a) new b) fast
- 4) a) They are great. b) They are fantastic.



Activity 3: Do it yourself!

LEAD IN:

Match the pictures with the names and what we can do with the invention. There is **one extra** name and **one extra** description.



i. sewing machine

ii. greenhouse.

iii. reading glasses

iv. headphones

v. bridge

a) We can travel fast in it.

b) We can grow flowers in it.

c) We can listen to music with them.

d) We can make clothing with it.

e) We can read better with them.

LET'S CREATE

Recordemos el reto:

THE CHALLENGE

Discovery Teens quiere publicar en su página web los inventos favoritos que las personas tienen y usan en sus vidas diarias. Para ahorrar espacio en la página web, las fichas informativas deben considerar información clave sobre los inventos y sobre las personas que los describen.

Tu reto: Lee los textos de dos personas que describen sus inventos favoritos y completa las fichas informativas que serían publicadas en la página web de Discovery Teens.

Read the texts, **complete** the factsheets and **answer** the questions.



My Favourite Invention



Hello! I'm Karina Fernández Condorena and I am from Puno. My favourite invention is actually a structure. It is the *Fitotoldo* of my community. A *Fitotoldo* is a type of greenhouse. I like it because we can grow vegetables in it. I love watering the vegetables. My brother, my sister and I like eating vegetables too. The *Fitotoldo* in my community is really big. It is great.



Hi! My name is Wilson Pérez Reto and I am from Moyobamba. My favourite invention is a technological device. It is my portable radio. I like it because I can listen to my favourite music and the *Aprendo en Casa* programme. I can take it everywhere I go. It is old, but it is really fantastic.

FACTSHEET 1

Name: 1) _____

From: 2) _____

Favourite invention: 3) _____

Why?: 4) _____

Special characteristic: 5) _____

Opinion: 6) _____

FACTSHEET 2

Name: 7) _____

From: 8) _____

Favourite invention: 9) _____

Why?: 10) _____

Special characteristic: 11) _____

Opinion: 12) _____

13) Which text is your favourite?

- a) Karina's favourite invention b) Wilson's favourite invention c) both

14) Why?

- a) Because I like the invention(s). b) Because I like the description(s).

Al leer un texto en inglés		No	Sí, pero necesito ayuda	Sí	Sí puedo y muy bien.
1	¿Identifico objetos tecnológicos o inventos así como las actividades que puedo realizar haciendo uso de los mismo?				
2	¿Deduzco el significado de las palabras y frases apoyándome del texto?				
3	¿Opino sobre los objetos tecnológicos o inventos que se describen en un texto en inglés?				

Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas sobre lo que puedes hacer en inglés.

1. ¿Puedo reconocer objetos que uso en mi vida diaria al leerlos en inglés? **SÍ - NO**
2. ¿Puedo identificar información explícita al leer un texto sencillo y breve en inglés? **SÍ - NO**