

**"LEOVIGILDO LOAYZA LOAYZA" BACHILLERATO HIGH SCHOOL**
**Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.**

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	OCTOBER, 04 <sup>th</sup> to 08 <sup>th</sup>		
CLASS	EIGHTH	PARALLEL	" "	SUBJECT	English
TEACHER	Lic. Libia Cuenca Cevallos.	STUDENT'S NAME:			


**Diagnostic test.**  
**Phase 3 week 15 /20.**
**TOPIC: "Testing my language skills"****ACTIVITIES WEEK: OCTOBER 4th to 8th****Activity:1 (24 POINTS)****'TO BE'. (present and past)****TO BE. (present)**

I	am	I'm
you	are	you're
he	is	he's
she	is	she's
it	is	it's
we	are	we're
you	are	you're
they	are	they're

**Negative:**
 is + not = isn't  
 are + not = aren't

Spanish: Mi hermano está en su habitación.

Affirmat: My brother **is** in his

bedroom.

Interrog: **Is** my brother in his  
bedroom?Negative: My brother **isn't** in his  
bedroom.**TO BE. (past)**
 I was  
 you were

he was

 she was  
 it was

 we were  
 you were  
 they were
**Negative:**
 was + not = wasn't  
 were + not = weren't

Spanish: Mi hermano estaba en su habitación.

Affirmat: My brother **was** in his

bedroom.

Interrog: **Was** my brother in his bedroom?Negative: My brother **wasn't** in his bedroom.

**'TO BE' (Present)****'TO BE' (past)**

1.-Spanish: Michael Jordan es muy famoso.

Affirmat:	
Interrog:	
Negative:	

2.- Spanish: Mis amigos están en mi fiesta.

Affirmat:	
Interrog:	
Negative:	

3.-Spanish: E. Física es mi mejor asignatura.

Affirmat:	
Interrog:	
Negative:	

4.- Spanish: Tú tienes 11 años ahora.

Affirmat:	
Interrog:	
Negative:	

1.-Spanish: Kobe Bryant era muy famoso.

Affirmat:	
Interrog:	
Negative:	

2.- Spanish: Tú estabas en mi fiesta.

Affirmat:	
Interrog:	
Negative:	

3.-Spanish: Matemáticas era mi peor asignatura.

Affirmat:	
Interrog:	
Negative:	

4.- Spanish: Anne tenía 11 años el mes pasado.

Affirmat:	
Interrog:	
Negative:	

## Activity:2 (12 POINTS)

### Present simple or Present continuous.

<b>Present Simple</b> <u>Positive</u> <table border="0"> <tr><td>I</td><td>go</td></tr> <tr><td>We</td><td>have</td></tr> <tr><td>You</td><td>watch</td></tr> <tr><td>They</td><td>speak</td></tr> <tr><td>He</td><td>goes</td></tr> <tr><td>She</td><td>has</td></tr> <tr><td>It</td><td>watches speaks</td></tr> </table> <p><b>every day/usually/always</b></p>	I	go	We	have	You	watch	They	speak	He	goes	She	has	It	watches speaks	<b>Present Simple</b> <u>Negative</u> <table border="0"> <tr><td>I</td><td>don't go</td></tr> <tr><td>We</td><td>don't have</td></tr> <tr><td>You</td><td>don't watch</td></tr> <tr><td>They</td><td>don't speak</td></tr> <tr><td>He</td><td>doesn't go</td></tr> <tr><td>She</td><td>doesn't speak</td></tr> <tr><td>It</td><td>doesn't have</td></tr> </table> <p><b>/ on weekend/ sometimes</b></p>	I	don't go	We	don't have	You	don't watch	They	don't speak	He	doesn't go	She	doesn't speak	It	doesn't have	<b>Present Simple</b> <u>Questions</u> <table border="0"> <tr><td>I</td><td>go?</td></tr> <tr><td>We</td><td>have?</td></tr> <tr><td>Do</td><td>you do karate?</td></tr> <tr><td></td><td>they have training?</td></tr> <tr><td>Does</td><td>he go?</td></tr> <tr><td></td><td>she watch?</td></tr> <tr><td></td><td>it have?</td></tr> </table> <p><b>often/in winter/in spring</b></p>	I	go?	We	have?	Do	you do karate?		they have training?	Does	he go?		she watch?		it have?	- Yes, I <b>do</b> . / No, I <b>do not</b> . - Yes, we <b>do</b> . / No, we <b>don't</b> . - Yes, you <b>do</b> . / No, you <b>don't</b> . - Yes, they <b>do</b> . / No, they <b>don't</b> .  - Yes, he <b>does</b> . / No, he <b>doesn't</b> . - Yes, she <b>does</b> . / No, she <b>doesn't</b> . - Yes, it <b>does</b> . / No, it <b>doesn't</b> .
I	go																																												
We	have																																												
You	watch																																												
They	speak																																												
He	goes																																												
She	has																																												
It	watches speaks																																												
I	don't go																																												
We	don't have																																												
You	don't watch																																												
They	don't speak																																												
He	doesn't go																																												
She	doesn't speak																																												
It	doesn't have																																												
I	go?																																												
We	have?																																												
Do	you do karate?																																												
	they have training?																																												
Does	he go?																																												
	she watch?																																												
	it have?																																												
<b>Present Continuous</b> <u>Positive</u> <table border="0"> <tr><td>I am</td><td>going</td></tr> <tr><td>We are</td><td>having</td></tr> <tr><td>You are</td><td>doing</td></tr> <tr><td>They are</td><td>speaking</td></tr> <tr><td>He</td><td>watching</td></tr> <tr><td>She</td><td>is writing</td></tr> <tr><td>It</td><td>reading</td></tr> </table> <p><b>Look! / Listen! /</b></p>	I am	going	We are	having	You are	doing	They are	speaking	He	watching	She	is writing	It	reading	<b>Present Continuous</b> <u>Negative</u> <table border="0"> <tr><td>I am not</td><td>running</td></tr> <tr><td>We are not</td><td>going</td></tr> <tr><td>You are not</td><td>doing</td></tr> <tr><td>They are not</td><td>having</td></tr> <tr><td>He</td><td>washing</td></tr> <tr><td>She</td><td>is not doing</td></tr> <tr><td>It</td><td>having</td></tr> </table> <p><b>/ at the moment/</b></p>	I am not	running	We are not	going	You are not	doing	They are not	having	He	washing	She	is not doing	It	having	<b>Present Continuous</b> <u>Questions</u> <table border="0"> <tr><td>Am I</td><td>going?</td></tr> <tr><td>Are</td><td>we reading?</td></tr> <tr><td></td><td>you doing?</td></tr> <tr><td></td><td>they having?</td></tr> <tr><td>Is</td><td>he writing?</td></tr> <tr><td></td><td>she doing?</td></tr> <tr><td></td><td>it having?</td></tr> </table> <p><b>now</b></p>	Am I	going?	Are	we reading?		you doing?		they having?	Is	he writing?		she doing?		it having?	- Yes, I <b>am</b> . / No, I <b>am not</b> . - Yes, we <b>are</b> . / No, we <b>are not</b> . - Yes, you <b>are</b> . / No, you <b>are not</b> . - Yes, they <b>are</b> . / No, they <b>aren't</b> .  - Yes, he <b>is</b> . / No, he <b>isn't</b> . - Yes, she <b>is</b> . / No, she <b>isn't</b> . - Yes, it <b>is</b> . / No, it <b>isn't</b> .
I am	going																																												
We are	having																																												
You are	doing																																												
They are	speaking																																												
He	watching																																												
She	is writing																																												
It	reading																																												
I am not	running																																												
We are not	going																																												
You are not	doing																																												
They are not	having																																												
He	washing																																												
She	is not doing																																												
It	having																																												
Am I	going?																																												
Are	we reading?																																												
	you doing?																																												
	they having?																																												
Is	he writing?																																												
	she doing?																																												
	it having?																																												

Put the verbs in brackets in present simple or present continuous.

 <b>Listen!</b> Dan <b>(play)</b> the guitar.	 Lis <b>(write)</b> her homework <b>at the moment</b> .	 Children <b>(drink)</b> juice <b>now</b> .	 <b>Look!</b> children <b>(sing)</b> .
 My brother <b>not (drink)</b> milk <b>every day</b> .	 you <b>(make)</b> a snowman <b>in winter</b> ? – Yes, I	 My friend <b>(play)</b> the piano <b>every day</b> .	 She <b>always (wash)</b> her hands.
 your friends <b>(read)</b> <b>now</b> ? – Yes, they	 <b>Look!</b> Sam <b>(go)</b> to school? – No, he	 <b>Look!</b> He <b>(wear)</b> a mask.	 My parents <b>(dance)</b> <b>at the moment</b> .

Activity:3(30 POINTS)

## COMPARATIVE AND SUPERLATIVE

ADJECTIVE	COMPARATIVE	SUPERLATIVE
TALL	<b>TALLER</b>	<b>THE TALLEST</b>
INTERESTING		
BIG		
HAPPY		
SMALL		
EXPENSIVE		
THIN		
SHORT		
EXCITING		
FAT		
FANTASTIC		
COLOURFUL		
YOUNG		
NEW		
DELICIOUS		
OLD		

**Activity:4(11 POINTS)**

# **SUPERHEROES**

## **COMPARATIVE AND SUPERLATIVE**



**SUPERMAN**

Age: 29 years old  
Height (cm): 1,92cm  
Intelligence: 70  
Speed: 19

**BLACK WIDOW**

Age: 36 years old  
Height (cm): 1,65cm  
Intelligence: 60  
Speed: 13

**IRONMAN**

Age: 42 years old  
Height (cm): 1,74cm  
Intelligence: 90  
Speed: 15

**WONDERWOMAN**

Age: 25 years old  
Height (cm): 1,78cm  
Intelligence: 75  
Speed: 18

**COMPLETE THE SENTENCES:**

- 1) Ironman is \_\_\_\_\_ (OLD) than Black Widow.
- 2) Wonderwoman is \_\_\_\_\_ (YOUNG) than Superman.
- 3) Ironman is the \_\_\_\_\_ (OLD). And Wonderwoman is the \_\_\_\_\_ (YOUNG).
- 4) Superman is \_\_\_\_\_ (TALL) than Ironman.
- 5) Black Widow is \_\_\_\_\_ (SHORT) than Wonderwoman.
- 6) Superman is the \_\_\_\_\_ (TALL). And Black Widow is the \_\_\_\_\_ (SHORT).
- 7) Wonderwoman is \_\_\_\_\_ (INTELLIGENT) than Superman.
- 8) Black Widow is \_\_\_\_\_ (INTELLIGENT) than Ironman.
- 9) Ironman is the \_\_\_\_\_ (INTELLIGENT).
- 10) Blackwidow is \_\_\_\_\_ (SLOW) than Ironman.
- 11) Superman is \_\_\_\_\_ (FAST) than Wonderwoman.

<b>RECOMENDACIONES PARA EL PADRE DE FAMILIA:</b>	<p>Apoyar en el desarrollo de las actividades, destinando el tiempo necesario para su realización y compartiendo con su representado las mismas.</p> <p>Leer cuidadosamente las indicaciones de las actividades Si tiene alguna inquietud, comunicarse con el maestro responsable</p>
--	---

**STUDENT SIGNATURE:** \_\_\_\_\_

ELABORATED BY	REVISED BY	APPROVED BY
<b>TEACHER:</b> Lic. Libia Cuenca Cevallos	<b>AREA DIRECTOR</b> Lic. Libia Cuenca Cevallos	<b>VICERRECTOR</b> Mgs. Servio Herman Ramirez
Signature: 	Signature: 	Signature: 
Date September 4th 2021	Date September 4th 2021	Date September 4th 2021