

Name \_\_\_\_\_

Date \_\_\_\_\_

**Gathering Sensory Details**  
**(Prewriting – Using a Sensory Chart)**

A great story does more than just say what came first, second, and third. It includes sensory details so that the reader can see, smell, feel, hear, and sometimes taste the experience. Check out this sensory chart that Vernon used to collect sensory details for his narrative paragraph about “Winning the Race.”

I saw.....	I smelled.....	I felt.....	I heard.....	I tasted.....
- classmates put into teams	- chlorine in the air	- heart pounding - icy water - proud	- loud whistle blowing	- chlorine in the water

**Instructions:** Label the sensory chart below like the table above, selecting the 4 sensory areas you will include in your narrative paragraph. Under each label, list the sensory details related to your “Unforgettable Day.”