



English worksheet

Sixth graders

Name	
Date	October 5 th , 2021
Teacher	Carolina Ruiz
Objective	Realizar actividad utilizando vocabulario y tiempo verbal relacionado a la unidad (Changing habits)

1. Listen to Mary talking about her routine. Make crosses to complete her routine. (Escuchar a Mary hablar sobre su rutina diaria. Hacer una equis para completar su rutina)

POINTS)

	1	2	3	4	5	6	7
Brush her teeth							
Eat sweets							
Play tennis							
Eat junk food							
Watch TV							

2. Listen to the conversation again. Reorder the questions that appear in the conversation. (Escuchar la conversación nuevamente y ordenar las preguntas)

a. you / How / do / your / brush / often / teeth

_____?

b. tennis / play / How / do / you / often

_____?

c. often / How / sweets or junk food / you / eat / do

_____?

d. watch / you / often / do / How / TV /

_____?

3. Match the objects with the correct concept. (Unir los objetos con el concepto correcto)

a. Recycle ____	1. Plastic bags.
b. Composting ____	2. Trees and flowers.
c. Reuse ____	3. Food scraps.
d. Plant ____	4. Newspapers and cans.
e. Refuse ____	5. Plastic cutlery.

4. Write three green resolutions to do at home. (Escribir tres resoluciones ecologistas para hacer en casa)

- a. I _____ recycle _____.
- b. I _____ refuse _____.
- c. I _____ reuse _____.

5. Write the grammatical structure of future with going to, in affirmative, negative, and interrogative sentences. (Escribe la estructura gramatical del future con "going to" en afirmativo, negativo e interrogativo)

- a) Affirmative
- b) Negative
- c) Interrogative