

VIEW UNITS 5 AND 6 – 6th GRADE

Propósito: Produce textos escritos en inglés en torno a un tema con coherencia, cohesión y fluidez de acuerdo a su nivel haciendo una comparación de lo que las personas podían hacer en el pasado y en la actualidad a través de ejercicios propuestos en sus textos y de manera virtual.

Full name :

1. Read and number the answers.

- | | |
|---|--------------------------------|
| 1 What should we do to help at home? | a We shouldn't arrive late. |
| 2 What should we do to have a healthy life? | b We should listen in lessons. |
| 3 What should we do to be kind to animals? | c We should do sports. |
| 4 What should we do to help our teachers? | d We should feed them. |

2. Complete the words :

1 o n l i n e g a m e s

2 w _ _ _ s _ _ _ e

3 s _ _ _ _ r p _ _ _ _ r

4 m _ _ _ _ z _ _ _ e

5 t _ _ _ t m _ _ _ _ _ e

6 e _ _ _ y _ _ _ _ p _ _ _ _ a

7 d _ _ _ t _ _ _ _ _ y

8 w _ _ _ d p _ _ _ _ r

3. Complete the questions with (could or should). Be careful with the structure of questions.

- What _____ to save energy?
- _____ you swim when you were 2 years old?
- What _____ to save water?

- _____ your mum cook when she was 13 years old?

4. Answer the following questions :

Could you read when you were 7 years old?

What things do you recycle?

