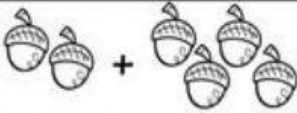
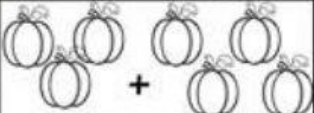
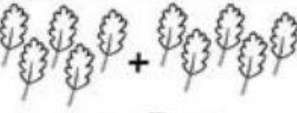
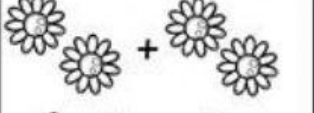
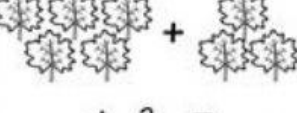
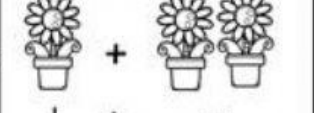




# ATIVIDADES DE REVISÃO MATEMÁTICA

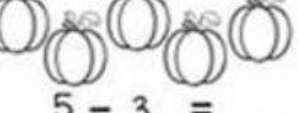
ESCOLA: \_\_\_\_\_  
 PROFESSORA: \_\_\_\_\_ TURMA: 403 \_\_\_\_\_  
 ALUNO(A): \_\_\_\_\_ DATA \_\_\_\_\_

## ADIÇÃO

|                                                                                                                                    |                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <br>$2 + \underline{\quad} = \underline{\quad}$   | <br>$\underline{\quad} + 4 = \underline{\quad}$   |
| <br>$\underline{\quad} + 5 = \underline{\quad}$   | <br>$4 + \underline{\quad} = \underline{\quad}$   |
| <br>$4 + \underline{\quad} = \underline{\quad}$  | <br>$2 + \underline{\quad} = \underline{\quad}$  |
| <br>$\underline{\quad} + 3 = \underline{\quad}$ | <br>$1 + \underline{\quad} = \underline{\quad}$ |

Adding 0-10 ©Jenny-Lynn Creations

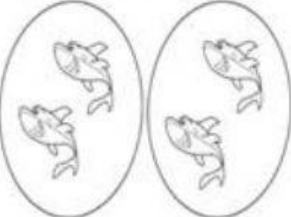
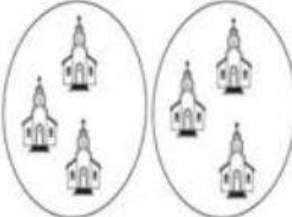
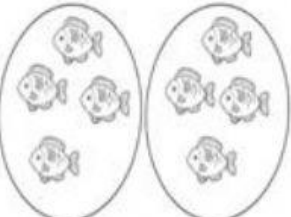
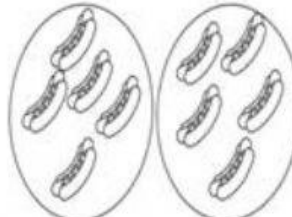
## SUBTRAÇÃO

|                                                                                                                     |                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <br>$3 - 1 = \underline{\quad}$   | <br>$5 - 2 = \underline{\quad}$   |
| <br>$4 - 1 = \underline{\quad}$   | <br>$5 - 1 = \underline{\quad}$   |
| <br>$3 - 3 = \underline{\quad}$  | <br>$4 - 2 = \underline{\quad}$  |
| <br>$5 - 3 = \underline{\quad}$ | <br>$3 - 2 = \underline{\quad}$ |

Subtracting 0-5 ©Jenny-Lynn Creations

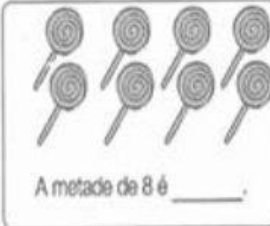
## MULTIPLICAÇÃO

① Observe as figuras e complete as operações:

|                                                                                                                                                                |                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>a) $2 \times 2 = \underline{\quad}$ ou $2 \times 2 = \underline{\quad}$ | <br>b) $3 \times 3 = \underline{\quad}$ ou $2 \times 3 = \underline{\quad}$ |
| <br>c) $2 \times 4 = \underline{\quad}$                                     | <br>d) $2 \times 5 = \underline{\quad}$                                     |

## DIVISÃO

Observe cada quadro e complete:

|                                                                                                                               |                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <br>A metade de 2 é $\underline{\quad}$ . | <br>A metade de 8 é $\underline{\quad}$ . |
| <br>A metade de 4 é $\underline{\quad}$ . | <br>A metade de 6 é $\underline{\quad}$ . |