Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

Check the Words You Know
____ fixed
____ furious
____ morsel
____ nudge
____ quietly
____ ruff
____ stooped
____ vigil

_____ **1.** in a quiet way

_____ **2.** push gently

_____ **3.** a small bit of food

_____ **4.** held steady

_____ **5.** a time of watching

Directions Choose the word from the box that best matches each clue. Write the letters of each word on the line. Take the circled letters to make a word below.

1. marked by excitement and activity _____ _____ _____ _____ _____ _____ ◯

2. hunched over _____ ◯ _____ _____ _____ _____ _____

3. without noise _____ _____ _____ _____ ◯ _____ _____

4. a fringe of fur growing around the neck _____ ◯ _____ _____

5. held steady _____ _____ _____ ◯ _____

_____ _____ **a** _____ _____ _____

Write a Description

Using a separate sheet of paper, describe what a hungry dog might do or look like. Use as many vocabulary words as you can.

_____

_____

_____

H+S HOME AND SCHOOL

Home Activity Your child identified and used vocabulary words from *Greyfriars Bobby: Scotland's Most*. Read an article about dogs with your child. Have him or her point out unfamiliar words. Try to figure out the meaning of each word by using words that appear near it.

LIVEWORKSHEETS