

## UNIT 2 – DESCRIBING PEOPLE

### 2. Let's Listen (Page 6)

1.

A: So is your boss (1)\_\_\_\_\_?

B: He's in his thirties, I guess. About (2)\_\_\_\_\_.

2.

A: It's quite long.

B: What (3)\_\_\_\_\_ is it?

A: It's light brown. And it's a little (4)\_\_\_\_\_.

3.

A: He's really not very tall. about 175 centimeters.

B: Oh yeah. That's not (5)\_\_\_\_\_.

4.

A: He looks about 17.

B: No, he's older than that. He's almost 25.

A: No, I don't (6)\_\_\_\_\_ it. He doesn't look that old.

5.

A: She likes to wear it really short.

B: Yeah? And is it (7)\_\_\_\_\_ or curly?

A: Curly. Really curly. You can't (8)\_\_\_\_\_ her when you see her.

6.

A: Is she short?

B: No, she's really (9)\_\_\_\_\_. About 180 centimeters.

7.

A: Is she in her (10)\_\_\_\_\_ or her twenties?

B: I think she's in her twenties. She's really nice. Do you want to (11)\_\_\_\_\_ her?

A: Yeah, sure.

8.

A: It's not really long but it's very straight. And it's sometimes green!

B: (12)\_\_\_\_\_!

A: Yeah. He (13)\_\_\_\_\_ in a rock band, I think.

### 3. Let's Listen (Page 7)

1.

A: What does your (1)\_\_\_\_\_ look like, Tony?

B: Cindy? Oh, she's tall. And she's got long, (2)\_\_\_\_\_ hair.

2.

A: Tell me about your boyfriend, Anne.

B: Well, (3)\_\_\_\_\_ 's Bob. He's 17. Let me see.... Well, he's got curly blond hair. He's not very tall—about average. But he's really (4)\_\_\_\_\_.

3.

A: So, Bob, what's the new girl in class like?

B: She's pretty tall, about 170 centimeters. She's got (5)\_\_\_\_\_ and short curly hair. I think She's about 20.

A: What's (6)\_\_\_\_\_?

B: I can't remember. Anne. I think.

4.

A: So tell me about your cousin, Paul.

B: Well, she's very (7) \_\_\_\_\_.

A: Really! Is she (8) \_\_\_\_\_?

B: No, she's got dark brown hair. Everybody likes her. She's an (9) \_\_\_\_\_.

A: Really? I'd like to meet her.

**4. Let's Listen (Page 8)**

1.

A: It's my little boy! We were (1) \_\_\_\_\_ for some pants for my husband. Now I can't find him.

B: Don't worry, ma'am. We'll find him. How old is he?

A: He's seven.

B: I see. And what color is his hair?

A: It's (2) \_\_\_\_\_.

B: Don't worry. We'll find him for you.

2.

A: My little girl was here a minute ago, and now I can't find her.

B: She's probably in the toy section. Can you describe her?

A: Yes, she's (3) \_\_\_\_\_ years old.

B: And what color hair does she have?

A: Brown. And it's very (4) \_\_\_\_\_.

B: All right. Let's go to the toy section and see if she's there.

3.

A: Has anyone seen a young kid?

B: (5) \_\_\_\_\_, sir?

A: He's ten. He's always getting lost. Drives me crazy.

B: (6) \_\_\_\_\_ did you last see him?

A: Over by the video equipment.

B: What color is his hair?

A: Blond, and pretty long. Too long!

4.

A: (7) \_\_\_\_\_ . I've lost my little boy. We were looking at some microwaves and he was bored and...

B: Calm down, sir. Can you (8) \_\_\_\_\_ him?

A: Yes. He's eight. Really cute.

B: And (9) \_\_\_\_\_ is his hair?

A: Dark brown.

B: Okay. Let's see where he is. Just (10) \_\_\_\_\_ and relax.

5.

A: Excuse me. I've lost my daughter!

B: Is she around 13: about average height, with short blond hair?

A: Why, (11) \_\_\_\_\_.

B: She's looking for you—(12) \_\_\_\_\_, in the shoe department.

A: Thanks a lot!