



## G-2 September 2021 Evaluation

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Language Arts

1 – Nouns are words that give names to people, places or things. In the sentences below there are common and proper nouns. Write the common nouns and the proper nouns from the sentences in the boxes. (10 pts. – 0.5 each)

a) Melinda lives in Manchester with her parents and two brothers.

common

proper

b) She plays Monopoly and Minecraft with Patrick and Mark.

common

proper

c) Her birthday is on October 12.

common

proper

d) She will invite her family and friends to her party.

common

proper

e) They will eat sandwiches, candies and cupcakes.

common

proper

f) Melinda's uncle will give her a puppy as a gift.

common

proper

2) This quarter we studied four types of sentences. The chart below explains each of them:

<b>Declarative Sentence</b> <ul style="list-style-type: none"><li>• Tells something.</li><li>• Ends with a period. (.)</li></ul>	<b>Interrogative Sentence</b> <ul style="list-style-type: none"><li>• Asks a question.</li><li>• Ends with a question mark. (?)</li></ul>
<b>Exclamatory Sentence</b> <ul style="list-style-type: none"><li>• Shows strong feeling.</li><li>• Ends with an exclamation mark. (!)</li></ul>	<b>Imperative Sentence</b> <ul style="list-style-type: none"><li>• Gives a command.</li><li>• Ends with a period or an exclamation mark. (. or !)</li></ul>

Now, look at the following picture and write four sentences about what is happening at the park. You can write statements, questions, exclamations or commands. If possible, write one of each kind. (12 points - 3 points each)



- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

3 – Write the words in the correct order to form sentences. (9.5 points - 0.5 pt. for each corrected mistake and 1 pt. for each sentence)

a) south sloths in mammals that are live america

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b) september day celebrated we arbor on 21

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c) plants friend my and about i like learning Julie

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4 - Change these regular and irregular verbs to the past tense. Write the words on the lines.  
(10 points - 1 pt. each)

ride _____	watch _____
run _____	say _____
go _____	talk _____
eat _____	play _____
study _____	do _____

5 - Onomatopoeia are words that describe sounds. Choose the correct onomatopoeia for each sentence from the wordbank. (3 pts. - 0.5 pts. each)

<b>barked</b>	<b>buzzed</b>	<b>honked</b>	<b>meowed</b>	<b>roared</b>	<b>quacked</b>
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- The ducks \_\_\_\_\_ when we gave them bread.
- Susan's cat \_\_\_\_\_ to call her attention.
- The geese \_\_\_\_\_ because they were hungry.
- The bees \_\_\_\_\_ around the flowers.
- The lion \_\_\_\_\_ and all the other animals ran away.
- The puppies \_\_\_\_\_ when they saw the birds.

6 - Rewrite the sentences. Add quotation marks ( " " ) and commas ( , ) where they belong. ( 6 points - 0.5 pt. each)

- Shoo fly shouted Henry.
- I don't like insects said Julie.

c) Me neither replied Bob.

d) Henry thought for a second and asked What about butterflies? Don't you like them too?

## Phonics

7 – Words with the **long a** vowel sound can be spelled **a\_e**, **ai** and **ay**.

Write one word for each spelling sound on the lines. (3 pts. – 1 pt. each)



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8 – Words with the **long o** vowel sound can be spelled **o**, **o\_e**, **oa** and **ow**.

Write one word for each spelling sound on the lines. (3 pts. – 1 pt. each)



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9 – Words with the **long i** vowel sound can be spelled **i\_e**, **ie**, **igh** and **y**.

Write one word for each spelling sound on the lines. (4 pts. – 1 pt. each)



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