GLOBAL ENGLISH SCHOOL

Week No.: 6 Day 2

Grade 2 English

Name: _____ Class: _____ Date: _____

Task 1: I can choose the correct powerful verb for each sentence.



Powerful verbs are more descriptive. These help the readers to feel the character's feelings/ emotions.

1. Tom Porter was **walking** in the street of Pudding Lane.
   a. roaming b. munching c. screaming

2. Tom Porter **saw** a bakery in the street of Pudding Lane.
   a. roaming b. exclaimed c. spotted

3. "This bread is too hot!" Tom **said**.
   a. exclaimed b. gobbled c. discovered

4. He was really hungry so he **ate** all the cookies.
   a. discovered b. gobbled c. shouted

5. People **found** Samuel Pepys' diary.
   a. discovered b. looked c. shouted

6. Sally Turner ran down the road and **asked** for help.
   a. listened b. begged c. screamed

Task 2: Replace each common verb to a powerful verb in simple past tense.

informed	rushed	whispered	screamed

1. Sally **talked** to the young lady so no one could hear her. _____
2. People brought their belongings and **ran** towards River Thames. _____
3. They **shouted**, "Help! Help! There's a great fire!" _____
4. Samuel Pepys **told** the king about the great fire. _____



Teacher's Sign: _____

LIVEWORKSHEETS