

Unit 3 – Test Practice

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

EXAMPLE

1.	an adult		
2.	a baby	6	an adult human female
3.	a boy	1	a grown-up person
4.	a girl	5	an adult human male
5.	a man		
6.	a woman		

(1)

1.	a policy		
2.	difficulty		the good use of time and energy
3.	efficiency		the fact of not being easy to do
4.	frequency		the scientific study of how the mind works
5.	psychology		
6.	safety		

(2)

1.	a face		
2.	a promise		a way of considering or doing something
3.	an approach		the act of becoming different
4.	change		the power to have an effect
5.	influence		
6.	lack		

(3)

1.	to approach		
2.	to change	_____	to not have or not have enough of something
3.	to face	_____	to tell that you will certainly do something
4.	to influence	_____	to accept that something unpleasant is true
5.	to lack		
6.	to promise		

(4)

1.	to cope with		
2.	to end up	_____	to use up the available supply of
3.	to keep up something	_____	to deal successfully with a difficult situation
4.	to pass on something	_____	to finally be in a particular place
5.	to put off something		
6.	to run out of		

(5)

1.	confident														
2.	current	_____	lasting for a long time												
3.	efficient	_____	happening often												
4.	frequent	_____	of the present time												
5.	instant														
6.	permanent														

How many correct answers have you gotten? Your score is....

Number of correct answers:	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
Your grade:	100	93	87	80	73	67	60	53	47	40	33	27	20	13	7	0