

Unit 3 – Test Practice

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

EXAMPLE

1.	an adult		
2.	a baby	<u>6</u>	an adult human female
3.	a boy	<u>1</u>	a grown-up person
4.	a girl	<u>5</u>	an adult human male
5.	a man		
6.	a woman		

(1)

1.	a policy		
2.	difficulty	_____	the good use of time and energy
3.	efficiency	_____	the fact of not being easy to do
4.	frequency	_____	the scientific study of how the mind works
5.	psychology		
6.	safety		

(2)

1.	a face		
2.	a promise	_____	a way of considering or doing something
3.	an approach	_____	the act of becoming different
4.	change	_____	the power to have an effect
5.	influence		
6.	lack		

(3)

1.	to approach		
2.	to change	_____	to not have or not have enough of something
3.	to face	_____	to tell that you will certainly do something
4.	to influence	_____	to accept that something unpleasant is true
5.	to lack		
6.	to promise		

(4)

1.	to cope with		
2.	to end up	_____	to use up the available supply of
3.	to keep up something	_____	to deal successfully with a difficult situation
4.	to pass on something	_____	to finally be in a particular place
5.	to put off something		
6.	to run out of		

(5)

1.	confident		
2.	current	_____	lasting for a long time
3.	efficient	_____	happening often
4.	frequent	_____	of the present time
5.	instant		
6.	permanent		

How many correct answers have you gotten? Your score is....

Number of correct answers:	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
Your grade:	100	93	87	80	73	67	60	53	47	40	33	27	20	13	7	0