

**FAMILY & FRIENDS 3 (2nd)
TEST 3**

Student's name:	Score:
Teacher: Ms/Mr.....	Writing:.....
	Listening:.....

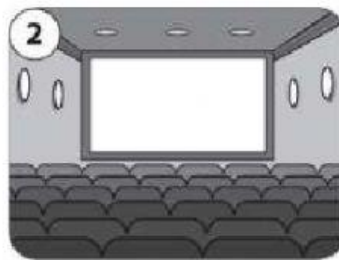
**PART I: TEST (10 POINTS)
(A+B: 9 POINTS, C; 1 POINT)**

A.VOCABULARY

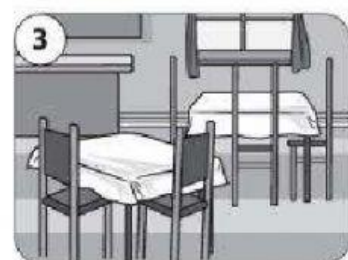
Ex1: Look and complete the words.



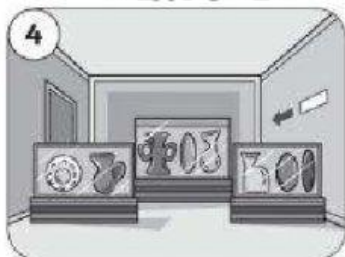
Shopping mall



C _ n _ m _



C _ f _



M _ s _ u _



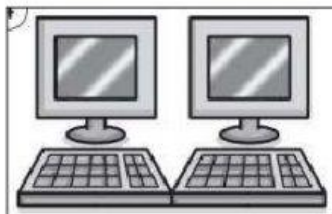
L _ br _ r _



Pl _ ygr _ u _ d

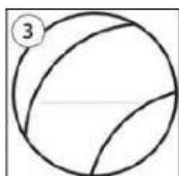
Ex2: Look and read. Put a tick (✓) or a cross (✗) in a box. There are two examples.

Examples



These are computers.





This is a book.



Questions

1.



This is a bowl of rice.

2.



This is pasta.

3.



These are biscuits.

4.



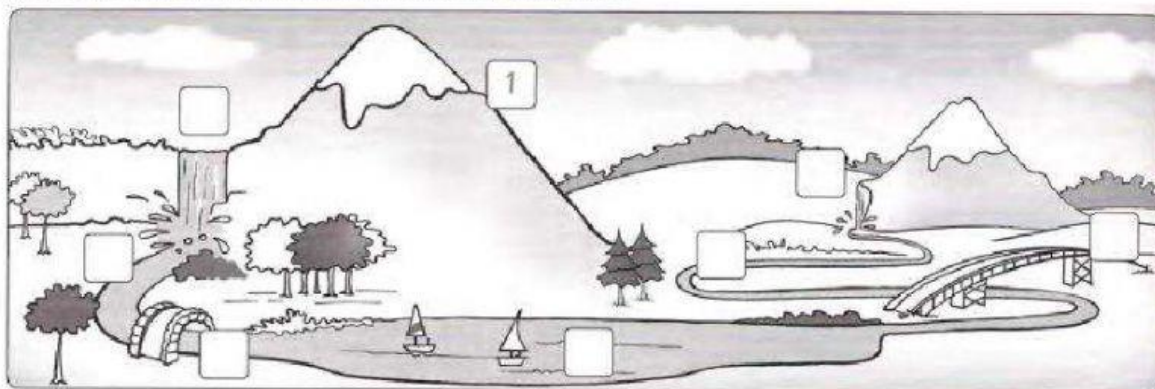
These are fries.

5.



This is an apple.

Ex3: Look and write the numbers on the picture.



1 - a high mountain

2 - a big waterfall

3 - a wide river

4 - a small waterfall

5 - a long river

6 - an old bridge

7 - a deep lake

8 - a new bridge

B. GRAMMAR

Ex1: Look, choose and write.

✓✓ = always

✓ = sometimes

✗ = never

1. Sara ✓✓ always goes to the



swimming pool on Saturdays.

2. Dimitri ✗ _____ goes to the



_____ nine o'clock.

3. Mark ✓ _____ goes to the



_____ Sundays.

4. Leila ✓ _____ goes to the



_____ Wednesdays.

5. Magda ✓✓ _____ goes to the



_____ July.

6. Yusuf ✓ _____ goes to the



_____ September.

Ex2: Complete with *in*, *at* and *on*.

1 - on Fridays

2 - _____ February

3 - _____ five o'clock

4 - _____ May

5 - _____ Sundays

6 - _____ one o'clock

Ex3: Read and tick (✓) or cross (✗). Correct the mistakes.

1. Would you like an orange?

✓

2. He'd like a egg.

✗

an egg

3. I'd like some water.

4. They'd like a cheese.

5. Would she like any biscuit?
6. We'd like some apples, please.
7. I'd like a rice.
8. She'd like a bread.

Ex4: Write *a, an* or *some*.

- | | | |
|---------------------|---------------|----------------|
| 1 <u>some</u> pasta | 2 _____ onion | 3 _____ potato |
| 4 _____ cereal | 5 _____ lemon | 6 _____ salt |
| 7 _____ egg | | |

Ex5: Write the odd-one-out.

- | | | |
|---------------|--------------------------------------|--------------|
| 1 COUNTABLE | melon / cucumber / aubergine / pasta | <u>pasta</u> |
| 2 UNCOUNTABLE | rice / pasta / cheese / lemon | _____ |
| 3 UNCOUNTABLE | salt / water / onion / pepper | _____ |
| 4 COUNTABLE | meat / banana / orange / biscuit | _____ |
| 5 UNCOUNTABLE | cereal / pepper / melon / bread | _____ |
| 6 COUNTABLE | peas / butter / potato / milkshake | _____ |

Ex6: Choose the correct words.

- 1 The Nile is the longest / longgest / longest river in the world.
- 2 Mount Everest is **highest** / **the higher** / **the highest** mountain in the world.
- 3 Steve is **tallest** / **the taller** / **the tallest** boy in my class.
- 4 Russia is **biggest** / **the biggest** / **the biggest** country in the world.
- 5 Your bikes are fast, but my bike is **the faster** / **the fastest** / **the fastest**.
- 6 Lake Baikal is **the deepest** / **the deeper** / **the deepest** lake in the world.

Ex7: Look and write.

	old	tall	big	cold	fast
1					
2					
3					
4					
5					

- 1 Joe is taller than Leo, but Ted is the tallest.
- 2 The USA is _____ than Britain, but Russia is _____.
- 3 Autumn is _____ than summer but winter is _____.
- 4 The zebra is _____ than the crocodile, but the cheetah is _____.
- 5 The cinema is _____ than the café, but the museum is _____.

Ex8: Complete the sentences. Write the adjectives in the right order.

1. Mum drives me to school in her small, red car. (red, small)
2. I catch the _____, _____ bus into school. (blue, big)
3. I go kayaking on the _____, _____ river. (wide, brown)
4. The library has got a _____, _____ roof. (green, high)

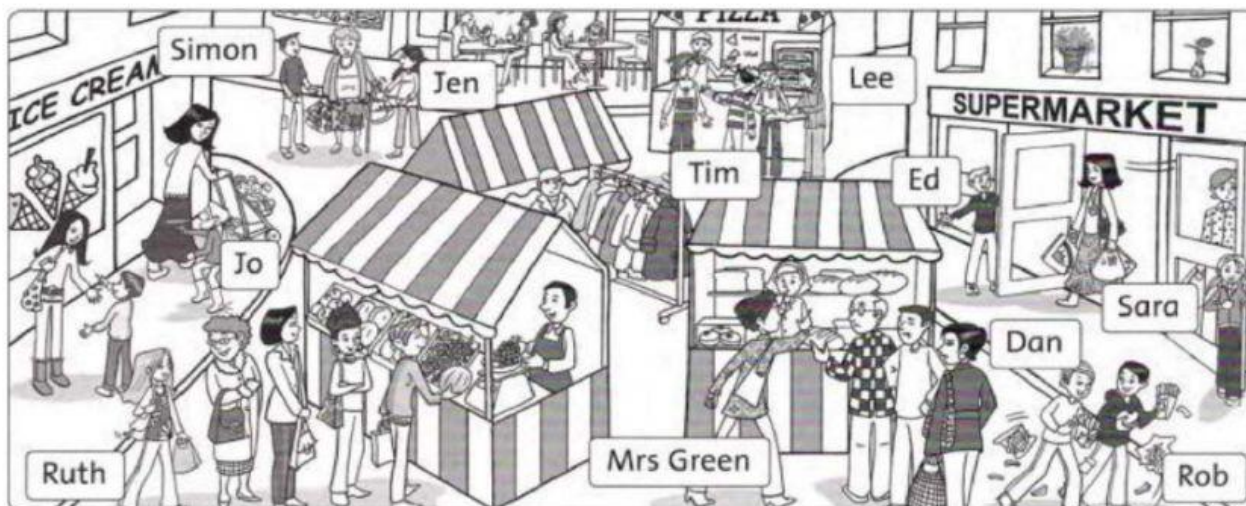
Ex9: Find the **verbs, **adjectives** and **prepositions** in the text below then write them in the table.**



Hello! I'm Jack. I live in Oxford. Oxford is a beautiful city. I go to school in a pretty village called Headington. It's near Oxford but it's smaller. Mum drives me there in her car. At the weekend, I catch the bus to town. I play football at the sports centre or I swim in the pool. There's a big library and a famous museum. I like my city!

verbs	adjectives	prepositions
<i>am, live</i>	<i>beautiful</i>	<i>in</i>

Ex10: Match. Then write sentences with *is* or *are*.



A	waiting for her turn	_____ Ruth _____	E	dropping litter	_____
B	pushing to the front	_____	F	offering to help an older person	_____
C	holding the door open	_____	G	helping visitors to their country	_____
D	shouting and being rude	_____	H	shutting the door in someone's face	_____

1. Rob and Dan are dropping litter.

2. Ed is holding the door open.

3. Sara _____

4. Simon and Jen _____

5. Mrs Green _____

6. Lee and Tim _____

7. Jo _____

8. Ruth _____

Ex11: Write about activities that you *always/ usually/ sometimes/ never* do.

Example: *I always get up at 7 o'clock.*

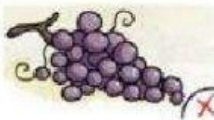
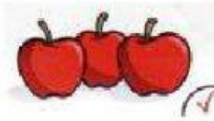




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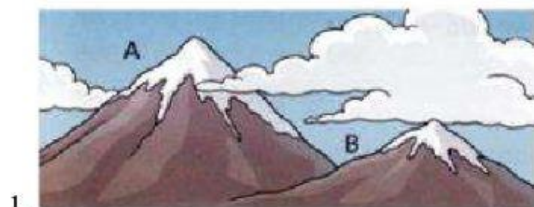
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Ex11: Look at the pictures. Write questions with “Would you like”. Then write the replies.

- | | | |
|---|-------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 1 |  | <p><u>Would you like some grapes?</u></p> <p><u>No, thanks.</u></p> |
| 2 |  | <p>_____</p> <p>_____</p> |
| 3 |  | <p>_____</p> <p>_____</p> |
| 4 |  | <p>_____</p> <p>_____</p> |
| 5 |  | <p>_____</p> <p>_____</p> |
| 6 |  | <p>_____</p> <p>_____</p> |

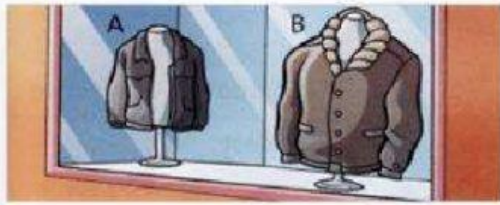
Ex12: Write sentences, using the comparative adjective of the word in brackets.



(high) A is higher than B.



(old) _____.



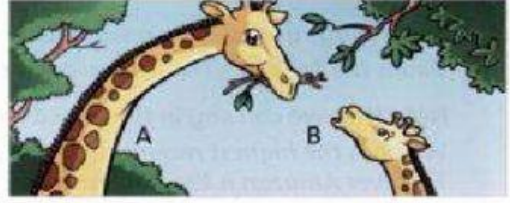
3. (big) _____.



4. (wide) _____.



5. (quiet) _____.



6. (tall) _____.