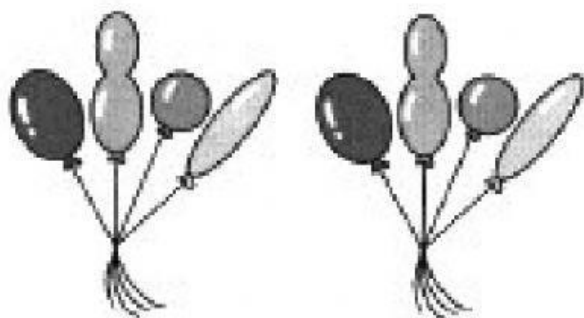


## Exercise 4 Making Multiplication Stories

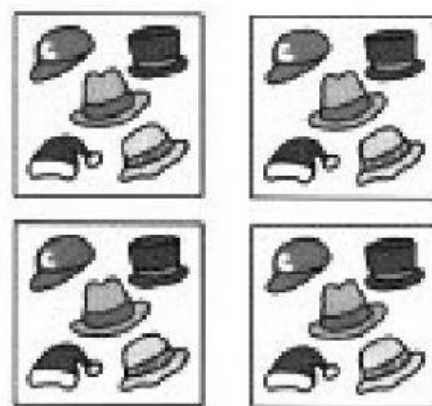
1. Match.

|                  |                                                                                                       |                   |
|------------------|-------------------------------------------------------------------------------------------------------|-------------------|
| 5 fours          | <br>$5 \times 4$    | 3 eights          |
| 3 groups of 8    | <br>$3 \times 8$  | 5 groups of 4     |
| Multiply 5 and 4 |                                                                                                       | Multiply 3 and 8  |
| Multiply 6 and 3 | <br>$6 \times 3$  | Multiply 4 and 10 |
| 4 tens           | <br>$4 \times 10$ | 6 threes          |
| 6 groups of 3    |                                                                                                       | 4 groups of 10    |

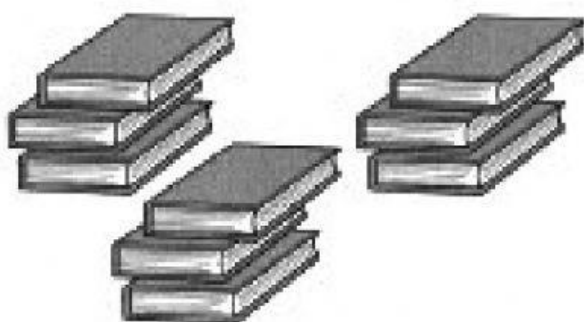
Complete the multiplication sentences.



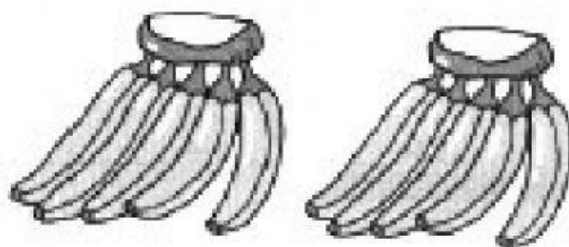
$$\square \times \square = 8$$



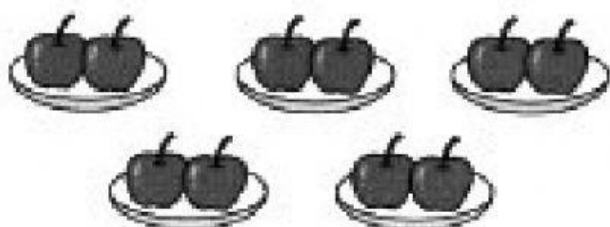
$$\square \times \square = 20$$



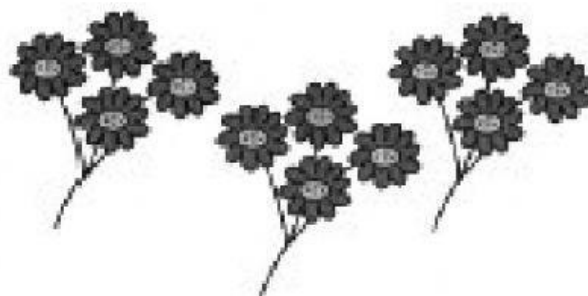
$$\square \times \square = 9$$



$$\square \times \square = 10$$



$$\square \times \square = 10$$

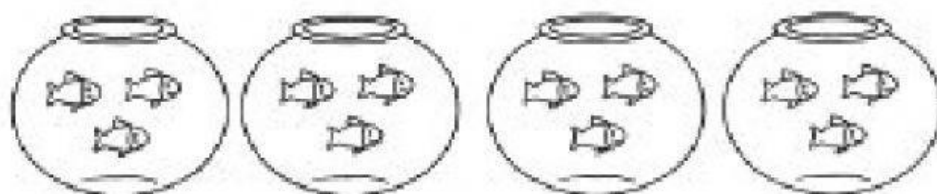


$$\square \times \square = 12$$

## Exercise 5 Making Multiplication Stories

1. Fill in the blanks.

a)



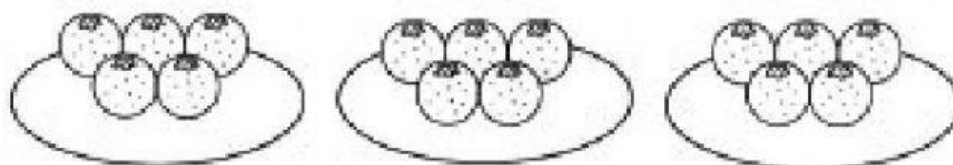
$$4 \times 3 = \underline{\quad}$$

There are        bowls.

There are        fish in each bowl.

There are        fish altogether.

b)



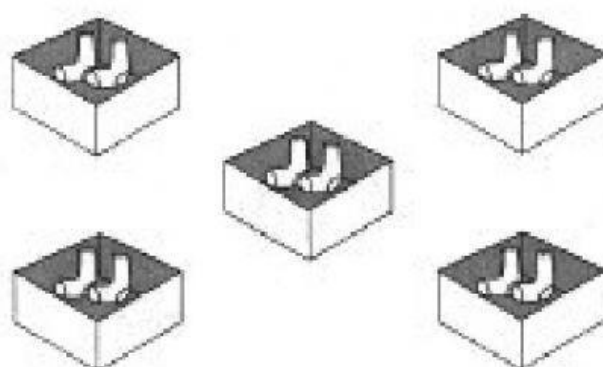
$$3 \times \underline{\quad} = \underline{\quad}$$

There are        plates.

There are        oranges on each plate.

There are        oranges altogether.

c)



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

There are        boxes.

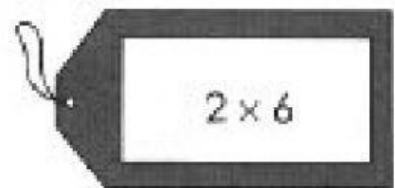
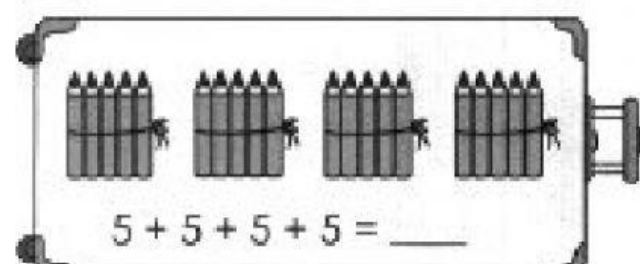
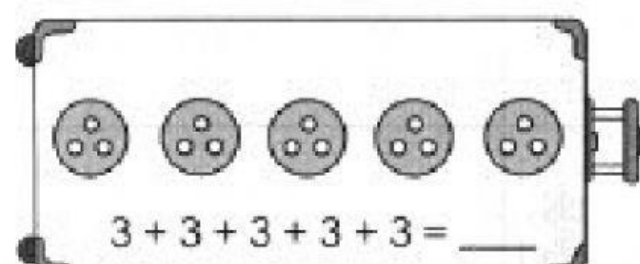
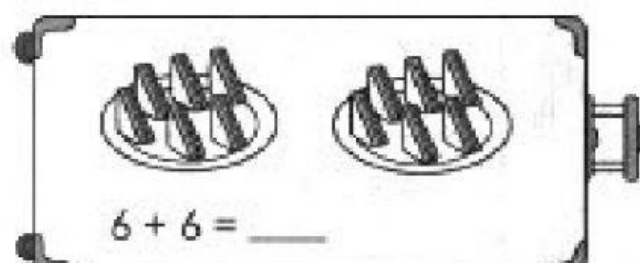
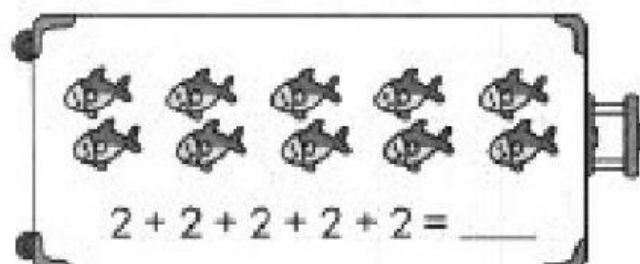
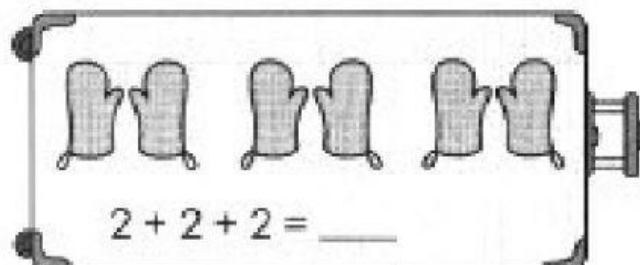
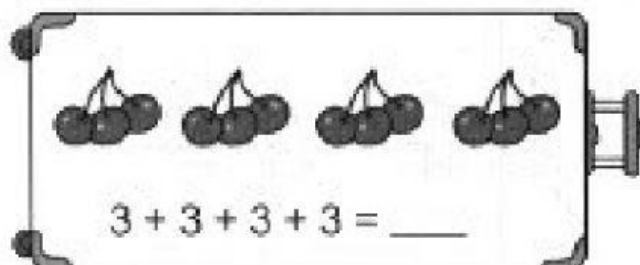
There are        socks in each box.

There are        socks altogether.



## Exercise 6 Multiplication Within 40

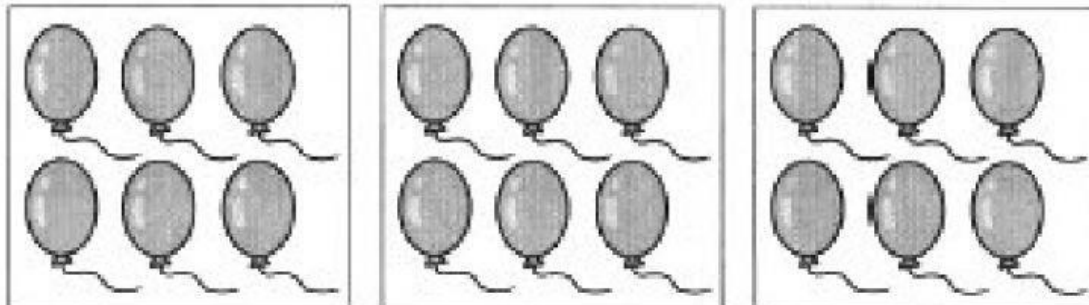
1. Match and write the answers.



## Exercise 2 Sharing and Grouping

### Example

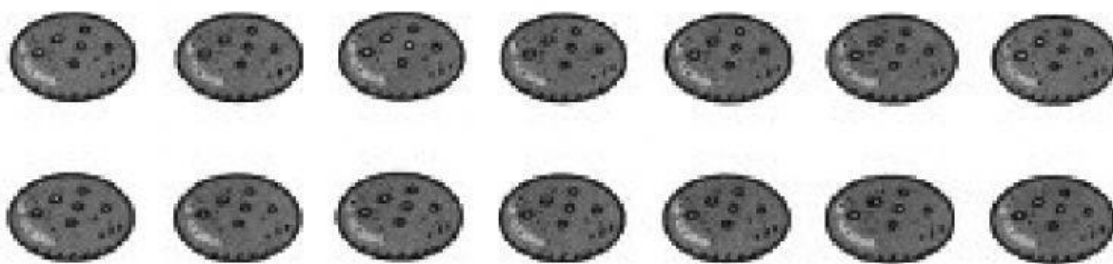
Put 18 balloons equally in 3 groups.



There are 6 balloons in each group.

1.

Put 14 crackers equally in 2 groups.



There are \_\_\_\_\_ crackers in each group.

2.

Put 12 pencils equally in 4 groups.



There are \_\_\_\_\_ pencils in each group.

3.

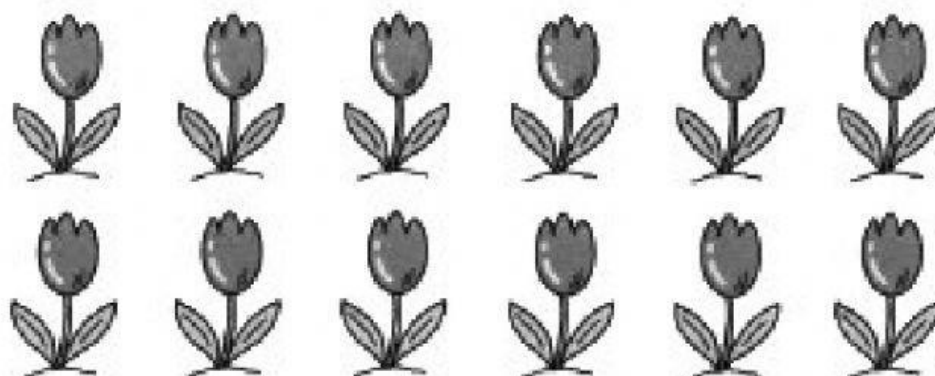
Put 16 forks equally in 2 groups.



There are \_\_\_\_\_ forks in each group.

4.

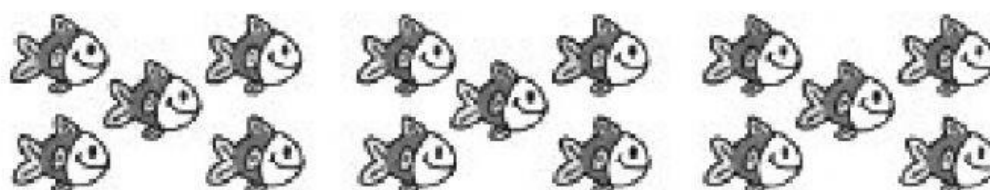
Divide 12 flowers into 3 equal groups.



There are \_\_\_\_\_ flowers in each group.

5.

Divide 15 fish into 3 equal groups.



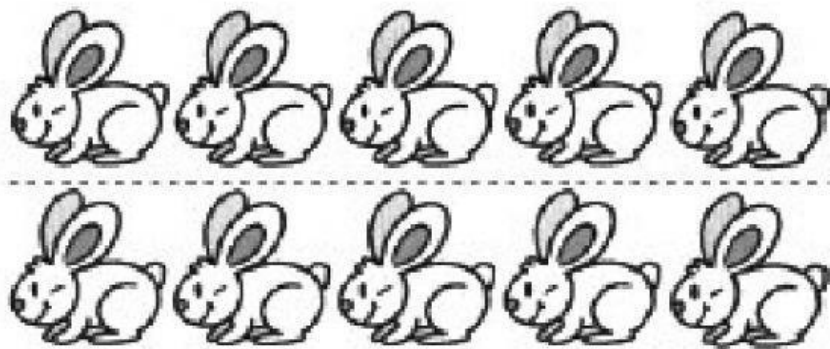
There are \_\_\_\_\_ fish in each group.



## Exercise 5 Division Within 40

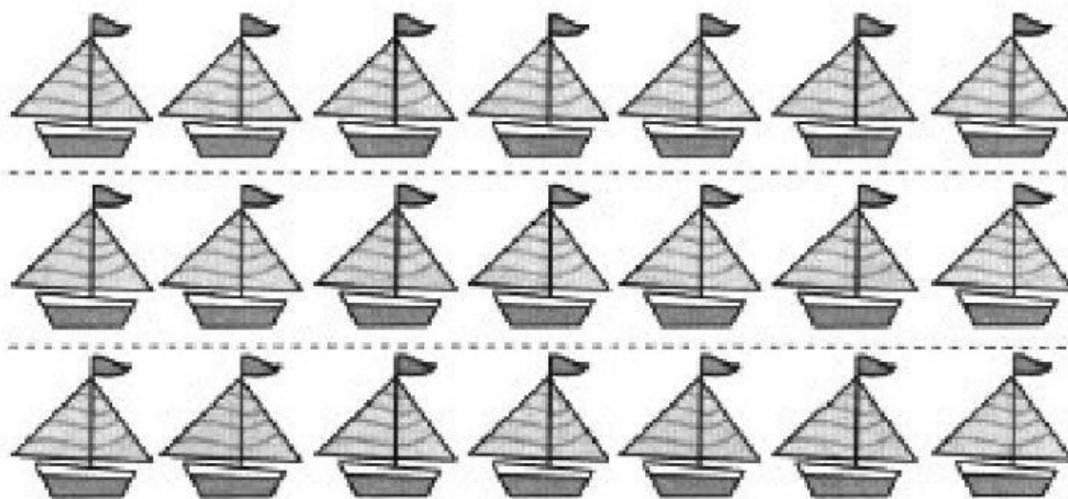
Fill in the blanks.

1. Divide 10 bunnies into 2 equal groups.



- a)  $10 \div 2 = \underline{\hspace{2cm}}$   
b) There are  $\underline{\hspace{2cm}}$  bunnies in each group.

2. Divide 21 boats into 3 equal groups.



- a)  $21 \div 3 = \underline{\hspace{2cm}}$   
b) There are  $\underline{\hspace{2cm}}$  boats in each group.

## Exercise 1 Sharing and Grouping

1. Fill in the blanks.

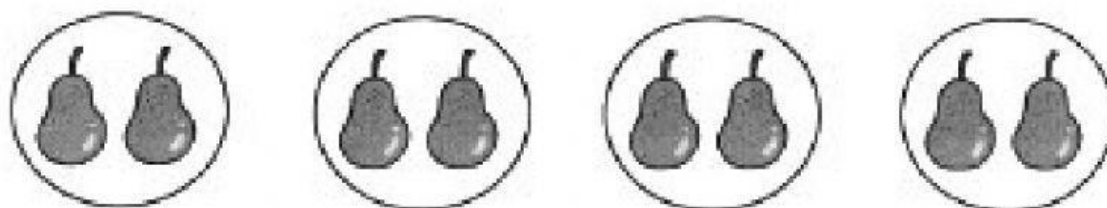
a)



The cucumbers are put equally in \_\_\_\_\_ groups.

There are \_\_\_\_\_ cucumbers in each group.

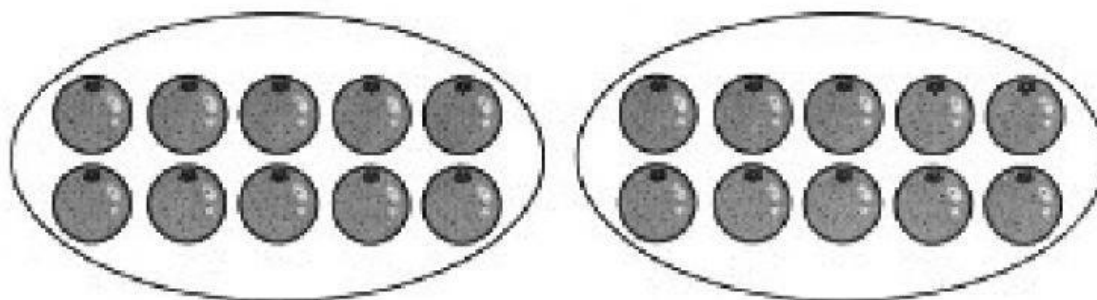
b)



The pears are put equally in \_\_\_\_\_ groups.

There are \_\_\_\_\_ pears in each group.

c)



The oranges are put equally in \_\_\_\_\_ groups.

There are \_\_\_\_\_ oranges in each group.