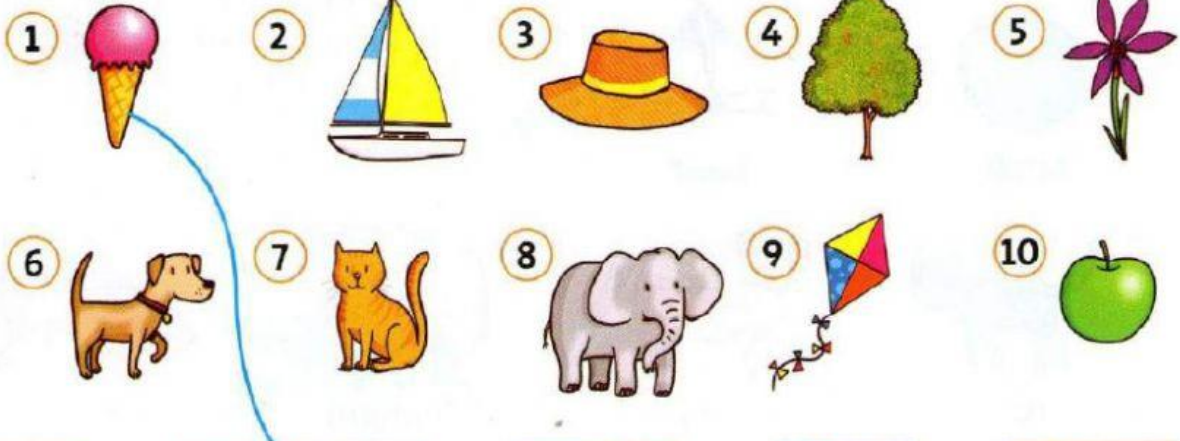


# Words

1 Draw lines from the pictures to the words.



hat

ice cream

apple

dog

kite

cat

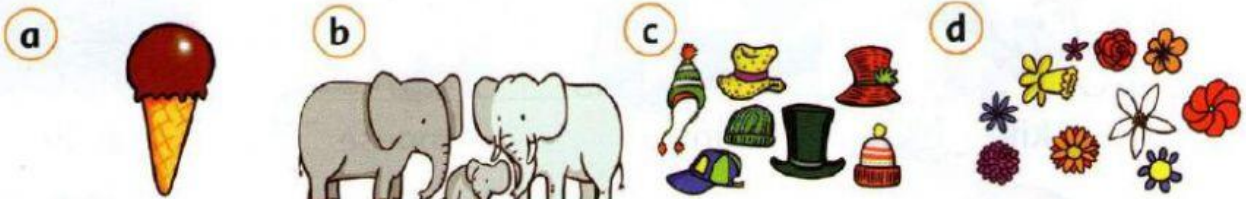
boat

elephant

tree

flower

2 How many are there? Look and write.



a

b

c

d

one

ice cream

elephants

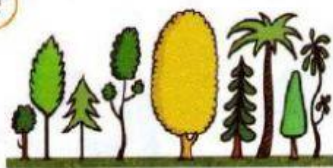
hats

flowers

e

f

g



trees

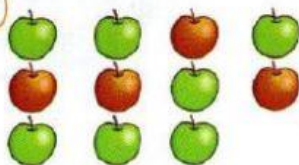
kites

cats

h

i

j



apples

dogs

boats



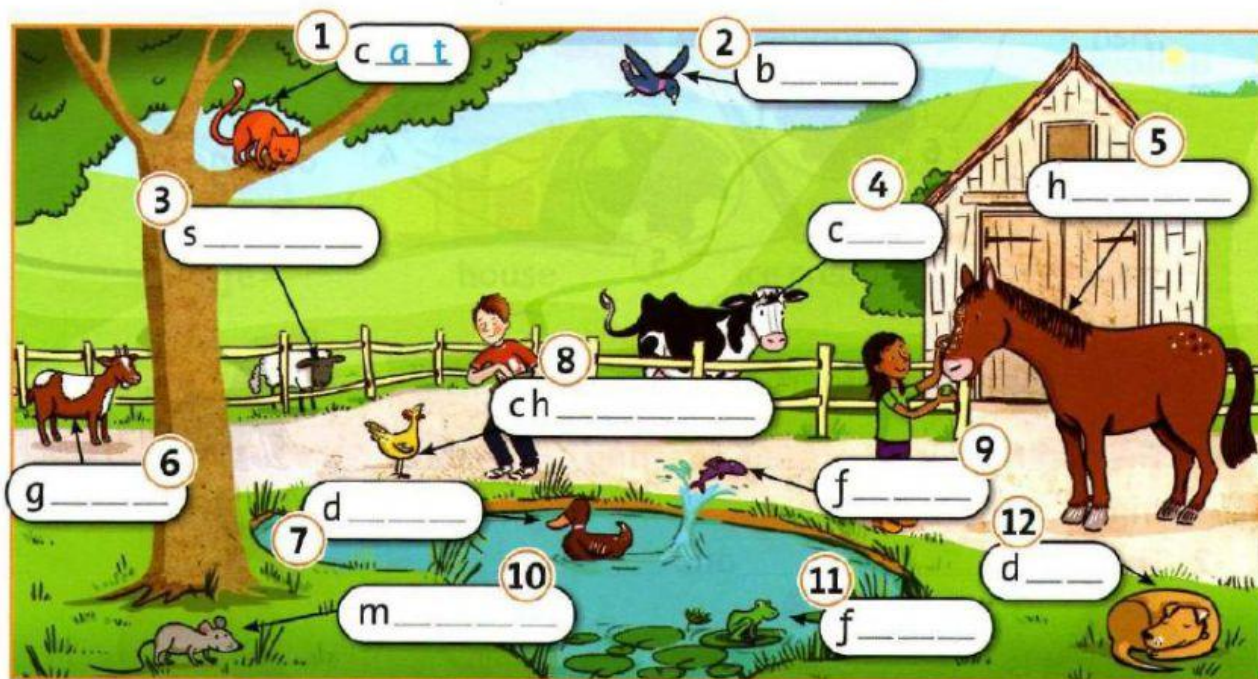
# 1 I love animals!

## Words

### 1 Write the words.

chicken ~~cat~~ dog bird horse sheep  
duck cow fish frog mouse goat

Look at the animals!



### 2 Ask, point and say.

Where's the frog?

Here's the frog.

### 3 Do the speaking activity. P 109

What colour's the horse?

It's brown.

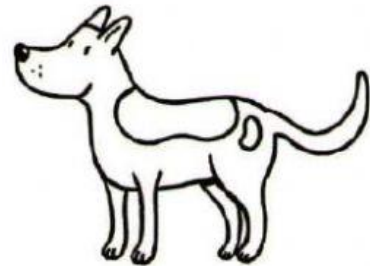
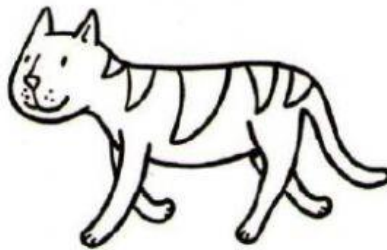
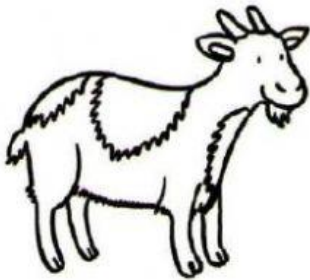
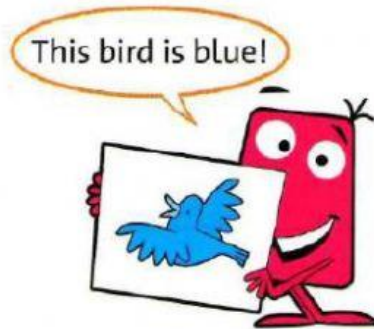
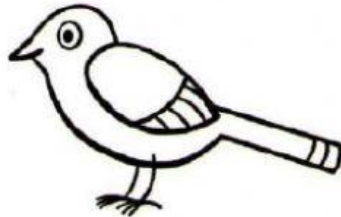
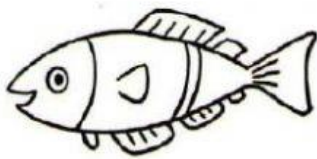


# Reading & writing

1 Look at the picture on page 6 and read. Write *yes* or *no*.

- |                                 |                                     |
|---------------------------------|-------------------------------------|
| 1 The duck is yellow. <u>no</u> | 4 The goat is orange. _____         |
| 2 The fish is purple. _____     | 5 The bird is red and green. _____  |
| 3 The mouse is grey. _____      | 6 The cow is black and white. _____ |

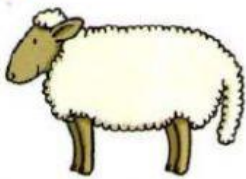
2 Colour and say.



3 How many are there? Look and write.

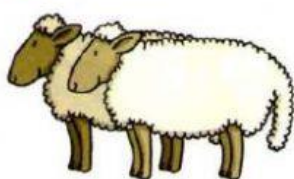
fish ~~sheep~~ mouse mice ducks sheep fish duck

1

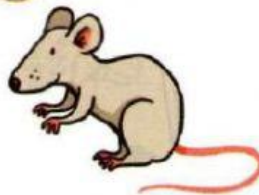


one sheep

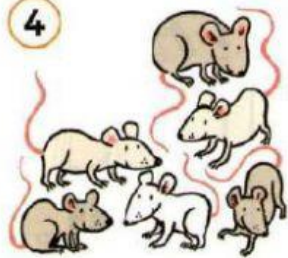
2



3



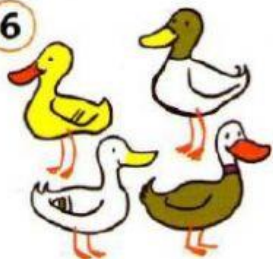
4



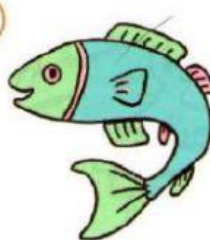
5



6



7



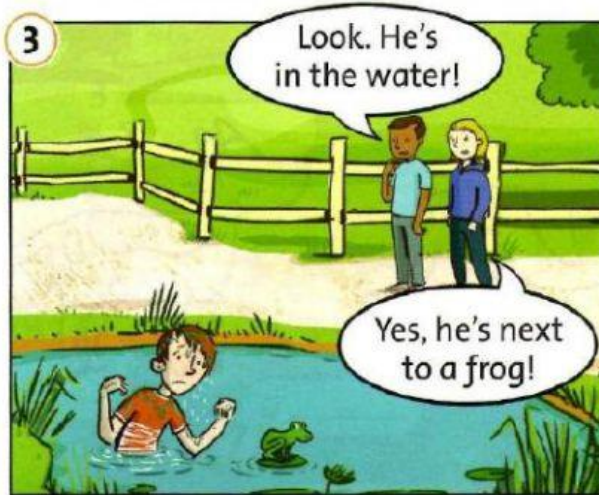
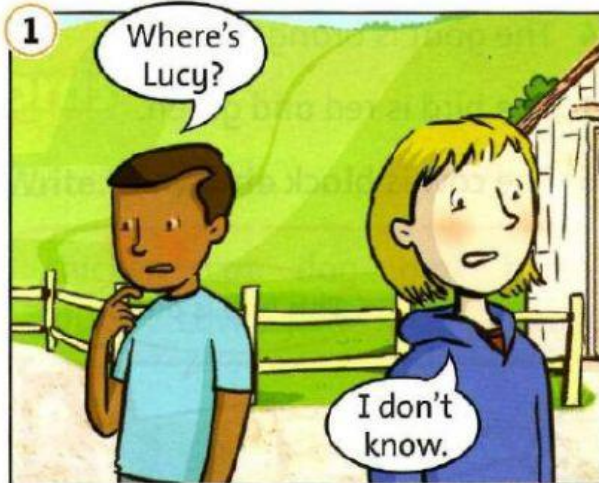
8





# Story & writing

## 1 Listen and read. Then act.



## 2 Look and write. Listen and check.



- |                      |                               |
|----------------------|-------------------------------|
| 1 Where's Sam?       | He's next to the <u>dog</u> . |
| 2 Where's the frog?  | It's on the _____.            |
| 3 Where's the mouse? | It's next to the _____.       |
| 4 Where's the bird?  | It's on the _____.            |
| 5 Where's Lucy?      | She's in the _____.           |