

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Spelling (Hard G and Soft c & Consonant blends )

**Directions:** Read each set of words. Choose the square next to the word that is spelled correctly.

- |                             |                        |                        |
|-----------------------------|------------------------|------------------------|
| 1.    ___ sprin <u>c</u> le | ___ sp <u>r</u> eenkle | ___ sp <u>r</u> inkle  |
| 2.    ___ de <u>c</u> ide   | ___ de <u>c</u> ied    | ___ de <u>s</u> ide    |
| 3.    ___ gre <u>a</u> dy   | ___ gre <u>e</u> dey   | ___ gre <u>e</u> dy    |
| 4.    ___ ca <u>t</u> egory | ___ ca <u>d</u> egory  | ___ ca <u>t</u> egorey |
| 5.    ___ str <u>i</u> ckt  | ___ str <u>i</u> ck    | ___ str <u>i</u> ct    |

**Directions:** Read each set of phrases. Choose the square next to the phrase with an underline word that is spelled correctly.

- |  |  |
|--|--|
| 1.    ___ this new <u>pr<u>o</u>duct</u>     | ___ an improved <u>pr<u>o</u>dduct</u> |
| 2.    ___ will <u>h<u>a</u>ult</u>           | ___ must <u>h<u>a</u>lt</u>            |
| 3.    ___ an immediate <u>refun<u>n</u>d</u> | ___ a mail-in <u>refun<u>d</u></u>     |
| 4.    ___ <u>cr<u>e</u>pt</u> forward        | ___ cre <u>p</u> ted quietly           |
| 5.    ___ tight <u>sp<u>a</u>eces</u>        | ___ closed <u>sp<u>a</u>ces</u>        |