

THE PRESENT CONTINUOUS TENSE by Fulay BOZKURT

We use the **Present Continuous Tense**

- a. to describe an action that is happening now. (I am teaching present continuous tense now)
- b. to talk about actions and situation in progress around now (these days) -to describe temporary situations (I am studying in Germany as an exchange student)
- c. to describe FUTURE ARRANGEMENTS(I am flying to London tomorrow) ; especially when the time and place have been decided.(Ali is getting married at 3 tomorrow)
- d. for changing and developing situations(More and more forests are disappearing because of fires in our country)
- e. with ALWAYS when we want to express our irritation or annoyance at actions which happen too often. (You are always telling me lies. Enough!)

Time expressions: *now* *nowadays*
 at present *right now*
 at the moment *these days*
 today *this week*

Affirmative form	Subject + am/is/are + Verb (ing) + Complement
	I am learning English right now.
Negative form	Subject + am not/isn't/aren't + Verb (ing) + Complement
	Mrs. Poe isn't going home now.
Question form	Am/is/are + Subject + Verb (ing) + Complement
	Are you working in the kitchen today?
Negative Question Form	Am...not/isn't/aren't + Subject + Verb (ing) + Complement
	Isn't Ernest waiting for us at school?

Fill in the blanks using the **Present Continuous Tense**.

1. Look! It.. **is raining**.....(*rain*).
2. They.....(*listen*) to the weather report on the radio now.
3. The birds..... (*fly*) to North.
4. Mr. Newton..... (*wait*) for a taxi.
5. Mrs. Fothergill.....(*not cook*) any food in the kitchen now.
6. Now, the boys..... (*sit*) at their desks and they..... (*listen*) to their teacher.
7. What.....Alvin..... (*do*) at the moment?
8. Martin's friends.....(*not play*) in the school yard now.
9. Nick's mother..... (*knit*) in the room.
10. Why..... the baby..... (*cry*) in bed?
11. Now, the students..... (*stand*) at the gate.

Ask questions for the underlined words.

1. Fulya is going downstairs to help Ali at the moment.

A horizontal line with points a , b , c , and d marked from left to right. A bracket below the line spans from a to c and is labeled e . Another bracket below the line spans from c to d and is labeled b .

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2. Stella is going to the library to complete her term-work now.

A horizontal line segment with four points labeled a , b , c , and d from left to right. A bracket is drawn below the segment between points b and c , and is labeled e .

- a. ?
b. ?
c. ?
d. ?
e. ?

3. Larry is going to the office to help his father now.

A horizontal line segment with endpoints labeled a and d . Inside this segment, there are two points labeled b and c , where b is to the left of c . The segment from a to b is unshaded. The segment from b to c is shaded. The segment from c to d is unshaded. Below the entire segment from a to d , there is a bracket labeled e , indicating the total length of the segment ad .

- a.?
- b.?
- c.?
- d.?
- e.?

4. George is playing tennis with his sister at present.

a **b** **c** **d** **e**

- a.?
- b.?
- c.?
- d.?
- e.?

5. Mary's mother is watching TV in her room now.

<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>	<i>e</i>
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- a.?
- b.?
- c.?
- d.?
- e.?