

UNIT 2: CAMPING

LESSON 4: PLANTS-(Page 18, 19)



♦ **Vocabulary:** (p18) 1. oxygen 2. seed 3. size 4. root 5. underground 6. stem

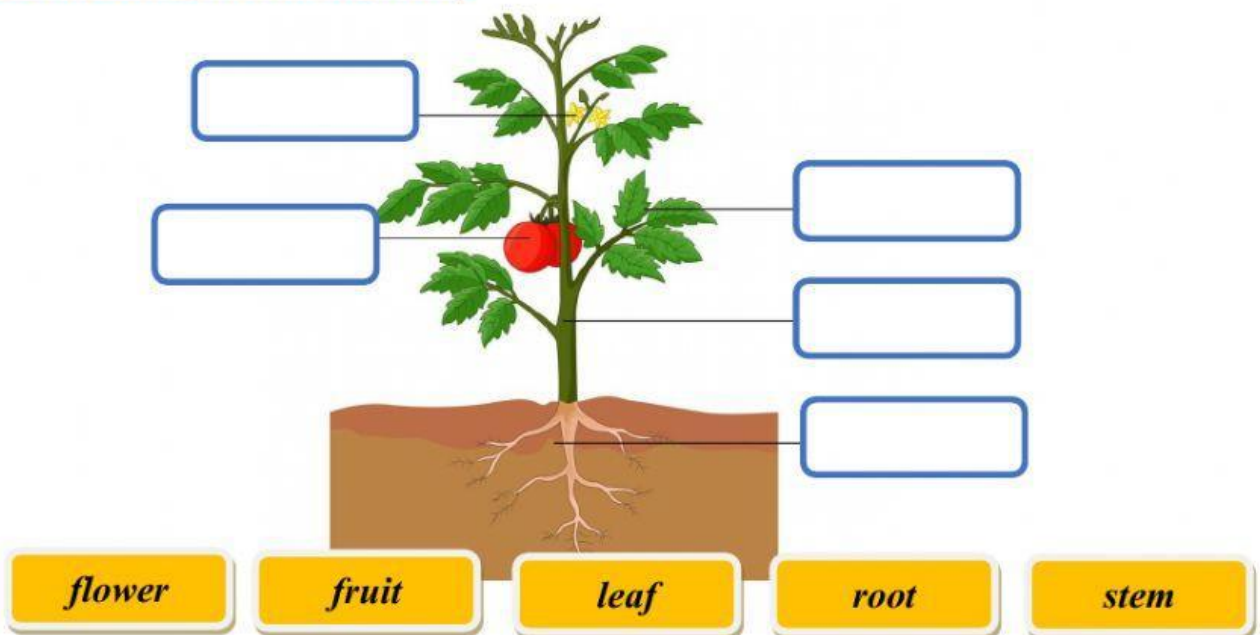


♦ **Structures:** (p18+19)

1. Which parts of the plant are these? – They are the seeds.
2. What do they do? – They grow and become new plants.

♦ **Workbook:** (p18+19)

I. Label the parts of a plant.



II. Match the correct words to the definition.

1. These give us food, clothing and oxygen. There are over 250,000 kinds of them in the world.

2. This grows up from the roots and helps the plant to stand. It stores food and brings water to other parts of the plant.

3. These come in many shapes and sizes. When they are in the earth, they grow and become new plants.

4. Some plants grow these, which have seeds in them.

5. These grow out of the stem. They use the sun to make food for the plant.

6. These usually grow underground. They take in food and water for the plant.

7. Most of them are colorful. They help the plant to make seeds.

stem

plants

fruit

seeds

leaves

flowers

roots

III. Read the conversation, then write a letter (A–F) for each answer.

- A. I was at the sports centre with my sister. We were swimming.
B. I was running in the park with my mum at nine o'clock. (Example)
C. Oh, I'm sorry! I was sleeping at five o'clock. I was exhausted!
D. I was playing tennis with some friends.
E. What was I doing at one o'clock? I wasn't swimming. Oh, right! I was playing volleyball.
F. Yes, he was.

Example:



Lucy: I phoned you at nine o'clock yesterday, but you weren't at home. Where were you?



Sarah:

1. Lucy: What were you doing at eleven o'clock?



Sarah:

2. Lucy: I called again at one o'clock.



Sarah:

3. Lucy: At three o'clock?



Sarah:

4. Lucy: Were you still playing tennis at five o'clock? John and I were waiting for you at the cinema. You didn't come!



Sarah:



IV. Choose the past simple or past continuous.

- When the police **arrived** / **was arriving**, I **had** / **was having** breakfast.
- The storm **started** / **was starting** while they **drove** / **were driving** home.
- I **saw** / **was seeing** an accident while I **waited** / **was waiting** for the bus.
- My father **burned** / **was burning** his fingers when he **cooked** / **was cooking** the dinner.
- When I **got** / **was getting** home, they **listened** / **were listening** to music.