






















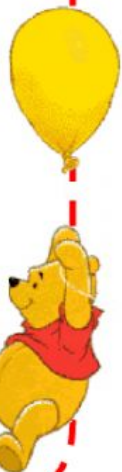
1. Choose the time.

1. 
 - a. It's a quarter to twelve.
 - b. It's a quarter to one.
 - c. It's a quarter past twelve.
2. 
 - a. It's eight o'clock.
 - b. It's nine o'clock.
 - c. It's three o'clock.
3. 
 - a. It's a quarter to three.
 - b. It's a quarter past four.
 - c. It's a quarter to four.
4. 
 - a. It's a quarter to eight.
 - b. It's half past eight.
 - c. It's a quarter past eight.
5. 
 - a. It's two past three.
 - b. It's ten past two.
 - c. It's ten past three.
6. 
 - a. It's five to five.
 - b. It's five to six.
 - c. It's one to six.
7. 
 - a. It's twenty past eight.
 - b. It's twenty to eight.
 - c. It's twenty five past eight.
8. 
 - a. It's a quarter to one.
 - b. It's half past one.
 - c. It's half past twelve.
9. 
 - a. It's one past two.
 - b. It's ten past two.
 - c. It's five past two.
10. 
 - a. It's a quarter to nine.
 - b. It's a quarter past three.
 - c. It's a quarter past nine.
11. 
 - a. It's ten to seven.
 - b. It's ten to six.
 - c. It's seven to ten.
12. 
 - a. It's a quarter to nine.
 - b. It's a quarter to three.
 - c. It's a quarter to two.

13. 
 - a. It's seven o'clock.
 - b. It's three o'clock.
 - c. It's eleven o'clock.
14. 
 - a. It's twenty five past eleven.
 - b. It's twenty past eleven.
 - c. It's twenty five to eleven.
15. 
 - a. It's a quarter to three.
 - b. It's a quarter to eight.
 - c. It's a quarter past eight.
16. 
 - a. It's a quarter to six.
 - b. It's a quarter to seven.
 - c. It's a quarter past seven.
17. 
 - a. It's twenty to eight.
 - b. It's twenty to nine.
 - c. It's twenty to ten.
18. 
 - a. It's half past four.
 - b. It's half past six.
 - c. It's half past five.
19. 
 - a. It's two o'clock.
 - b. It's three o'clock.
 - c. It's five o'clock.
20. 
 - a. It's a quarter to ten.
 - b. It's a quarter to three.
 - c. It's a quarter past ten.

True or Fault

-  It's five to three.
-  It's half past four.
-  It's ten to ten.
-  It's eleven o'clock.
-  It's a quarter to four.



2. What time is it? Complete the text with the time in brackets.



Sally gets up at (7.45) _____. She has breakfast at (8.00) _____. Then she goes to school. School starts at (9.15) _____. She gets home at (4.30) _____. Then she plays with her friends or watches TV. She always does her homework in the evening. At (9.20) _____ she goes to bed



Bobby gets up at (7.45) _____. Then he has breakfast. He eats cornflakes with milk. After breakfast he puts on his clothes. Then Bobby says goodbye to his mum and goes to school. He gets to school at (8.50) _____. School starts at (9.00) _____ and ends at (4.00) _____ pm. After school Bobby goes home, does his homework and plays with his dog. At (6.10) _____ his mum comes home from work. They have dinner and watch TV. Sometimes he plays computer games. Bobby goes to bed at (9.40) _____.

3. Answer these questions related to exercise 1.

- When does Sally get up?
- What has Bobby for breakfast?
- What does Sally do after school?
- When does Bobby's mother come home from work?
- What does Bobby sometimes do in the evening?
- What does Bobby do after his breakfast?

4. Complete the sentences with a time preposition: in – on – at.

1. 9 March.
2. the afternoon.
3. Friday.
4. 1999.
5. Christmas.
6. Christmas day.
7. Saturday night.
8. autumn.
9. Thursday.
10. the weekend.
11. the ninth of April.
12. half past eight.



5. Read the text and write the words in brackets in their plural form.

My family and I love to go to my grandparents' farm, but when I arrive there, I really like to take some _____ (bus) to have the opportunity to know new _____ (person) and even some new _____ (student). My grandfather often loses the _____ (key) of his truck and my grandmother loses her glasses. They always ask us to help them to find those _____ (object). Near the farm, I can see different _____ (animal) and _____ (insect) like: _____ (monkey), _____, (cow), _____ (goose), _____ (deer), _____ (fish), _____ (mouse), _____ (sheep), _____ (butterfly), _____ (donkey), _____ (bird), _____ (fox) and _____ (wolf), too!! My grandfather brings me some fresh _____ (tomato) , _____ (grape), _____ (egg) and _____ (potato).

On Sunday mornings I like to catch some _____ (apple) and _____ (cherry) on the _____ (tree). There are many _____ (church) open, so I visit them with some _____ (child) that live in that place. My _____ (day) in the farm are really nice and when I am coming back home, my grandma gives me lots of _____ (kiss) on my _____ (cheek).

6. Rewrite these sentences in the plural (nouns and verbs need to change).

1-A child is in the park.

2-A man is looking at the film poster.

3-This baby has got one tooth.

4-This actress is really beautiful.

5-That actor usually dresses as a cowboy.

6- A buffalo is drinking water from the lake.

7-The book is on the table.

8-This piano is very expensive.

9-That knife cuts bread.