

Review

Write present simple sentences and questions with the words and phrases.

- > (-) I / have / lunch at home.
 I don't have lunch at home.
 1 (?) you / like / eggs
 2 (+) we / eat / bread every day.
 3 (-) I / drink / juice.
 4 (-) we / eat / meat.
 5 (+) you / like / fruit.
 6 (?) they / eat / fish

Choose the correct answer.

- Always / I always have a sandwich for lunch.
- I drink sometimes / sometimes drink cola.
- I eat usually / usually eat lunch at home.
- I never / never don't drink milk.
- Never I have / I never have dinner at 9:00.
- I don't sometimes / sometimes don't have breakfast.

Correct the sentences.

- > I not like rice.
 I don't like rice.
 1 No, we not do.
 2 Always I have breakfast.
 3 We not eat fish.
 4 I drink usually water.
 5 You like tea?
 6 Yes, do I.

Complete the groups with words in the box.

coffee dinner fish cakes juice banana

- water, milk, _____
- tea, _____
- orange, apple, _____
- breakfast, lunch, _____
- meat, eggs, _____
- ice cream, biscuits, _____

Look at 1-6 in the picture and complete the food words.

- | | |
|---|---|
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |



a C 2.13 Which sounds are the marked letters - /s/, /z/ or /ʒ/? Tick (✓) a or b. Practise saying the sentences.

> It's a biscuit.

- a /s/ /s/ /s/ /s/
 b /t/ /t/ /t/ /t/

1 Tea, please.

- a /s/ /s/ /s/ /s/
 b /t/ /t/ /t/ /t/

2 I'd like ice cream.

- a /ʒ/ /ʒ/ /ʒ/ /ʒ/
 b /s/ /s/ /s/ /s/

3 We drink milk.

- a /ʒ/ /ʒ/ /ʒ/ /ʒ/
 b /s/ /s/ /s/ /s/

4 Rice is nice.

- a /ʒ/ /ʒ/ /ʒ/ /ʒ/
 b /s/ /s/ /s/ /s/

b C 2.14 Tick (✓) the words with the /s/ sound. Practise saying the words.

- | | |
|------------------------------------|------------------------------------|
| 1 <input type="checkbox"/> water | 5 <input type="checkbox"/> potato |
| 2 <input type="checkbox"/> tomato | 6 <input type="checkbox"/> orange |
| 3 <input type="checkbox"/> glass | 7 <input type="checkbox"/> quarter |
| 4 <input type="checkbox"/> morning | 8 <input type="checkbox"/> all |

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

- | | |
|---------------------------|--------------------------|
| say what I eat and drink | <input type="checkbox"/> |
| talk about food and meals | <input type="checkbox"/> |
| order and pay in a café | <input type="checkbox"/> |