

UNIT 2 – REVIEW 2

I. Choose the word whose underlined part is pronounced differently from the others.

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|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1 A. <u>a</u> chievement | B. <u>a</u> ppearance | C. <u>e</u> nthusi <u>a</u> stic | D. <u>i</u> nitiative |
| 2 A. <u>c</u> onfide <u>n</u> ce | B. <u>a</u> chieve <u>m</u> ent | C. <u>e</u> ngage | D. <u>p</u> ermission |
| 3. A. <u>p</u> otential | B. <u>p</u> sychol <u>o</u> gist | C. <u>o</u> ppose | D. <u>c</u> ontribution |
| 4. A. <u>i</u> nitiative | B. <u>c</u> onfide <u>n</u> ce | C. <u>e</u> nthusi <u>a</u> stic | D. <u>t</u> ension |
| 5 A. <u>r</u> eaction | B. <u>a</u> chievement | C. <u>m</u> atchmaking | D. <u>e</u> nthusi <u>a</u> stic |

ANSWER: 1.....2.....3.....4.....5.....

II. Choose the word that differs from the other three in the position of primary stress.

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|-------------------|-----------------|----------------|----------------|
| 1. A. commercial | B. constructive | C. essential | D. national |
| 2. A. copy | B. remove | C. notice | D. cancel |
| 3. A. curriculum | B. economics | C. hesitation | D. calculation |
| 4. A. interact | B. specify | C. illustrate | D. fertilize |
| 5. A. territorial | B. economic | C. considerate | D. continental |

ANSWER: 1.....2.....3.....4.....5.....

III. Fill in each blank with the correct form of the word in the bracket.

- My teacher is very caring and _____. (SYMPHATHY)
- She had an argument with one of her close friend, but she's managed to be _____ with her. (RECONCILIATION)
- When you have a romantic relationship, you're having a relationship based on love and _____ attraction. (EMOTION)
- I thought my friend _____ my trust when she told others my secret. (BETRAY)
- My parents always worry that I am in a _____ with Nam, my close friend. (RELATION)
- My best friend and I had an _____ because she had revealed my secret. (ARGUE)
- My parents and teachers are always telling me that I have to _____ on my study. (CONCENTRATION)

IV. Choose and fill in the blanks with correct words.

potential *tension* *reactions* *oppose*
a romantic relationship *permission* *on good terms* *psychologist*

- In my class, the girls are _____ with all the boys except me.
- We need to get our parents' _____ to take part in the English Speaking Contest in Hanoi next month.
- They will select _____ matches and help the two people meet face to face.
- He was not willing to talk to a _____.
- Does the counselor agree with Ha's _____?
- The _____ between Minh and his parents is because they always judge his friends by their appearances.
- My grandmother thinks friendship between a boy and a girl will turn into _____.
- Should parents strongly _____ their children's romantic relationships?

V. Find EIGHT mistakes in the use of linking verbs in this text.

(1) Maria and I stayed ready for the party on Sunday morning. (2) Suddenly, Maria smelt extremely tired and her face stayed pale. (3) I sounded so scared that I did not know what to do but took her to the nearby clinic. (4) The doctor said that her health condition was remaining worse and worse and asked me what she had eaten the night before. (5) Maria ate the soup I bought at the restaurant but both of us had no idea that in that soup, there was a lot of shrimp powder to which she became allergically. (6) After one-hour treatment, her health condition gets stable. (7) Now I taste relieved as she looks like better.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____

VI. Reorder the words to make complete sentences.

1. It/ he/ his/ that/ changed/ father's/ a/ after/ was/ death / lot./ himself

2. going/ to/ am/ I/ the / Tokyo/ that/ in / It/ is/ holiday./ spend

3. USA/ 2008/ got/It/ the / married./ in/ settled/ down/ he/ was/ that/ in/ and

4. that/ It/ mom/ was/ their/ gave / on/ wedding / anniversary / dad/ diamond/ ring./ my/ my/ a

5. some/ It/ in / boyfriend/ me/ took / beautiful/ photos/ my/ was / who/ for/ Japan.

VII. Read the passage and complete the task that follow.

In our modern life, we can watch television or surf the Internet to find out about what is happening around the world but our neighborhood can be a place we never really know. A survey has been conducted to find out some people's thought of talking with their neighbors. Here came the results:

A.

We had been living here for five years and had never really got to know our neighbors. Then a tremendous hurricane came and crashed our house. Our neighbors came round to offer us food and help. When finally recovering, we still lived in the same neighborhood and never spoke to our neighbors. I don't know why.

B.

My neighbor went to work on the same route with me. I passed over her every morning when walking to work but never said hello. One morning I said "hello", then a "good morning" and a friendly smile were exchanged between us for the next week. But then, she changed her way to work. I feel that some neighbors may prefer being left undisturbed.

C.

I think it's very nice to come up and talk with your neighbors. Take me as an example. I commute to work every day by bus. One day, I saw Harry on the station platform. We exchanged nods and smiles and eventually he came up to me and said hello. He told me that he had been my new neighbor for three weeks but I didn't even know. We started chatting since then and got to know each other better. Then, guess what? We are now engaged and are getting married next year.

Write the letter A, B or C that indicates the person next to their description/ opinion below.

1. _____ suffered from a natural disaster.
2. _____ is in a relationship with one of her neighbors.
3. _____ thinks that some people may find talking with neighbors annoying
4. _____ once went to work on the same route with her neighbor.
5. _____ thinks positively about talking with neighbors.
6. _____ walks to work.
7. _____ got help from the neighbors.
8. _____ uses public transportation to work.